



## Worcester Public Schools 2022-2023 School Growth Plan

Superintendent: Dr. Rachel Monárrez  
Principal: Erin McMahon

*Delivering on High Expectations and Outstanding Results for All Students*

### Lake View School Plan to Improve Student Outcomes

This Plan to Improve Student Outcomes defines the school's mission, vision, and key strategies for the school year. This plan is aligned to the Worcester Public School Coherence Framework and is organized around the four core practices of Leadership Practices, Positive Climate and Culture, Specific Student Supports, and Intentional Instruction.



#### Lake View School North Star

*A school's North Star is the school's mission and vision to equip all students with the skills, competencies, and mindsets needed to be successful. It is grounded in data, stakeholder engagement, and vision for graduates of the school.*

Lake View School works collectively to provide opportunities and experiences for students to grow emotionally, academically and socially. We encourage students to think deeply and critically about the world around them and how we can make it a better place for all. We meet students where they are at through high interest standards based lessons so that each child can make progress in their journey as lifelong learners.

## Lake View School Plan to Improve Student Outcomes

School growth planning is an essential part of continuous school improvement. Setting expectations and strategically working to advance the school's North Star vision is what can lead to change for the better. This Plan to Improve Student Outcomes lays out the school's intentions for the strategies it will use, actions they will take and the anticipated outcomes. The school's instructional leadership team leads the work.

| School Instructional Leadership Team<br>Members |                             |                   |                     |
|---|-----------------------------|-------------------|---------------------|
| Name  | Position                    | Name              | Position            |
| Erin McMahon                                    | principal                   | Angelina LaRose   | Assistant Principal |
| Jodi Zukowski                                   | Focused Instructional Coach | Jessica Felicetti | Grade 1 Teacher     |
| Jenn Smith                                      | Kindergarten Teacher        | Glenn Tucker      | Grade 5 Teacher     |
| Cheryl Perrson                                  | Grad 3 Teacher              | John Glasheen     | TMSN                |
| Jill Shea                                       | Grade 3 Teacher             | Heather Charest   | TMSN                |
| Erin McLoughlin                                 | Grade 2 Teacher             |                   |                     |
|   |                             |                   |                     |
|   |                             |                   |                     |

| School Instructional Leadership Team<br>Meeting Schedule |           |                                |                      |
|--|-----------|--------------------------------|----------------------|
| Month  | Dates     | Month                          | Dates                |
| September  |           | February                       | 2, 16th              |
| October  | 20th      | March                          | 2nd, 16th, 30th      |
| November   | 10th      | April                          | 13th, 27th           |
| December   | 1st, 15th | May                            | 11th, 25th           |
| January  | 1st, 19th | June                           | 8th                  |
|  |           | <i>Summer Planning Session</i> | <i>if applicable</i> |

## Lake View School Plan to Improve Student Outcomes

The school priority goal is the focus that drives the improvement work during the school year. It is based on a review of data from the prior school. The following pages contain plans for each core practice that when implemented, should lead to improvements associated with the priority goal.

### School Priority Goal(s) for School Year 2022-2023

1. Based upon most recent MCAS data, as a school, Lake View will improve upon its writing scores by engaging in writing cycles that will provide a baseline of what students are capable of. Lake View School will utilize grade specific rubrics for Informational Writing. These rubrics will be used to score student work and gather information on the class as a whole. Teachers will use this information to plan instruction for mini lessons and small group instruction. Progress will be measured through pre-post assessments administered 3 times this year.
2. As a means to improve upon family and community engagement, Lake View School will launch our 365z Campaign and host various events at the school to build the relationship between home and school. We will promote giving back within our community by working with our 365z ambassadors (students) to choose an organization to support as a school (i.e. food pantry, veterans shelter, animal shelter). We celebrate acts of kindness daily and highlight the good choices students make.

### Key Data and Rationale for Priority Goal(s)

1. Our school wide data indicated a need for targeted writing instruction across all grade levels. As a school we are creating vertical teams to better understand the expectations of writing development. We have begun data cycles for writing and are providing time for collaboration, planning and calibration of scores to improve overall writing results.
2. The 365z campaign will not only bring Lake View together as a school but will bring families and community partners together as well. Students are taking the lead in determining which organizations to contribute to allowing them to take ownership in their school and community. We celebrate acts of Kindness daily and promote caring of one another.

