

**GRANTS REPORT
2017-2018**

Fund	Grant	Purpose/Priorities	Amount
734	Early Grades Literacy Program	<p>The priority of this grant is to support early literacy educators in participating schools to:</p> <ul style="list-style-type: none"> • Understand the changes in the Pre-K through grade 3 standards and how the standards for the grades they teach are part of a vertical learning progression • Integrate the standards in unit and lesson both (1) across the reading, writing, speaking & listening and language strands and (2) more broadly across content areas (e.g., mathematics, science, social studies); and • Engage early grade students with authentic, developmentally appropriate tasks that (1) reflect intentional integration of the standards, (2) provide students with opportunities to read, write, talk, and think about what they are learning, and (3) help teachers assess whether students are meeting the expectations of the standards. 	\$125,200.00

Funds have been awarded to: Chandler Magnet, Tatnuck Magnet, Union Hill, Vernon Hill, and Woodland Academy

Grant Acceptance Form

Name of Grant: Early Grades Literacy

Type of Funder: Massachusetts Department of Secondary and Elementary Education

Awarded Amount: \$125,200.00

Grant Funding Period: October 1, 2017 - June 30, 2018

Project title: Early Grades Literacy

Program coordinator: Dr. Susan O'Neil

Purpose: To help early literacy educators to understand the changes in the Pre-K through grade 3 standards and how the standards for the grades they teach are part of a vertical learning progression.

Description of the program: To send staff from participating schools to a Literacy Institute, three times per school year, develop a professional network among participating schools, and to develop a shared, increased capacity to structure and implement a coherent, research based early literacy program.

Program location: Chandler Magnet, Tatnuck Magnet, Union Hill, Vernon Hill, & Woodland Academy

Outcomes and Measures: Early literacy educators will understand the changes in the Pre-K through grade 3 standards and integrate the standards in unit and lesson design, and engage students with authentic, developmentally appropriate tasks.