



REPORT OF THE SUPERINTENDENT

Gerald Creamer Center



Worcester Public Schools

Program History

Originally named the Comprehensive Skills Center, the program was started in 1993 under the leadership of Gerald Creamer in a storefront at 430 West Boylston Street. It included a small student teacher ratio - 4 teachers to 45 students and an individualized computer assisted curriculum.

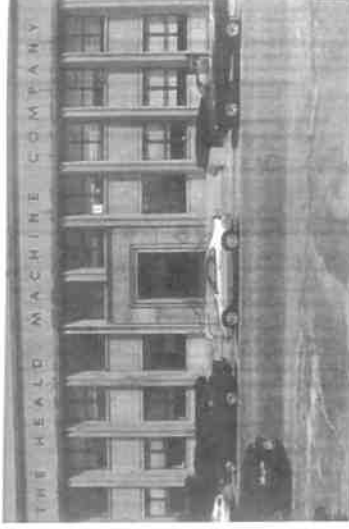
The program was originally designed for students who had dropped out of high school in the 11th and 12th grades to return to earn a high school diploma.

The 1996 program was moved to 75 Grove Street on the second floor of the Worcester Juvenile Court. At that time, the program was expanded to include:

- The School Age Mothers Program
- New Citizens Center
- Career Pathway Academy

The 1998 program was moved to 1 New Bond Street where it continued to expand to include:

- Student Attendance Center
- Student Safety Center
- The New Bond Street School
- The Downtown Campus Project



The 2004 program was moved to its current location at 120 Granite Street and, in 2008, the Evening High School Program was added.



Current focus of the Gerald Creamer Center

The Center provides a quality, nurturing non-traditional educational experience for overaged, under-credited students which will enable them to meet the WPS graduation requirements and will increase the district's graduation rates and reduce the district's dropout rates.

Program Design

- Full Complement of Core High School Courses
- Elective Courses
- Guidance Support
- Social Emotional Support

Characteristics of Success

- Attentive and nurturing staff
- Flexible scheduling
- Curriculum structure that allows for personalization and accelerated advancement
- Consistent academic, attendance and behavioral tracking of student progress
- Willingness to adjust strategies as needed to help students succeed

Program Demographics

The 210 students are currently enrolled in the Day, Evening and Returnee programs and include:

- 25% English Learners
- 18% Students with Disabilities
- 76% Economically Disadvantaged Students
- 16% Homeless Students

Staffing

- Day Program – 15
- Evening Program – 9
- Returnee Program – 2

College Awareness

- College Visitation & Speakers
- Individual Learning Plans
- MCAC Day

Work-Based Learning

- Work-Based Learning Plans
- Summer Internships
- Machinist Program

Overall Success of the Program

Graduates

Year	Gerald Creamer Center Day	Gerald Creamer Center Evening
2017	105	36
2016	120	35
2015	125	30
2014	118	30

Worcester Public Schools Graduate Rates

Year	4 Year Graduation Rate	5 Year Graduation Rate
2016	81.9	
2015	80.8	84.4
2014	79.2	82.5
2013	73.4	78.7
2012	72.3	77.6



Worcester Public Schools Dropout Rates

Year	Dropout Rate
2016	1.9
2015	1.7
2014	2.4
2013	3.4
2012	4.1