



Anna Maria College

AMC Education Program, Graduate Course Offerings

Register online at: <https://www.formstack.com/forms/index.php?1191243-3S36j9UBAH>

SUMMER I SESSION, MAY 22-JUNE 30

EDU 638 LEARNING DISABILITIES II

Faculty - Dennis Vanasse

T/Th 7:00 pm – 9:30 pm

This course studies the identification and remediation of specific learning problems that impact a student's ability to listen, think, speak, read, write, spell, or do mathematics. Reviews the federal and state regulations and definitions of a specific learning disability, eligibility criteria for services and strategies to enhance student learning. Administration of an individual achievement test will enable students to recognize learning differences and the need for IEP goals and objectives.

EDU 640 AUTHENTIC ASSESSMENT: ENGLISH LANGUAGE ARTS

Faculty - Lucy Marcigliano

M/W 4:00 pm – 6:00 pm (HYBRID)

Explores a variety of ways to assess and use literacy activities in the elementary classroom to drive instruction. Students will design performance-based tasks with rubrics to enhance student learning, evaluate strategic practices in literacy, create data collection tools, interpret oral reading, and investigate the use of literacy portfolios.

EDU 663 EDUCATION, LAW, AND PROFESSIONAL STANDARDS

Faculty - Virginia Heslinga

Online

This ethics centered course examines education systems and educator choices in light of current issues and controversies: Poverty, Disaffected Students, Role Models, High Stakes Testing, School Budgets, Organizational Skills, Charter Schools, Critical Race Theory, Accountability, Decision Making, Learning Environments, Mentors, Community Cultures, Core Standards, Regulations, Criteria for Teachers, Individualization, Disabilities, and Family Diversity.

EDU 648 WRITING IN THE ELEMENTARY CLASSROOM

Faculty - Lucy Marcigliano

M/W 7:00 pm – 9:00 pm (HYBRID)

This course will explore teaching ideas and assessment tools for teaching the main traits of writing in the elementary classroom. Each writing trait will be studied in depth through the use of children's literature, think-aloud, student exemplars, rubrics, and a variety of activities designed to improve writing skills in each area.

EDU 662 USING DATA TO INFORM INSTRUCTION

Faculty - Dan Case

T/Th 4:30-6:30

This course will address the needs of K-12 educators to analyze and evaluate data to provide targeted instruction for all students. The course content will focus on key areas of data analysis as outlined by the U.S. Department of Education. Students will learn to evaluate relevant data, identify what the data represents, and select effective instructional approaches identified through the data. This course will use research based strategies to guide practitioners to interpret and create data driven decisions.

SUMMER II 2017 - ONE WEEK (7/25-7/29)

EDU 645 TRENDS AND TRANSITIONAL SERVICES - DEVELOPMENTAL DISABILITIES

Faculty - Dennis Vanasse

Students in this course will be introduced to the concepts of cognitive disabilities, developmental delays, and emotional disturbance. They will become familiar with landmark legislation, special education history, and how to design and facilitate an academic achievement assessment. Lastly, they will apply accommodations and modifications to each developmental disability to include the appropriate use of augmentative and alternative communication and other assistive technologies.



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FALL SESSION, SEPTEMBER 1, 2017

EDU 600 FOUNDATIONS AND PRINCIPLES OF EDUCATION

Faculty - Jeff Glick

Tuesday 4:30-6:30 pm

Introduces the student to the teaching profession. Explores selected philosophical and historical movements in education that inform various educational programs and practices. Examines current understandings of the processes of human learning and growth and the implications for teaching. Focuses on educational philosophy and practice in light of fundamental social and cultural questions. Addresses ethical issues, diversity in the classroom, classroom management, and effective teaching practices.

EDU 603 DIAGNOSIS AND CORRECTION OF READING DIFFICULTIES

Faculty - Catherine Polis

Wednesday 4:30-6:30 pm

Focuses on the diagnosis and correction of reading problems and variations in individual behavior and learning styles. Practices the administration and interpretation of diagnostic reading tests. Examines instructional techniques used to correct reading disabilities. Prerequisite: EDU 612 or equivalent.