## Lake View School Plan to Improve Student Outcomes

### LEADERSHIP PRACTICES

*The school has established a community of practice through leadership, shared responsibility, and professional collaboration.*

#### Our Vision for Leadership Practices

Teachers and administrators work collectively to identify areas of improvement, brainstorm solutions, and monitor progress. Teachers and administrators, through a structured ILT and focused PLCs, are working collaboratively to strengthen data cycles that will guide and inform writing instruction across grades levels as well as other curricular areas.

#### Aspiration for 2022-2023 School Year

- It is our goal to strengthen the culture of collaboration and professional dialogue through ILT and vertical teaming.

#### Strategies for Leadership Practices

- We are cycling all building based decisions through the ILT.
- Through vertical teaming, we are empowering teachers to make instructional decisions based upon the needs of their students.
- Referring teachers to our North Star as our defined focus for student achievement.

#### Measures of Success and Desired Outcomes

Vertical teams will design a Google Form to solicit feedback from the staff on what they feel is working well with our current structures and what we can improve upon. Staff will be asked to report out on the effectiveness of vertical teams. We will solicit feedback 3 times a year through a Google form checking in on how they feel the effectiveness of aforementioned structures are supporting and impacting learning.

## Lake View School Plan to Improve Student Outcomes

### POSITIVE CLIMATE AND CULTURE

*The school has established a climate and culture that provides a safe, orderly and respectful environment for students and a collegial, collaborative, and professional culture among teachers that supports the school's focus on increasing student achievement.*

#### Our Vision for a Positive Climate and Culture

At Lake View School we work to provide opportunities for students to see themselves as valuable members of the community. We celebrate kindness through our 365z Campaign and find ways in which we can support those in our community. We recognize that oftentimes we are the recipients of kindness and feel it is our duty to pay it forward as well. We reinforce expectations for student conduct through our PAWS program and celebrate positive and productive choices through our monthly celebrations. We value students' voice and choice and work together to see student vision become a reality.

#### Aspiration for 2022-2023 School Year

In short, we aim to have a school where students enjoy coming to and staff enjoy working at.  
We plan to increase offerings held at the school for enrichment purposes therefore, building bridges between home and school.

#### Strategies for Positive Climate and Culture

- We will increase the number of offerings held at the school beyond the school day.
- We will track attendance at held events.
- We will increase parent involvement in the organization of these events.

#### Measures of Success and Desired Outcomes

- Track the level of involvement in school sanctioned events
- Make a record of the charities that we support and track the level of participation of the student body.
- Number of events that are offered after school in an effort to connect our school with the community.

## Lake View School Plan to Improve Student Outcomes

### STUDENT SPECIFIC SUPPORTS

*The school provides student-specific supports and interventions informed by data and the identification of student-specific needs.*

#### Our Vision for Student Specific Supports

At Lake View School we continue to implement a protocol that addresses teachers' concerns when students are struggling in the classroom. We tap into the many specialists we have in creating a team of professionals to support those working with each student.

#### Aspiration for 2022-2023 School Year

We aim to eliminate any barriers the student might have in accessing grade level curriculum.

#### Strategies for Student Specific Supports

- We will collect data that pertains to the area of need. Our practice of using student data to inform our practice addresses this goal in particular.

#### Measures of Success and Desired Outcomes

- We will measure through pre- and post- assessments, work samples, and teacher observations conducted as a part of our data cycles.
- Data collected from students' checklists/token boards will be reviewed and analyzed.
- During Classroom Walkthroughs, administrative team will observe multiple means of Engagement, Representation, Action & Engagement and provide timely feedback.

## Lake View School Plan to Improve Student Outcomes

### INTENTIONAL INSTRUCTION

*The school employs intentional practices for improving teacher-specific and student-responsive instruction.*

#### Our Vision for Intentional Instruction

In using our Walkthrough Observation Tool (Google Form), The Administrative team is able to share with staff in a timely fashion best practices observed. We have identified the areas we want to collectively focus on-, specifically Student Discourse, Highly Engaging Standards based lessons and Multiple Means of Representation.

#### Aspiration for 2022-2023 School Year

It is our goal to provide a cohesive education that builds upon itself. We employ a set of practices that deepens in complexity as our students' progress throughout the grades.

