

INTRODUCTION

What is it? Reading with your child is an important part of his/her reading development. Summer Reading is an opportunity for students to choose what they want to read and how they want to engage with their books.

Avoid the "Summer Slide": Research has shown that students who do not read over the summer have the tendency to lose some of the learning growth they made during the previous school year.



NOTE TO FAMILIES

Summer Reading is an opportunity to help your child develop a lifelong love of reading, while supporting and strengthening all of his/her hard work from the previous school year, setting him/her up for success in the fall!

Getting Started: Talk with your child about the importance of summer reading!

- Provide opportunities to select high-interest books
- Establish consistent reading time routines
- Log reading time
- Talk to your child about what he/she is reading!
- Support your child as he/she completes the required reading activities

Resources: Additional book suggestions, parent guides, video, student reading logs, and other information can be found at:

- WPS Summer Reading: <http://tinyurl.com/j8om7b2>
- Not Online? **Head to the Worcester Public Library!**

Check out some of these fantastic books!

Picture Books: The Serpent Came to Gloucester by Anderson; Extra Yam by Barnett; The Curious Garden by Brown; The Great Kapok Tree by Cherry; The Man who Walked Between the Towers by Gerstein; Dog Magic by Golembe; Crow Call by Lowry; My Rows and Piles of Coins by Molle; Zin! Zin! Zin! A Violin by Moss; Grandfather's Journey by Say; The Lorax by Seuss; How I Learned Geography by Shulevitz; Doctor De Soto by Steig; Interrupting Chicken by Stein; Owl Moon by Yolen

Beginning to Read Books: Frog and Friends (series) by Bunting; Flat Stanley by Haskins; Pinkalicious (series) by Kann; Jon Scieszka's Trucktown (series) by Rylant; Amanda Pig by Van Leeuwen; Elephant and Piggie (series) by Willems

Chapter Books: Ivy and Bean (series) by Barrows; Mercy Watson (series) by DiCamillo; Ballpark Mysteries (series) by Kelly; Alvin Ho (series) by Look; Stink (series) by McDonald; Nancy Clancy (series) O'Connor; Clementine (series) by Pennypacker; A to Z Mysteries (series) Roy; Lulu and the Brontosaurus by Viorst

Poems: In the Wild by Elliot; Poetrees by Florian; Dear Hot Dog by Gerstein; My People by Hughes; Kids' Funniest Knock-Knocks by Keller; Good Sports by Prelutsky; Here's a Little Poem by Yolen

Nursery Rhymes: Around the World by Benjamin; The Neighborhood Mother Goose by Crews; You Read to Me, I'll Read to You by Hoberman; Here Comes Mother Goose by Opie; Three Little Kittens by Pinkney; Truckery Rhymes by Scieszka

Folk and Fairy Tales: Aladdin and the Wonderful Lamp by Carrick; The Magic Gourd by Diakite; The Snow Queen by Ehrlich; Saint George and the Dragon by Hodges; Fables by Lobel; Arrow to the Sun: A Pueblo Indian Tale; Baba Yaga and Vasilisa the Brave; Goldilocks and the Three Dinosaurs by Willems; Rapunzel by Zelinsky

Informational Text: About Space by Carson; Coral Reefs by Chin; I Fall Down by Cobb; Underground by Evans; From Seed to Plant by Gibbons; Tornadoes by Gibbons; Abe Lincoln Crosses a Creek by Hokinson

Search Award Winning Books!

