

Curriculum Renewal Cycle Overview

- ❖ Bring Instructional Tools & Supports to Scale
- ❖ Develop Policies to Ensure Excellence & Equity
- ❖ Select Long-term Professional Development

- ❖ Implement Pilot(s)
- ❖ Collect / Analyze, Apply Data (Content & Implementation)
- ❖ Evaluate Curriculum, Instruction, Assessment, & Professional Development

- ❖ Evaluate Instructional Capacity
- ❖ Align Research-based Tools
- ❖ Align Materials, Technology & Professional Development

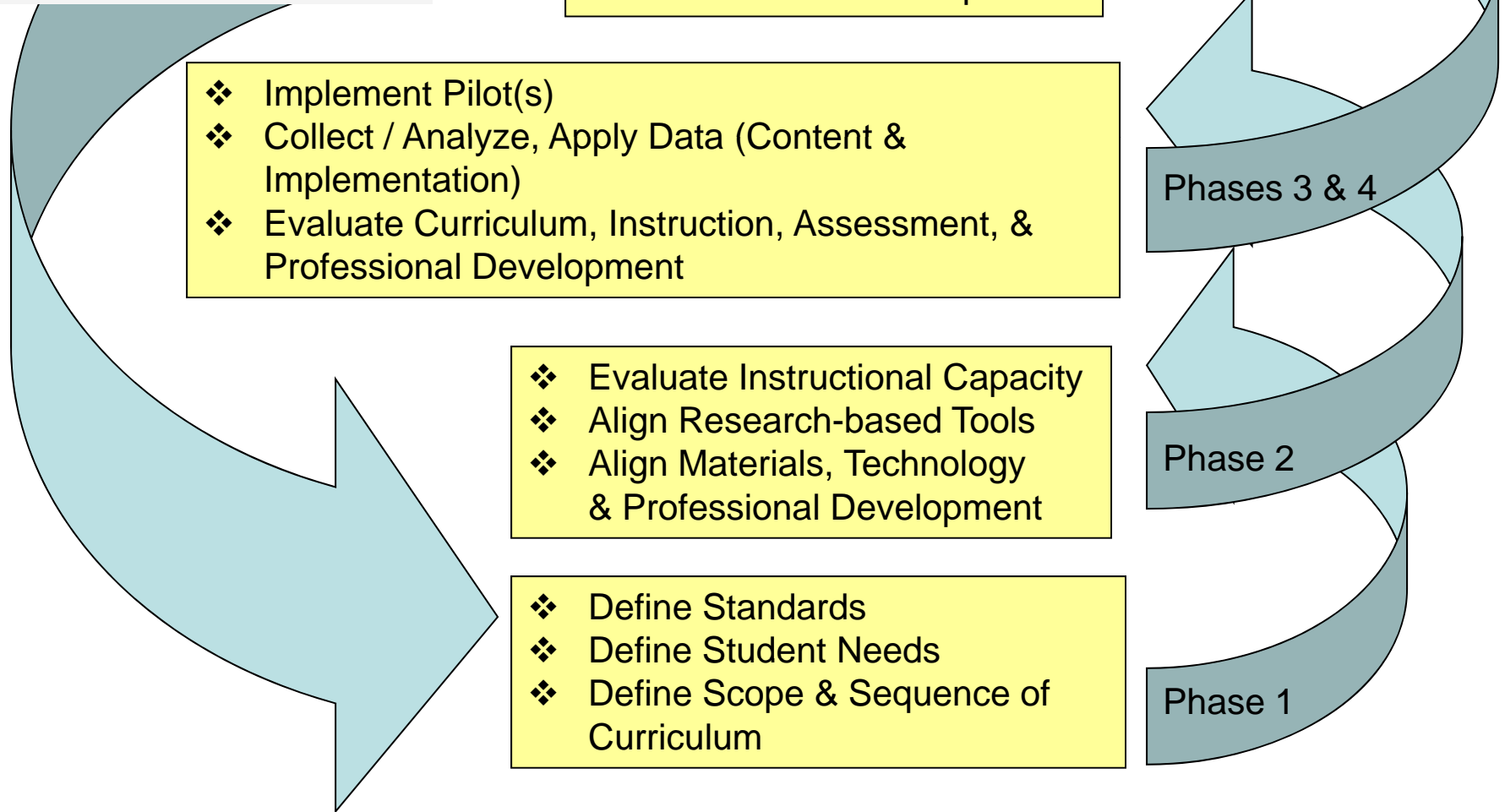
- ❖ Define Standards
- ❖ Define Student Needs
- ❖ Define Scope & Sequence of Curriculum