#### Strategies for Intentional Instruction

- ILT will analyze the trends this report provides us through Google Forms Data feature.
- Form will be shared within 24 hours of the walkthrough. We will track visits to ensure equity of visits across all classrooms.
- Feedback provided by and to the ILT regarding Climate and Culture of the building.

#### Measures of Success and Desired Outcomes

We will look for evidence that we are making gains by analyzing several data points like STAR, Schoolwide Common Writing Assessments, and conceptual knowledge in all content areas.

# Lake View School Plan to Improve Student Outcomes

## Notification

As part of the planning process, Worcester Public Schools considers the coordination and integration of federal, state and local services and programs. In addition:

- Elementary schools should also reference the transition plans for assisting preschool children in transitioning to the school-wide program plans; and
- Secondary schools should also reference transition plans for assisting grade 7 and 9 students in transitioning to the new school.

## ***Coordination and Integration of Funds***

All Worcester Public Schools must integrate services and programs with the aim of upgrading the entire educational program of the whole school and to help all students reach proficient and advanced levels of achievement. Integration of services will include the following areas of focus:

**Equity of Access:** Ensuring all students have access to high quality instruction and materials and resources. For example: through Title I, II and III, Focused Instructional Coaches; through Title I, II and Title III supplemental activities including After School and Out-of-School Time activities. Title IV A, technology, supplemental activities and payment of AP fees; SRG, support of additional time for teachers including activities that address equity of access; IDEA activities that support individualized learning, and through Perkins funding, access to materials and credentials for college and career readiness.

**Engagement:** Engagement with families and the various sectors of our community in developing opportunities for all students; Support through Title I of our Parent Information Center and community engagement; Title II, coordination of professional development activities involving engagement; Title III, supplemental parental engagement activities; IDEA, contracted services for health and through Perkins funding, career exploration activities.

**Safe and Healthy Students:** Create supportive, safe, and orderly learning environments marked by respectful interactions, acceptance, inclusiveness, and responsibilities to one another. Title I, personnel including Wraparound coordinators; Homeless Liaison; Title II coordination of all professional development including PD on SEL; Title III, professional development on co-teaching; Title IV, safety training, safety planning and school safety supplies; IDEA; professional development and through Perkins, professional development on safety training.

**High quality teaching and learning:** To support excellent instruction that improves student skills to prepare them for global citizenship; through Title I, II and III, coaches; Title II, support of professional development activities; Title IV, professional development on technology; IDEA professional development and through Perkins, professional development for teachers.

**College and Career Readiness:** In support of current standards, activities that help students become college and career ready: Through Title I and Title III, supplemental academic support for struggling students. Title II, coordination of professional development for all college and career readiness activities; Title IV, support of technology and accompanying professional development to increase teacher proficiency and payment for AP fees; IDEA, funding for instructional assistants and Perkins, funding for college and career readiness contractual service provider at our vocational-technical high school.



## Lake View School Plan to Improve Student Outcomes

### ***Worcester Public School Transition Plan for Assisting Preschool Children (Elementary only)***

Worcester Public Schools (WPS) support a transition plan for assisting preschool children to school-wide Title I programs, which is based upon best practices promulgated by the National Center on Parent, Family, and Community Engagement (NCPFCE) and the National Center on Quality Teaching and Learning (NCQTL). Smooth transitions from preschool to kindergarten depend on connections made between participants in the process, such as those between schools and families, and between preschool teachers and kindergarten teachers and classrooms, especially connections made prior to kindergarten entry. The WPS transition plan incorporates NCPFCE models to implement best practices.

Child-School activities foster the familiarity of children with the classroom setting and those people within it. Preschool teachers and children visit a kindergarten classroom, children practice kindergarten rituals, and a spring orientation is held for preschool children. These activities are designed to increase comfort, decrease anxiety, and build teacher-child relationships.

Family-School activities foster family collaboration and involvement with the school transition process through school visits, open houses, and meetings with principals and kindergarten teachers. WPS has prepared and disseminates literacy resource materials for in-home learning activities.

School-School activities foster inter-school collaboration among preschool teachers and kindergarten teachers to align programs and classroom practices.

Community: The WPS collaborates with an extensive network of interagency and community service organizations which support child-specific programs and enables WPS to get accurate information into the community, including the kindergarten registration process. WPS transition activities effectively introduce preschool children into school-wide Title I programs.