Curriculum Renewal Cycle Overview

- Bring Instructional Tools & Supports to Scale
- Develop Policies to Ensure Excellence & Equity
- Select Long-term Professional Development

- Implement Pilot(s)
- Collect / Analyze, Apply Data (Content & Implementation)
- Evaluate Curriculum, Instruction, Assessment, & Professional Development

- Evaluate Instructional Capacity
- Align Research-based Tools
- Align Materials, Technology & Professional Development

- Define Standards
- Define Student Needs
- Define Scope & Sequence of Curriculum

Phase 1

Phase 2

Phases 3 & 4

Phase 5
1. Define Curriculum Standards
   - Use Gap-analysis to Determine Objectives
   - Framed by the District’s Mission

2. Define Needs of Students
   - Align grade-to-grade, within grade, & Interdisciplinary Connections

3. Define Scope & Sequence
   - Develop Initial Rubrics for Alignment of Instructional Tools / Supports

Continue With Phase 2 Process

Evaluate Policies
Continue With Phase 3 Process

Create Standards-based Communication / Report System

Align Materials & Professional Development to Support Implementation

PHASE 2

Evaluate Instructional Capacity

Refine Rubric for Alignment of Instructional Supports

Integrate Technology into Instruction

Align Research-based Tools

Align Materials, Technology & Professional Development

Create Vertically Aligned Performance Tasks

Apply Rubrics to Core, Supplemental & Intervention Alignment

Use best-practice for Research-based Alignment
Continue With Phase 5 Process

PHASES 3 & 4

1. Implement Curriculum Pilot
   - Collect Data
   - Apply Leadership Strategies to Manage Change
   - School-based Project Plans to Bring to Scale

2. Collect Data
   - Quantitative & Qualitative Student Assessments
   - Professional Development, Planning & Instruction

3. Apply Data for Improvement
   - Disaggregated Summary Data, Value-added Analysis
   - Integrate Product & Process Data

4. Communicate Results to Stakeholders

5. Monitor Fidelity of Implementation

Continue With Phase 5 Process
Continue With Phase 1 Process

Use Value-added Analysis to Align Professional Development

1. Bring to Scale
   Use Value-added Analysis to Evaluate Program Effectiveness And Program Supports

PHASE 5

3. Align Long-term Professional Development
   Ensure Educational Excellence & Equity

2. Develop Policies