

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (90.2)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	175	174	99	Yes	158	57.0	No	54.3	9.1	60.9-65.9	No	94.7	-0.2	Yes	No
Lim. English Prof.	61	61	100	Yes	54	51.9	No	51.7	9.7	56.9-65.9	No	95.1	-0.6	Yes	No
Special Education	51	50	98	Yes	44	40.3	No	36.5	12.7	44.7-53.7	No	94.0	1.7	Yes	No
Low Income	170	169	99	Yes	153	56.7	No	54.0	9.2	60.7-65.7	No	94.6	-0.4	Yes	No
Afr. Amer./Black	30	30	-	-	30	65.0	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	93	93	100	Yes	79	54.4	No	53.8	9.2	58.5-67.5	No	93.6	-0.4	Yes	No
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	36	35	-	-	34	51.5	-	-	-	-	-	-	-	-	-

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2010
	Enrolled	Assessed	%	Met Target (95%)	N	2010 CPI	Met Target (84.3)	2009 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	172	171	99	Yes	154	51.3	No	48.4	10.3	56.2-61.2	No	94.7	-0.2	Yes	No
Lim. English Prof.	61	60	98	Yes	53	47.6	No	50.5	9.9	55.9-64.9	No	95.1	-0.6	Yes	No
Special Education	50	49	98	Yes	42	35.1	No	27.0	14.6	37.1-46.1	No	94.0	1.7	Yes	No
Low Income	167	166	99	Yes	149	51.0	No	47.9	10.4	55.8-60.8	No	94.6	-0.4	Yes	No
Afr. Amer./Black	29	29	-	-	29	48.3	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	9	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	93	92	99	Yes	78	49.7	No	48.4	10.3	54.2-63.2	No	93.6	-0.4	Yes	No
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	35	35	-	-	33	51.5	-	-	-	-	-	-	-	-	-

Adequate Yearly Progress History										NCLB Accountability Status
		2003	2004	2005	2006	2007	2008	2009	2010	
ELA	Aggregate	Yes	No	Yes	No	No	No	Yes	No	Corrective Action
	All Subgroups	Yes	No	Yes	No	No	No	Yes	No	
MATH	Aggregate	Yes	No	Yes	No	No	Yes	No	No	Restructuring Year 1
	All Subgroups	Yes	No	Yes	No	No	No	No	No	