EDU 610 MATH & SCIENCE EARLY CHILDHOOD

Faculty - Joanne McDonnell

Monday 4:30-6:30 pm

Integrates experiences and teaching approaches in mathematics and science. Emphasizes approaches that foster inquiry, investigation, problem solving, comprehension, and skill development. Massachusetts Curriculum Frameworks and Common Core are used for all lesson planning. **This course includes field experiences in Pre-K-2 settings – EDU 509.**

EDU 613 LANGUAGE ARTS AND CHILDRENS LITERATURE

Faculty - Trefa White

Tuesday 7:00-9:00 pm

Studies the principles and practices in the teaching of integrated language arts and children's literature. Focuses on the development of children's listening, speaking, and writing skills. Examines both traditional and modern literature for children.

EDU 614 TEACHING MATH & SCIENCE

Faculty - Joanne McDonnell

Monday 4:30-6:30 pm

Investigates math and science learning activities through demonstrations, discussions, presentations, reflective and critical thinking. Explores theory and process for activities and assessments for students in Pre-K through Grade 6, and includes special needs strategies. Massachusetts Curriculum Frameworks and Common Core are used in all lesson planning. **Includes a field experience – EDU 509.**

EDU 640 AUTHENTIC ASSESSMENT: ENGLISH LANGUAGE ARTS

Faculty - Lucy Marcigiano

Monday 4:30-6:30 pm (hybrid)

Explores a variety of ways to assess and use literacy activities in the elementary classroom to drive instruction. Students will design performance-based tasks with rubrics to enhance student learning, evaluate strategic practices in literacy, create data collection tools, interpret oral reading, and investigate the use of literacy portfolios.



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FALL SESSION, SEPTEMBER 1, 2017

EDU 632 STRATEGIES FOR INCLUSION

Faculty - Erin DeCoste

Thursday 4:30-6:30 pm

This course will focus on competencies which enable teacher candidates to teach successfully in an environment which includes children with special needs. Central issues will include theories of learning and development, typical/atypical patterns of child development and assessing activities to enhance and measure development and learning. The course will emphasize activities which will develop the student's understanding of individual differences in development and learning as well as examine a full range of inclusive strategies to include instruction on the appropriate use of augmentative and alternative communication and other assistive technologies to assist the student in developing academic accommodations as in differentiated learning, and scaffolded instruction. **Includes a field experience— EDU 509**

EDU 642 EARLY CHILDHOOD CURRICULUM

Faculty - Tara Balunis

Tuesday 7:00-9:00

Focuses on the design of effective learning environments for the young child. Emphasizes the design of developmentally appropriate instruction and the role of inquiry and approaches to play and learning in instruction of the young child. Includes curriculum design in English Language Arts; Health Education; Mathematics; Science, Technology and Engineering; History; the Arts and Social-Emotional Learning. Discusses the role that physical environment plays in age-appropriate preschool through second grade curriculum. Emphasis will also be placed on the role of the teacher and the importance of developing a personal philosophy.

EDU 648 ASSESSING AND DEVELOPING WRITING SKILLS / WRITING IN THE ELEMENTARY CLASSROOM

Faculty - Lucy Marcigliano

M 7:00 pm – 9:30 pm (hybrid)

This course will explore teaching ideas and assessment tools for teaching the main traits of writing in the elementary classroom. Each writing trait will be studied in depth through the use of children's literature, think-aloud, student exemplars, rubrics, and a variety of activities designed to improve writing skills in each area.

EDU 656 ESL Theory and Practice

Faculty – Olga Papadopoulos

Thursday 4:30-6:30

This course is designed to provide content area teachers and aspiring teachers with the latest theory and practice on the best educational methods to teach English Language Learners and to move towards achieving a passing score on the ESL MTEL. Students will demonstrate knowledge concerning: identify the foundations of second language acquisition; analyze the impact of students' cultural background on education and academics; identify specific research-based best practices to support ELL students; design formal and informal assessments to help ELL students effectively demonstrate individual growth; discuss federal and Massachusetts laws and regulations pertaining to ELLs; identify sheltered/structured English immersion (SEI) theories, programs, and instructional approaches. *(Access to the field is required. This only counts for SEI Endorsement for AMC licensure candidates.)*