



2016-17 Grade 1K Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	4	Exceeds Standards – Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
-	Not Yet	3	Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.
x	Not Introduced	2	Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
		1	Needs Support – Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

Reading Grade Level				Writing Overall Level			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

10900 - English Language Arts Overall Performance Level

Foundational Skills	Handles books appropriately Identifies the beginning sound of a spoken word Recognizes and names uppercase letters Recognizes and names letters in own name Recognizes and names lowercase letters Demonstrates knowledge of letter sounds
Literature & Informational Texts	Asks and answers questions about what is read Recalls important details/facts from what is read Retells events from a story in sequence Uses pictures in a book to tell a story in his/her own words
Speaking & Listening	Listens and speaks in conversations with children and familiar adults Speaks to share thoughts, feelings, and ideas
Language	Speaks in complete sentences using a variety of words Uses question words (who, what, where, when, why and how) Uses new vocabulary words
Writing	Draws pictures to share ideas Dictates words to tell a story, express an opinion or give information

19100 - Mathematics Overall Performance Level

Counting & Cardinality	Counts and quantifies numbers up to 10 Uses one-to-one correspondence Develops comparative language including more than, less than, and equal to
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	Q1	Q2	Q3	Q4	Final
Operations & Algebraic Thinking					
Measurement & Data					
Geometry					

29100 - Science & Technology / Engineering Overall Performance Level

Science Practices	Asks questions and defines problems Obtains and shares evidence to support a claim Explores reasons for why things change
Content & Concepts	Understands and applies the Life Science standards Understands and applies Earth and Space Science standards Understands and applies Physical Science standards

39100 - History & Social Science Overall Performance Level

History & Geography	Identifies and uses sequential words (first, next, last) Identifies/demonstrates what a map/globe is
Civics & Government	Gives examples to demonstrate the meaning of concepts (fairness, responsibility, rules) Begins to identify important American symbols
Economics	Gives examples of different types of jobs people do Explains why people work and things they may buy with earnings

69200 - Visual Arts Overall Performance Level

Content & Concepts	Engages in self-directed play with varied materials Engages in self-directed creative art making Manipulates small objects easily
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69300 - Music Overall Performance Level

Content & Concepts	Participates in creative and dramatic movement Participates in music activities
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89300 - Physical Education Overall Performance Level

Content & Concepts	Coordinates movements for throwing, catching, kicking
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**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

☐ Request Conference with the Classroom Teacher



2016-17 Grade 0K Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	4	Exceeds Standards – Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
-	Not Yet	3	Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.
x	Not Introduced	2	Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
		1	Needs Support – Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

Reading Grade Level

Writing Overall Level

Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4

10910 - English Language Arts Overall Performance Level

Foundational Skills	<p>Understands concepts of print</p> <p>Names upper and lower case letters</p> <p>Identifies and produces letter sounds</p> <p>Recognizes and generates rhyming words</p> <p>Blends and segments syllables and sounds</p> <p>Isolates beginning, middle and ending sounds in words</p> <p>Reads Kindergarten high frequency words</p> <p>Knows and applies grade level phonics and word analysis skills</p> <p>Reads orally with accuracy and fluency</p> <p>Reads and comprehends a variety of grade level texts</p>
Literature & Informational Texts	<p>With support, asks and answers questions about key details in a text</p> <p>Knows and uses nonfiction text features to locate information in text</p> <p>Demonstrates independent reading habits</p>
Speaking & Listening	<p>Follows rules for discussions</p> <p>Asks and answers questions to seek help, get information, or deepen understanding</p> <p>Speaks audibly and expresses thoughts, feelings, and ideas clearly</p>
Language	<p>Prints upper and lower case letters legibly</p> <p>Spells kindergarten high frequency words correctly</p> <p>Spells simple words phonetically</p> <p>Uses grade-level grammar, punctuation, and capitalization in daily writing</p>
Writing	<p>Uses a combination of drawing and writing to tell stories, convey information and express opinions</p>

