

Brunell & Cavanaugh Consulting and

Worcester State University

present

Teaching Diverse Learners: Helping General Educators Meet The Special Needs of Our Students



When the Department of Elementary and Secondary Education revised the *License Renewal Guidelines for Massachusetts Educators* in April 2017 (<http://www.mass.gov/edu/docs/ese/educator-effectiveness/licensing/guidelines-recertification-for-ma-educators.pdf>), it became incumbent upon educators to earn 15 PDPs or one graduate credit hour improving their “strategies for effective schooling for students with disabilities and the instruction of students with diverse learning styles.” This one-credit, 12 hour, 22.5 PDP course will do just that. In two face-to-face sessions, coupled with online assignments, teachers will start with the basics: identifying the differences between 504s and IEPs as well as accommodations and modifications, understanding FAPE and FERPA, and following any district’s pre-referral guidelines. Teachers will learn new strategies for teaching students with learning and behavior needs, including specifically differentiated literacy strategies to challenge all children, even those who are gifted learners. Finally, teachers will share varied strategies for meeting the needs of disparate learners so that as a course, teachers leave with a newly compiled “text” of tried and true instructional techniques.

Public school teachers in Massachusetts will

- (1) Fatten teachers’ repertoires in helping students with behavioral needs to grow and achieve at higher levels.
- (2) Understand FAPE, FERPA, 504s, IEPs, accommodations, modifications, and the pre-referral process.
- (3) Help teachers grow their instructional practices to meet the literacy needs of students on IEPs as well as students who need beyond grade level instruction.
- (4) Helping teachers to work with special educators to include students with moderate to severe disabilities.
- (5) Compile their own text of best instructional strategies.

Teachers will earn 1 graduate credit / 22.5 PDPs for this course.

\$250 tuition may qualify for district reimbursement!

Additional \$25 non-refundable fee secures place in class. Spaces are limited.

Class site: St. Mary’s School, Shrewsbury 4-7:00, Oct. 10 & 24.

Two face-to-face meetings with an online component. **First come – First served!**

Enrollment: Limited to 30 participants

To enroll, contact Arthur Brunell at abrunell@worcester.edu