

Worcester Public Schools  
Office of Grants Management

**Grant Acceptance Form**

**Name of Grant:** STARS Residencies FY18 Jacob Hiatt Magnet School

**Type of Funder:** Massachusetts Cultural Council

**Awarded Amount:** \$3,500.00

**Grant Funding Period:** November 13, 2017 through June 15, 2018

**Project title:** From Page to Stage

**Program coordinator:** Jyoti Datta, Principal

**Purpose:** To enhance standards based Literacy Skills (aligned with The National Common Core Standards) in students, including vocabulary, word acquisition and reading comprehension. Students will also be able to work collaboratively with peers to demonstrate their knowledge of the storybook through dramatized arts Integration performance of the text.

**Description of the program:** Enchanted Circle Theater's FROM PAGE TO STAGE is a 10-day arts integration program, with a dress rehearsal and one community performance where the kindergarten students and teachers will explore a children's literature book and adapt it into a classroom performance to perform for family, friends and th school community.

**Program location:** Jacob Hiatt Magnet School

**Outcomes and Measures:** The performance will demonstrate the depth of the student engagement, new vocabulary and their new levels of reading confidence, comprehensive, peer collaboration and their creative expression.

**GRANTS REPORT  
2017-2018**

<b>Fund</b>	<b>Grant</b>	<b>Purpose/Priorities</b>	<b>Amount</b>
MCC	STARS Residencies	<p>Enchanted Circle Theater's FROM PAGE TO STAGE is a 10-day arts integration program, with a dress rehearsal and one community performance where the kindergarten students and teachers will explore a children's literature book and adapt it into a classroom performance to perform for family, friends and the school community. Enchanted Circle in partnership with the kindergarten teachers will select a book, one per classroom, from the current kindergarten ELA curriculum, as a jumping off point for both academic and social emotional learning. The students will embody the story physically, explore new vocabulary, reinforce the not so new vocabulary, create and write their own script based upon the book, and explore and deepen their reading aloud skills, and also investigate and reinforce grade level concepts such as character, setting, and plot. Through the physical engagement, the young students will be led through a process of self-discovery by ECT teaching artist that will develop their physical awareness, cooperate group learning skills, self-confidence, patience, and self-control.</p>	\$3,500.00

**Use of Funds  
Consultants**

These funds have been awarded to Jacob Hiatt Magnet School