Q1 Q2 Q3 Q4 Final

With support, begins to revise and edit

1910 - Mathematics Overall Performance Level

Counting & Cardinality	<p>Counts in sequence</p> <p>Knows the number names and represents a number of objects</p> <p>Compares numbers</p>
Operations & Algebraic Thinking	<p>Demonstrates an understanding of addition</p> <p>Demonstrates an understanding of subtraction</p> <p>Fluently adds and subtracts within 5</p> <p>Identifies complements of 10</p>
Number & Operations	<p>Works with numbers 11-19 to gain a foundation for place value</p>
Measurement & Data	<p>Describes and compares measurable attributes</p> <p>Tells and writes time by the hour</p> <p>Classifies, sorts and interprets data</p> <p>Identifies U.S. coins</p>
Geometry	<p>Uses appropriate shape and spatial vocabulary</p>
Mathematical Practice	<p>Makes sense of problems and perseveres in solving them</p> <p>Models and explains using tools</p>

2910 - Science & Technology / Engineering Overall Performance Level

Science Practices	<p>Observes, describes, asks questions, and makes predictions</p> <p>Communicates ideas through writing, drawing, and discussion</p>
Content & Concepts	<p>Understands and applies the Life Science standards</p> <p>Understands and applies the Earth Science standards</p> <p>Understands and applies the Physical Science standards</p> <p>Understands and applies the Technology/Engineering standards</p>

3910 - History & Social Science Overall Performance Level

Content & Concepts	<p>Understands and applies the Civics & Government standards</p> <p>Understands and applies the Geography standards</p> <p>Understands and applies the History & Culture standards</p>
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6920 - Visual Arts Overall Performance Level

Content & Concepts	<p>Successfully demonstrates Art concepts and skills</p> <p>Listens, follows directions, and cooperates with others</p>
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6930 - Music Overall Performance Level

Content & Concepts	<p>Successfully demonstrates Music concepts and skills</p> <p>Listens, follows directions, and cooperates with others</p>
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8930 - Physical Education Overall Performance Level

Content & Concepts	<p>Successfully demonstrates Physical Ed concepts and skills</p> <p>Listens, follows directions, and cooperates with others</p>
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Life Long Learning Skills	Q1	Q2	Q3	Q4				
Cares for personal needs independently								
Takes responsibility for actions								
Shows self-control								
Uses problem solving in social situations								
Follows established routines								
Listens and follows directions								
Organizes and takes responsibility for belongings								
Uses classroom materials purposefully and respectfully								
Is willing to try new experiences and strategies								
Makes transitions easily								
Uses time constructively								
Works well independently								
Works well with others								
Seeks help when appropriate								
Uses scissors, pencil and crayons correctly								
Completes and returns homework assignments when due								
Overall Conduct								
Q1	Q2	Q3	Q4	Overall Effort				
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment

☐ Completed

Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0

Q1 Comment

Q2 Comment

Q3 Comment

Q4 Comment

Superintendent's Message

Dear Parent/Guardian,

This report card has been designed to provide detailed information regarding your child's progress toward achieving proficiency of standards as identified by the Massachusetts Curriculum Frameworks.

Leadership skills, social development, and work habits are life-long learning skills that permeate all areas of the Massachusetts Curriculum Frameworks; therefore, this report card reflects your child's participation in the overall educational experience.

Active involvement in your child's education is strongly urged. Please regularly communicate with your child's teacher and utilize the Parent/Guardian section to request a conference and make comments. Working together, we can support both academic and social success for your child.

Sincerely,

Maureen F. Binienda
Superintendent

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference

Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



2016-17 Grade 01 Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	4	Exceeds Standards – Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
•	Not Yet	3	Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.
x	Not Introduced	2	Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
		1	Needs Support – Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

Reading Grade Level

Writing Overall Level

Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4

Q1 Q2 Q3 Q4 Final

10911 - English Language Arts Overall Performance Level

Foundational Skills	Knows and applies grade level phonics and word analysis skills Recognizes Grade One high frequency words Reads orally with accuracy and fluency Reads and comprehends a variety of grade level texts
Literature & Informational Texts	Asks and answers questions about key details in text Retells a story Knows and uses nonfiction text features to locate information in text Identifies similarities and differences between two texts on the same topic Demonstrates independent reading habits
Speaking & Listening	Participates in collaborative discussions Speaks in complete sentences Asks and answers questions to seek help, get information, or deepen understanding Speaks audibly and expresses thoughts, feelings, and ideas clearly
Language	Uses learned spelling patterns and high frequency words in daily writing Uses grade-level grammar, punctuation, and capitalization in daily writing Uses correct letter formation and placement to write legibly Understands and uses grade level academic and content specific vocabulary
Writing	Writes narratives to develop experiences Writes opinions to support a point of view

