

POSITION: SPECIAL EDUCATION CLINICIANS

REPORTS TO: Manager of Special Education, and Department Head of Behavioral Clinical Services

ACCOUNTABILITY OBJECTIVE:

This position provides targeted intervention and clinical services to special needs students primarily placed in the district Structured Therapeutic Education Programs (STEP), and as needed to students placed in Lifeskills and/or SAIL/COAST classrooms in accordance to the individual student's educational plans.

PRINCIPAL RESPONSIBILITIES:

1. Provide direct and indirect behavioral intervention support based on student's Individualized Education Programs (IEP)
2. Collaborate primarily to support special needs teachers in STEP classrooms, and as needed to Lifeskills, and/or SAIL/COAST classrooms
3. Collection of Data and Assessments to evaluate and progress monitor student's performance to assist IEP TEAMS in the development of IEP goals and objectives
4. Attend IEP meetings to present relevant information based on observations, assessments and/or progress monitoring data on students with disabilities and/or through the eligibility process
5. Evaluate students in the completion of Functional Behavioral Assessments and Behavioral Intervention Plans
6. Case Management and home visits to support families given access to community resources
7. CPI Certification/De-escalation Techniques that provides crisis intervention and CPI Protocols
8. Support the development and implementation of intervention groups (e.g., social skills, anger management, executive functioning, mindfulness, etc.,)
9. Collaborate with School Adjustment Counselor (SAC) in regards to: attendance concerns, court involvement, EMH/ Mobile Crisis, risk assessments and safety plans etc.,
10. Responsible for assuring equal educational opportunity to all individuals regardless of race, color, gender, age, marital status, religion, gender identity, natural origin, sexual orientation, homelessness, or disability.
11. Performance or other job- related duties as assigned.

REQUIRED QUALIFICATIONS:

1. Master's Degree in Related Field
2. Massachusetts license: LMHC, LCSW or LICSW or eligible to obtain license as successful candidates will have one year to obtain licensure
3. Experience working with a diverse population of students given a keen understanding of mental health
4. Knowledge of providing clinical services to students in a school setting with significant behavioral social emotional needs
5. Evaluation skills and competencies to administer functional behavioral assessments, and/or appropriate diagnostic behavioral assessments in writing behavioral intervention plans to support targeted classroom interventions as well as assistance to IEP TEAMS in the development of individualized educational goals and objectives

6. Excellent written and effective communication, interpersonal and organization skills
7. CPI / De-escalation Certification

PREFERRED QUALIFICATIONS:

1. Ability to speak Spanish, Vietnamese, Albanian, Portuguese or an African language
2. Prior experience working with students with significant disabilities given an extensive background in targeted behavioral interventions for students with significant behavioral social emotional needs
3. Ability to provide behavioral supports to students diagnosed with autism spectrum disorders
4. Demonstrated ability in working with school based teams and knowledge of resources available through community agencies
5. Demonstrated experience with second language acquisition

WORK DAY: 7.5 Hours a day in an 8 hour day, with flexible scheduling

WORK YEAR: 183 days, following school calendar (Non-Represented)

SALARY RANGE: \$47,891.00- \$65,107.00