WPS Teacher Survey, 2013 - Items pertaining to district-based assessments

			Elementary
d. DIBELS scores provide valuable information about my students and are used to inform instructional decisions.	Agree a Lot	Count	124
		%	38.4%
	Agree A Little	Count	128
		%	39.6%
	Disagree A Little	Count	45
		%	13.9%
	Disagree A Lot	Count	26
		%	8.0%
Total		Count	323
		%	100.0%

			Elementary	Secondary	Total
e. Fountas and Pinnel Benchmark scores provide valuable information about my students and are used to inform instructional decisions.	Agree a Lot	Count	247		271
		%	52.6%	14.9%	42.9%
	Agree A Little	Count	164	58	222
		%	34.9%	36.0%	35.2%
	Disagree A Little	Count	44	34	78
		%	9.4%	21.1%	12.4%
	Disagree A Lot	Count	15	45	60
		%	3.2%	28.0%	9.5%
Total		Count	470	161	631
		%	100.0%	100.0%	100.0%

			Elementary	Secondary	Total
f. MAP scores provide valuable information about my students and are used to inform instructional decisions.	Agree a Lot	Count	184	104	288
		%	43.0%	24.8%	34.0%
	Agree A Little	Count	170	178	348
		%	39.7%	42.5%	41.1%
	Disagree A Little	Count	48	79	127
		%	11.2%	18.9%	15.0%
	Disagree A Lot	Count	26	58	84
		%	6.1%	13.8%	9.9%
Total		Count	428	419	847
		%	100.0%	100.0%	100.0%

			Elementary	Secondary	Total
g. Too much instructional time is lost to state testing (i.e. MCAS, ACCESS for ELLs).	Agree a Lot	Count	288	276	564
		%	56.7%	62.4%	59.4%
	Agree A Little	Count	164	102	266
		%	32.3%	23.1%	28.0%
	Disagree A Little	Count	38	45	83
		%	7.5%	10.2%	8.7%
	Disagree A Lot	Count	18	19	37
		%	3.5%	4.3%	3.9%
Total		Count	508	442	950
		%	100.0%	100.0%	100.0%

			Elementary	Secondary	Total
h. Too much instruction time is lost to district testing (i.e. Dibels, Fountas and Pinnel, MAP).	Agree a Lot	Count	230	227	457
		%	45.5%	57.8%	50.9%
	Agree A Little	Count	177	99	276
		%	35.0%	25.2%	30.7%
	Disagree A Little	Count	65	43	108
		%	12.9%	10.9%	12.0%
	Disagree A Lot	Count	33	24	57
		%	6.5%	6.1%	6.3%
Total		Count	505	393	898
		%	100.0%	100.0%	100.0%

WPS Teacher Survey, 2015 - Items pertaining to district-based assessments

			Elementary
15e. DIBELS scores provide valuable information about my students and are used to inform instructional decisions.	Agree a Lot	Count	154
		%	39.4%
	Agree A Little	Count	143
		%	36.6%
	Disagree A Little	Count	49
		%	12.5%
	Disagree A Lot	Count	45
		%	11.5%
Total		Count	391
		%	100.0%

			Elementary	Secondary	Total
15f. Fountas and Pinnel Benchmark scores provide valuable information about my students and are used to inform instructional decisions.	Agree a Lot	Count	302	20	322
		%	54.7%	13.2%	45.7%
	Agree A Little	Count	181	48	229
		%	32.8%	31.6%	32.5%
	Disagree A Little	Count	49	28	77
		%	8.9%	18.4%	10.9%
	Disagree A Lot	Count	20	56	76
		%	3.6%	36.8%	10.8%
Total		Count	552	152	704
		%	100.0%	100.0%	100.0%

			Elementary	Secondary	Total
15g. MAP scores provide valuable information about my students and are used to inform instructional decisions.	Agree a Lot	Count	212	68	280
		%	42.5%	18.8%	32.6%
	Agree A Little	Count	180	136	316
		%	36.1%	37.7%	36.7%
	Disagree A Little	Count	57	73	130
		%	11.4%	20.2%	15.1%
	Disagree A Lot	Count	50	84	134
		%	10.0%	23.3%	15.6%
Total		Count	499	361	860
		%	100.0%	100.0%	100.0%

			Elementary	Secondary	Total
15h. Too much instructional time is lost to state testing (i.e. MCAS, ACCESS for ELLs).	Agree a Lot	Count	409	320	729
		%	69.6%	78.2%	73.1%
	Agree A Little	Count	132	60	192
		%	22.4%	14.7%	19.3%
	Disagree A Little	Count	25	19	44
		%	4.3%	4.6%	4.4%
	Disagree A Lot	Count	22	10	32
		%	3.7%	2.4%	3.2%
Total		Count	588	409	997
		%	100.0%	100.0%	100.0%

			Elementary	Secondary	Total
15i. Too much instruction time is lost to district testing (i.e. Dibels, Fountas and Pinnel, MAP).	Agree a Lot	Count	322	245	567
		%	54.8%	68.4%	59.9%
	Agree A Little	Count	174	80	254
		%	29.6%	22.3%	26.8%
	Disagree A Little	Count	61	20	81
		%	10.4%	5.6%	8.6%
	Disagree A Lot	Count	31	13	44
		%	5.3%	3.6%	4.7%
Total		Count	588	358	946
		%	100.0%	100.0%	100.0%