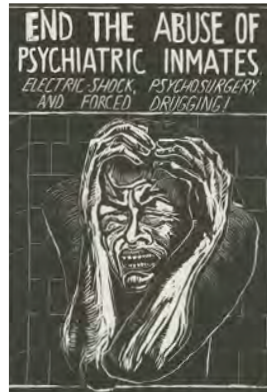


ACCESSING INQUIRY FOR STUDENTS WITH DISABILITIES THROUGH PRIMARY SOURCES:

LIBRARY OF CONGRESS TEACHING WITH PRIMARY SOURCES PROGRAM
AT THE COLLABORATIVE FOR EDUCATIONAL SERVICES (CES)



TEACHING
with PRIMARY
SOURCES



“HOW CAN I SUPPORT ALL LEARNERS?”

Social Studies and Humanities pose distinct challenges for struggling learners, including extensive discipline-specific vocabulary, difficult informational texts—including complex primary sources, and a need for background knowledge. Yet the authentic sources, important ideas and connections to issues of these subjects also offer vital tools for differentiation and potent means to motivate students.

An exciting grad course from the Collaborative for Educational Services supports content instruction for Students with Disabilities in History-Social Studies & Humanities (including literature, art, music, & language); and for Special Education teachers.

Grounded in a decade of practice by history educators, historians, and experts in Special Education, and based on current research and innovative classroom practices. Featuring models of best practices, employing primary sources and analysis tools.

- Gain and apply practical classroom strategies.
- Integrate **History of Disability** through issues of citizenship, private and government responsibility to provide services, and struggles for empowerment.
- Create/adapt lessons: Universal Design for Learning and brain-based language learning.

PRESENTER:



Rich Cairn,
Director, Emerging America
Collaborative for Educational Services



APPLY ONLINE AT:



collaborative.org / accessing-inquiry/disabilities

Collaborative for Educational Services

July 11-12, 2017

Cambridge Rindge and Latin School
459 Broadway
Cambridge, Massachusetts

Time: 8:00am to 4:00pm

+2 hours advance reading and online exercises. During the workshop, participants will draft a lesson plan using primary sources from the Library of Congress.

Lunch will be provided

Cost: \$72.50

Optional 1 Grad Credit (Westfield State University) available for \$125.

For information and registration:

Erin Sullivan
esullivan@collaborative.org

For program information, contact:

Rich Cairn
rcairn@collaborative.org
(413) 727-2238

Registration closes July 4th, 2017

For more information about teaching with primary sources:
loc.gov/teachers

 EmergingAmerica.org

Images courtesy of Library of Congress.