GRANTS REPORT 2016-2017

| Fund | Grant | Purpose/Priorities | Amount |
|------|--|---|-------------|
| 144 | Professional Development for Frameworks and Standards | To provide districts with funding to support teachers to deepen their understanding of the revised 2017 English Language Arts-Literacy and 2017 Mathematics Curriculum Frameworks and the 2016 Science/Technology/Technology/Engineering standards. The grant is designed to support districts to build professional learning opportunities for teachers to engage in reviewing the standards and the curricula used by the district or school and provide teachers with time to plan to implement the standards and curricula in the upcoming academic year. | \$50,000.00 |

Worcester Public Schools
Office of Grants Management

Grant Acceptance Form

Name of Grant: Professional Development for Frameworks and Standards

Type of Funder: Massachusetts Department of Elementary and Secondary Education

Awarded Amount: \$50,000.00

Grant Funding Period: June 2, 2017 – August 31, 2017

Project title: Professional Development for Frameworks and Standards

Program coordinator: O'Neil/Morse/Ganias

Purpose: To provide support for expenses for teachers to participate in professional

learning that will support the implementation of the ELA-Literacy and Mathematics Curriculum Frameworks and contribute to increased

student learning.

Description of the program: ELA-To increase teacher effectiveness and literacy achievement through

professional learning.

Mathematics-To deepen teachers' understanding of the math they teach

as they engage with both the standards and curricula.

Program location: Worcester Public Schools

Outcomes and Measures: Building capacity within schools having the lowest percentage of students

achieving mathematical proficiency on state accountability assessments. Teacher effectiveness and literacy achievement because it aligns outcomes with educator performance using the DESE Observation Guides in ELA and

Science and state standards.