

*Worcester Public Schools
Office of Grants Management*

Grant Acceptance Form

Name of Grant: STARS Residencies FY18 Columbus Park Preparatory Academy

Type of Funder: Massachusetts Cultural Council

Awarded Amount: \$5,000.00

Grant Funding Period: November 14, 2017 through June 20, 2018

Project title: We All Have Stories To Tell

Program coordinator: Siobhan M. Dennis, Principal

Purpose: To teach students to learn to use problem solving and critical thinking skills to manipulate clay as they create and decorate pinch pots. They will use these skills to understand a myth/story, pick their symbols and write the story of their creative process. The project encourages self-expression at every level.

Description of the program: This program is a 20-day session (3 days per classroom), that involves exploration of a specific Myth/Story and Pottery. Each student will have a finished pot decorated with a symbol from the myth that they heard and a story of their own creative process. Students will be encouraged to share their new knowledge of the content from their personal experience.

Program location: Columbus Park Preparatory Academy

Outcomes and Measures: This project encourages students to think about and deepen their knowledge of myths that represent different cultures.

**GRANTS REPORT
2017-2018**

| Fund | Grant | Purpose/Priorities | Amount |
|------|-------------------|--|------------|
| MCC | STARS Residencies | <p>Columbus Park is a school that serves a multi-ethnic and low-income population. The students have little experience with cultures beyond their own. This project will encourage the students to add their voices as they present their pottery and stories to the school and the larger community.</p> <p>It allows students to:</p> <ol style="list-style-type: none"> 1. Hear a specific myth/story from a different geographic culture. 2. Create a pinch pot. 3. Decorate their pinch pot by picking a symbol from the story they hear. 4. Learn to express their ideas. 5. Craft a creative writing piece based on their final pot, to learn to draft and edit stories about their pottery and process. 6. Strengthen self-expression, imagination, sense of pride and self-worth through visual and written expression 7. See how one project can be an integrated arts unit that combines visual arts, social studies, math, science and English thus connecting learning across disciplines. | \$5,000.00 |

**Use of Funds
Consultants**

These funds have been awarded to Columbus Park Preparatory Academy