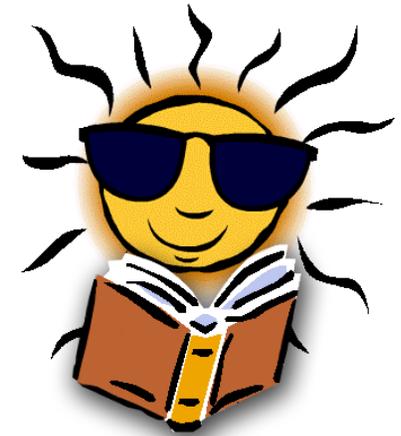
Caldecott medal, Coretta Scott King Award, Massachusetts Children's Book Award, Newbery Medal, Notable Science Trade Books for Young Readers, Outstanding Science Trade Books for Students K-12, Pura Belpre Award, Robert F. Sibert Informational Book Medal

Find more suggestions on the WPS Summer Reading Website: <http://tinyurl.com/j8om7b2>



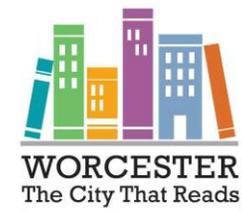
WORCESTER PUBLIC SCHOOLS

Summer Reading Requirement



For Students Entering
Grades 1 and 2

2016



www.worcesterschools.org

Reading is the most
important 20 MINUTES of
your day!



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STEP 1: Set a GOAL!

Students entering Grades 1 and 2 will read **five books or 800 pages** over the course of the summer. Students will also complete a reading log to showcase their reading adventure.

This summer I will read...

Step 2: Choose a Book!

Where can I find books?

Worcester Public Library
Libby and Lily Mobile Libraries
Borrow and take suggestions from friends!
Summer Programs
Bookstores such as Barnes & Noble and Amazon
Goodwill and Salvation Army
E-Books
Digital Books (CD, MP3)

See the back cover for some reading suggestions!



The Super 7 Effective Reading Habits

Make Connections: When I read I think "That reminds me of..."

Create Images: When I read "I picture in my mind..."

Infer: Even though it isn't said in the text, when I read "I know..." "I think..." or "I am guessing that..." or "I predict..."

Monitor for Meaning: When I get confused when I read "I can..." and "Let me review what I know..."

Determine Importance: When I read "I know the detail I just read is important because..."

Synthesize: When I read I notice things are connected and "I know this is a big idea because..." or "Aha..."

Questioning: When I read I ask myself questions about the book such as "I wonder why..." or "I am curious about..."

Notice and Note

Stop and ask yourself...

Contrasts & Contradictions: When a character says or does something that is opposite (contradicts) what you expect them to do ask yourself, "Why is the character acting this way?" This could help you make a prediction or an inference about the plot and conflict.

Again & Again: When notice a word, phrase, object, or situation mentioned over and over again, ask yourself, "Why does this keep showing up again and again?" This will tell you about the theme and conflict, or it might foreshadow what will happen later.

Memory Moment: When the author interrupts the action with a flashback to the past and tells you a memory, ask yourself, "Why might this memory be important?" This will tell you about the theme, conflict, or it might foreshadow what will happen later.

Aha Moment: When a character realizes, understands, or finally figures something out, ask yourself, "How might this change things?" If the character solved a problem you discovered the conflict; if the character understood a life lesson, you discovered a theme.

Words of the Wiser: When a character takes the main character aside and gives advice, ask yourself, "What's the life lesson, and how might it affect the character?" Whatever the lesson is, you've probably found a theme for the story.

Tough Questions: When a character asks himself a difficult question, ask yourself, "What does this question make me wonder about?" This will help you predict will happen later in the story.

(Adapted from Notice and Note by Kylene Beers.)

Step 4: Complete a Reading Log!

Complete a **Reading Log** for the books you have read to/with your child. Have fun sharing what you read!

- Title/Author
- Read To/With
- Comment: what your child liked, found interesting, was confused by, etc.
- Parent Signature

Check out the WPS Summer Reading website for more options or to download a Reading Log!

(<http://tinyurl.com/j8om7b2>)



When reading don't forget to ask yourself...

Who, What, Where, When, Why, and How

Step 3: Read, Read, READ!

Relax, enjoy a good book, and have fun! Achieve your goals: Where can I read? When can I read? What do I like about the story? And remember, if it is a great book, recommend it to a friend!

Read at least 20 minutes every day!



Get Ready to CELEBRATE!

Remember to bring your completed activities to share with your new teacher and classmates on the first day of school!