Q1 Q2 Q3 Q4 Final

Writes informative/explanatory texts
Writes poems with rhyme and repetition
Begins to revise and edit

1911 - Mathematics Overall Performance Level

Operations & Algebraic Thinking	Represents and solves story problems Understands and applies properties of addition and subtraction Adds and subtracts within 20 Work with addition and subtraction equations
Number & Operations	Reads, writes, and compares numbers Demonstrates an understanding of place value Uses place value understanding and properties of operations to add and subtract
Measurement & Data	Understands linear measurement and compares lengths Tells and writes time Represents and interprets data Works with money
Geometry	Reasons with shapes and their attributes
Mathematical Practice	Makes sense of problems and perseveres in solving them Models and explains using tools

2911 - Science & Technology / Engineering Overall Performance Level

Science Practices	Asks questions and identifies problems Gathers, analyzes, and communicates information from investigations Uses information from text/print, media and investigations as evidence Predicts outcomes based on patterns or observed characteristics
Content & Concepts	Understands and applies the Life Science standards Understands and applies Earth Science standards Understands and applies Physical Science standards Understands and applies Technology/Engineering standards

3911 - History & Social Science Overall Performance Level

Content & Concepts	Understands and applies the Civics & Government standards Understands and applies the Geography standards Understands and applies the History & Culture standards
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6921 - Visual Arts Overall Performance Level

Content & Concepts	Successfully demonstrates Art concepts and skills Listens, follows directions, and cooperates with others
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6931 - Music Overall Performance Level

Content & Concepts	Successfully demonstrates Music concepts and skills Listens, follows directions, and cooperates with others
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8931 - Physical Education Overall Performance Level

Content & Concepts	Successfully demonstrates Physical Ed concepts and skills Listens, follows directions, and cooperates with others
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Life Long Learning Skills	Q1	Q2	Q3	Q4
Interacts respectfully with others				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follows established routines				
Listens and follows directions				
Organizes and takes responsibility for belongings				
Uses classroom materials purposefully and respectfully				
Is willing to try new experiences and strategies				
Makes transitions easily				
Uses time constructively				
Works well independently				
Works well with others				
Seeks help when appropriate				
Completes and returns homework assignments when due				
Overall Conduct				
Q1	Q2	Q3	Q4	

Overall Effort			
Q1	Q2	Q3	Q4

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment					
<input type="checkbox"/> Completed					
Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0
Q1 Comment			Q2 Comment		
Q3 Comment			Q4 Comment		

Superintendent's Message

Dear Parent/Guardian,

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Leadership skills, social development, and work habits are life-long learning skills that permeate all areas of the Massachusetts Curriculum Frameworks; therefore, this report card reflects your child's participation in the overall educational experience.

Active involvement in your child's education is strongly urged. Please regularly communicate with your child's teacher and utilize the Parent/Guardian section to request a conference and make comments. Working together, we can support both academic and social success for your child.

Sincerely,

Maureen F. Binienda
Superintendent

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference

Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



2016-17 Grade 02 Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	4	Exceeds Standards – Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
-	Not Yet	3	Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.
x	Not Introduced	2	Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
		1	Needs Support – Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

Reading Grade Level				Writing Overall Level			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

10912 - English Language Arts Overall Performance Level

Foundational Skills	Knows and applies grade level phonics and word analysis skills Reads orally with accuracy and fluency
Literature & Informational Texts	Reads and comprehends a variety of grade level texts Asks and answers questions to demonstrate understanding of key details in a text Retells a variety of texts Knows and uses nonfiction text features to locate key information Identifies central topic or message
Speaking & Listening	Participates in collaborative discussions Asks and answers questions to seek help, get information, or deepen understanding Speaks audibly and expresses thoughts, feelings and ideas clearly
Language	Uses learned spelling patterns and high frequency words in daily writing Uses grade-level grammar, punctuation, and capitalization in daily writing Writes legibly Understands and uses grade-level academic and content specific vocabulary
Writing	Writes narratives to develop experiences Writes informative/explanatory texts Writes opinions to support a point of view Writes stories or poems with dialogue Begins to revise and edit