Phase 5

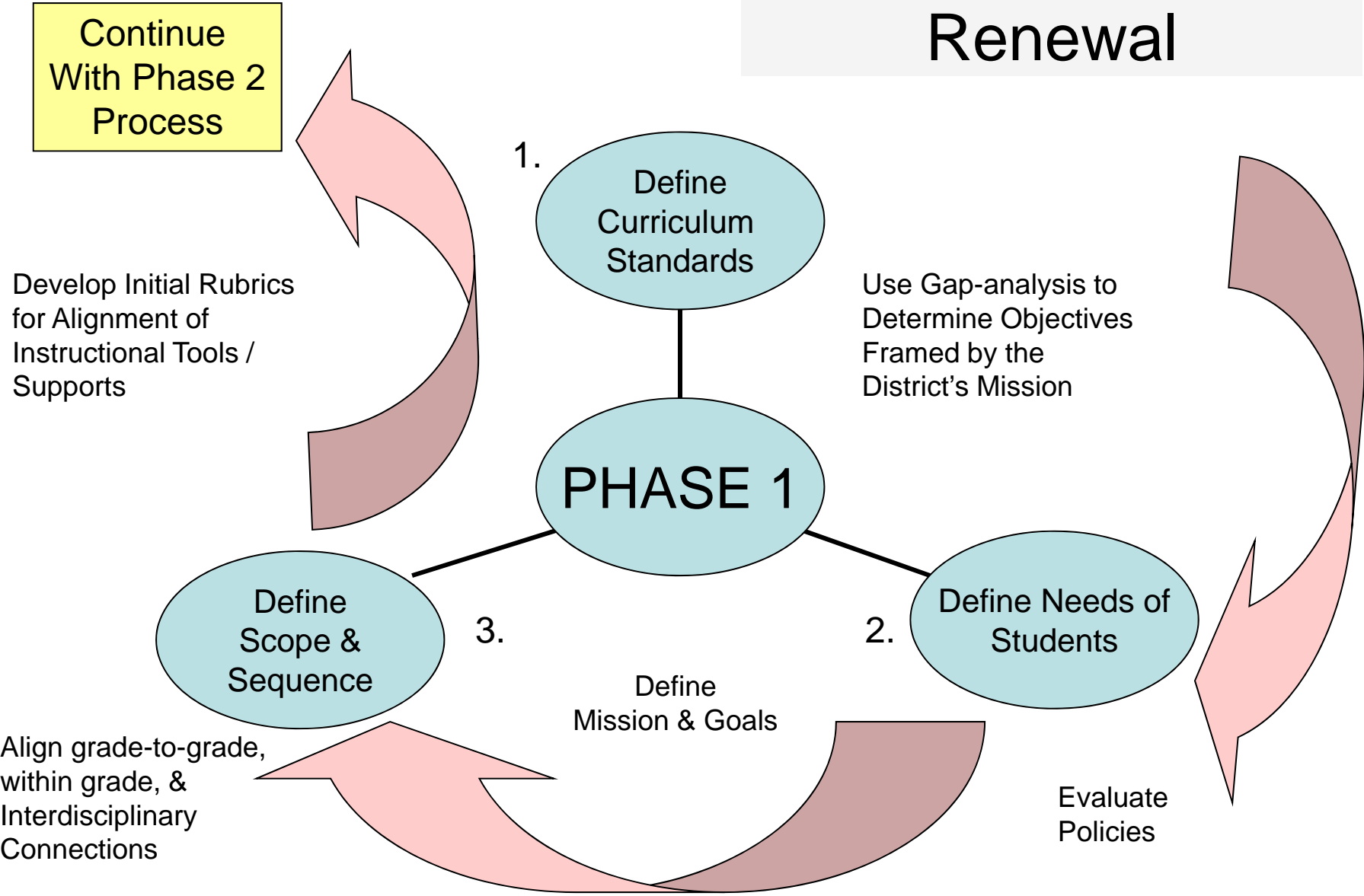
Phases 3 & 4

Phase 2

Phase 1



Curriculum Renewal



Curriculum Renewal

Continue With Phase 3 Process

Create Standards-based Communication / Report System

Align Materials & Professional Development to Support Implementation

Apply Rubrics to Core, Supplemental & Intervention Alignment

1.

Evaluate Instructional Capacity

Refine Rubric for Alignment of Instructional Supports

Integrate Technology into Instruction

PHASE 2

3.

