

The 2nd Annual New Teacher Support Symposium

Empowering & motivating educators: Easing the new teacher transition

New Teacher Support Symposium
May 6, 2017

RSVP

The New Teacher Support Symposium is an opportunity to address pressing issues in education: how to best support and retain new teachers, and how to empower and motivate educators and students throughout the learning process.

The first few years in the field for new teachers are a crucial transition time and often determine their likelihood of remaining in the profession. New and developing teachers are under constant stress, and this pressure in turn decreases motivation for teachers and their students. ***Research is clear that new teachers require engaged mentors, high quality and ongoing professional development, and structured support to be successful.***

The newly-established Merrimack Institute for New Teacher Support (M.I.N.T.S.) is thus proud to host the Merrimack College School of Education & Social Policy's 2nd annual New Teacher Support Symposium, a day-long education community event where we foster dialogue, promote insightful practice, and collaborate on beneficial ways to best support the motivation and empowerment of new and developing teachers.

The Symposium features prominent speakers from the education field, as well as professional development sessions, focused on the topic of supporting the motivation and empowerment of new and developing teachers, which in turn promotes the continued engagement of students through the learning process.

Teachers in attendance will not only be able to learn from each other, and leave with a new sense of motivation within the local education community, but will also have the opportunity to gain a "Certificate of Participation" towards their PDPs.

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This symposium is free and open to the public, due to generous support by the Merrimack Institute of New Teacher Support (M.I.N.T.S.) through a private donor.