

## WORCESTER PUBLIC SCHOOLS – NEW COURSE REQUEST FORM

Date of Request: 6/13/18

Requesting School/ Office: Burncoat High

Proposed Course Name: Technical Theater and Design

Required Prerequisite Course/s: N/A

Proposed Course Level					Proposed Course Credit					G.P.A.		Honor Roll	
(check all that apply)					(check all that apply)					Yes	No	Yes	No
A.P.		Honors	x	College	1.0		.5	x	.25		x		x
Proposed Course Department				Select one		Is proposed course a Career/Vocational Technical Course							
				Core Course	Core Elective	(if yes check one)							
Theater					x	Yes	No	Chapter 74		Non-Chapter 74			
						x							

**Proposed Course Description:** In the course, students will develop and build specific artistic skills within the technical theater. Students will learn hands on how to design for live theatre. Students will be exposed to the basics of all areas and then be allowed to specialize in a focus area of their choosing: costume/makeup/hair design, lighting design, stage management, sound/special effects design, scenic design/artistry. As an honors level course, content will be covered at an accelerated pace. Students will study topics at a deeper level and will be expected to complete more independent coursework and assignments.

**Essential question/s for the course:**

1. What is the role of a theater technician?
2. What are the technical aspects of theater?
3. What does it mean to be a responsible theater technician?
4. How can theater technology enhance the aesthetic responses of observers of dramatic productions?
5. What career opportunities are available for theater technicians?
6. How can changes in theater technology affect aspects of theater productions?

**Standards addressed in the course:**

- 4.11 Participate as a member of a technical crew or a management team for a study in mainstage production
- 4.12 Conduct research to inform the design of sets, costumes, sound, and lighting for a dramatic production.  
*For example, students select a play from a particular historical period, genre, or style and conduct research using reference materials such as books, periodicals, museum collections, and the Internet to find appropriate examples of hairstyles, furnishing, decorative accessories, and clothing*
- 4.13 Demonstrate an understanding of the interrelationship between the technical aspects of production and the on-stage performers
- 4.14 Apply technical knowledge of safety procedures and practices in the theatre environment

## WORCESTER PUBLIC SCHOOLS – NEW COURSE REQUEST FORM

4.17 Apply technical knowledge of safety procedures and practices in the use of theater equipment, tools, and raw materials understanding of the interrelationship between the technical aspects of production and the on-stage performers

MassCore is a rigorous and comprehensive course study recommended by the Commonwealth as preparation for college and career. MassCore is also the vehicle through which high school students can gain competence in computational, scientific, visual, creative, and critical thinking and can engage opportunities for “hands-on” application and exploration of new areas of knowledge and experiences.

### How does this course support the readiness of students for college and career?

Technical Theater and Design will provide an opportunity for Burncoat High School to teach the state's technical theater curriculum allowing our students to be well versed in all aspects of Theater Arts. The basic knowledge of technical elements that the students will have as a result of this course will allow them to work professionally in the theater community as well as be well-rounded theater practitioners for a college program.

**Please Note:**  
All New Course Requests  
must come through the  
school principal.

For Office Use Only	
Approved Date:	_____
S.C. Item Number:	_____
Assigned Course Number:	_____
Dept. Code:	_____
Subject Area Code Number:	_____
Subject Area Course:	_____
Zip Code Number:	_____