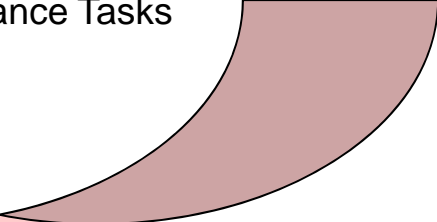
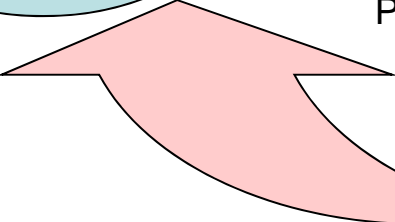
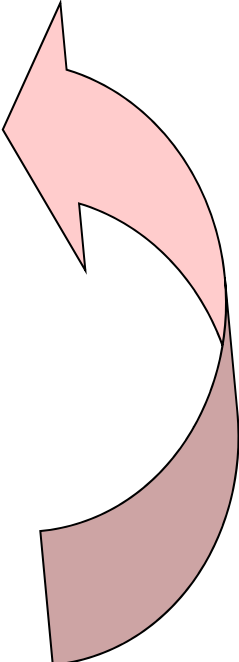
Align Materials, Technology & Professional Development

Create Vertically Aligned Performance Tasks

2.

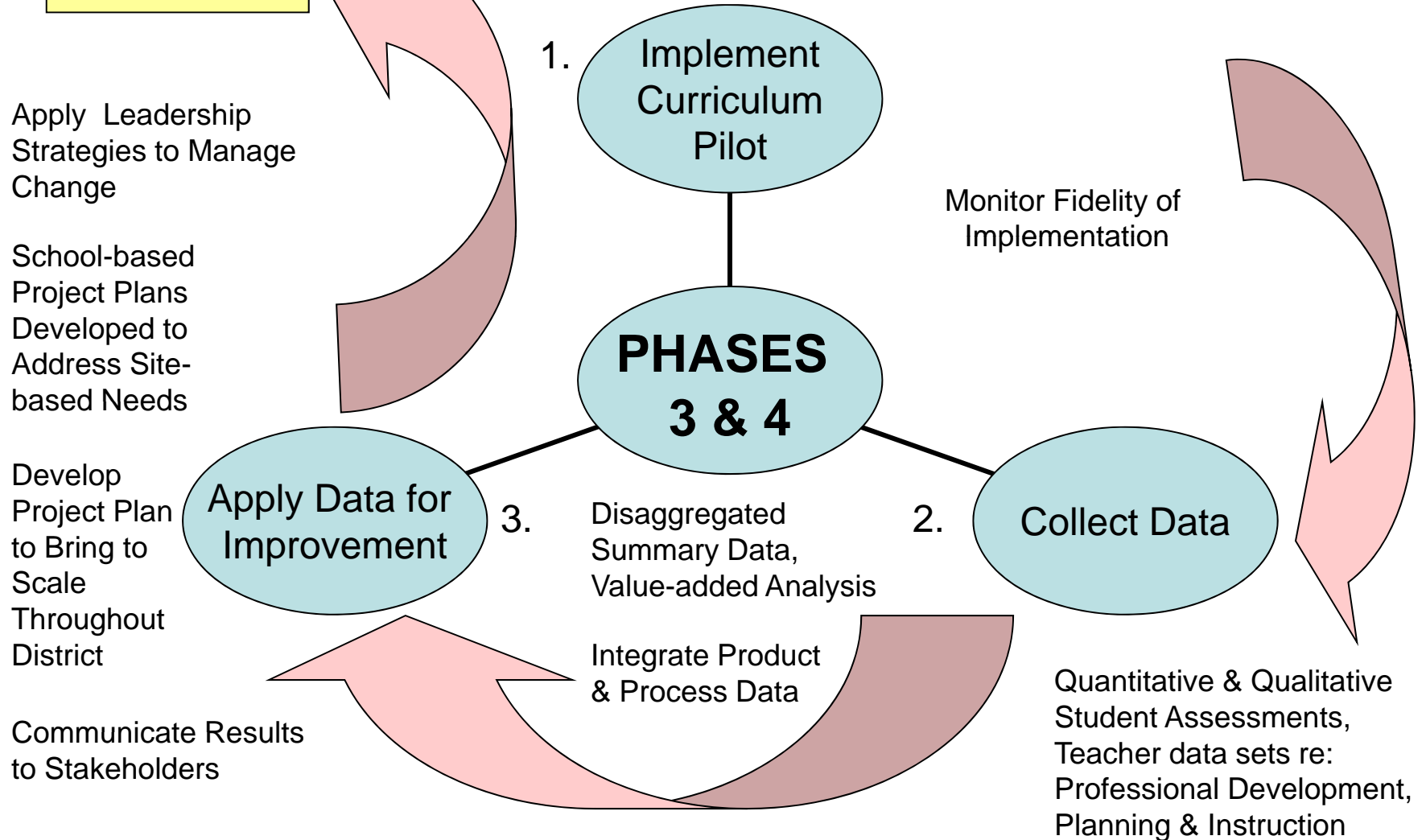
Align Research-based Tools

Use best-practice for Research-based Alignment



Curriculum Renewal

Continue With Phase 5 Process



Curriculum Renewal

Continue With Phase 1 Process

Use Value-added Analysis to Align Professional Development

Use Value-added Analysis to Evaluate Program Effectiveness And Program Supports

