

A traditional PEAK (Providing Enrichment For Able Kids, 2002) program model was based on research related to the bell curve. These students were identified as gifted and talented through a pre-test. They participated in the program during the school day for several hours or the full day often accessing cultural resources and institutions. Initially a budget cut, the program ended in 2002-2003.

With the current standards based education, the diverse needs of every student should be met through robust and highly engaging experiences that rely on various instructional practices. While all WPS students are provided opportunities to participate in community activities each year through the LEAP initiative, we recognize this is not sufficient. It is our hope that day to day instruction in classrooms will be PEAK-like experiences for students. We are currently working to make this a districtwide practice as we align strategy instruction and expectations across schools.

We propose reorganizing and recreating PEAK-like enrichment programs for WPS students after school using Title I SES funds. We believe this will allow us to create a gifted and talented program that will overcome barriers of access for all students.