1912 - Mathematics Overall Performance Level

	Q1	Q2	Q3	Q4	Final
Operations & Algebraic Thinking					
Number & Operations					
Measurement & Data					
Geometry					
Mathematical Practice					

2912 - Science & Technology / Engineering Overall Performance Level

Science & Engineering	Asks questions and identifies problems that impact us Collects and analyzes data from investigations and communicates findings Uses observations/data from investigations and information obtained from varied sources to support a claim/argument
Content & Concepts	Understands and applies the Life Science standards Understands and applies the Earth Science standards Understands and applies the Physical Science standards Understands and applies the Technology/Engineering standards

3912 - History & Social Science Overall Performance Level

Content & Concepts	Understands and applies the Civics & Government standards Understands and applies the Geography standards Understands and applies the History & Culture standards
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6982 - Visual Arts Overall Performance Level

Content & Concepts	Successfully demonstrates Art concepts and skills Listens, follows directions and cooperates with others
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6992 - Music Overall Performance Level

Content & Concepts	Successfully demonstrates Music concepts and skills Listens, follows directions and cooperates with others
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8912 - Physical Education Overall Performance Level

Content & Concepts	Successfully demonstrates Physical Ed concepts and skills Listens, follows directions and cooperates with others
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Life Long Learning Skills	Q1	Q2	Q3	Q4
Interacts respectfully with others				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follows established routines				
Listens and follows directions				
Organizes and takes responsibility for belongings				
Uses classroom materials purposefully and respectfully				
Is willing to try new experiences and strategies				
Makes transitions easily				
Uses time constructively				
Works well independently				
Works well with others				
Seeks help when appropriate				
Completes and returns homework assignments when due				
Overall Conduct				
Q1	Q2	Q3	Q4	Overall Effort

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment

☐ Completed

Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0

Q1 Comment

Q2 Comment

Q3 Comment

Q4 Comment

Superintendent's Message

Dear Parent/Guardian,

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Sincerely,

Maureen F. Binienda
Superintendent

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference

Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



2016-17 Grade 03 Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	4	Exceeds Standards – Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.
-	Not Yet	3	Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.
x	Not Introduced	2	Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.
		1	Needs Support – Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

Reading Grade Level				Writing Overall Level			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

Q1	Q2	Q3	Q4	Final
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10913 - English Language Arts Overall Performance Level

Foundational Skills	Describes how prefixes and suffixes change the meaning of the root word; break apart unknown words with three or more syllable chunks Reads orally with accuracy and fluency
Literature & Informational Texts	Reads and comprehends a variety of grade level texts Determines key ideas/message of text and gives evidence Understands text structures, features, and elements Summarizes important ideas and details in a text Determines meaning of unknown words in text Compares/contrasts important points, elements, and key details of two or more texts
Speaking & Listening	Engages effectively in a range of collaborative discussions Communicates effectively in oral presentations
Language	Spells grade-appropriate words and uses spelling patterns accurately in daily writing Uses grade-level conventions (grammar, punctuation, and capitalization) in daily writing Understands and uses grade level academic and content vocabulary
Writing	Writes narratives to develop real or imagined stories Writes opinion pieces supporting a point of view Writes informative/explanatory texts Develops and strengthens writing as needed by planning, drafting, revising, and editing Conducts short research projects about a topic Uses technology to produce and publish

Q1 Q2 Q3 Q4 Final

1913 - Mathematics Overall Performance Level

Operations & Algebraic Thinking	Understands the relationship between multiplication and division Represents and solves problems involving multiplication and division Knows multiplication and related division facts through 10 X 10 Multiplies and divides within 100 Solves multi-step problems involving the four operations Identifies and explains patterns in arithmetic
Number & Operations	Uses place value understanding to round whole numbers and to multiply Uses place value understanding and properties of operations to add and subtract Demonstrates an understanding of fractions as numbers
Measurement & Data	Solves problems including measurement and estimation of time, liquid volume, and masses of objects Represents and interprets data using picture graphs, bar graphs and line plots Understands area and perimeter
Geometry	Reasons with shapes and their attributes
Mathematical Practice	Makes sense of problems and perseveres in solving them Models and explains using tools

2913 - Science & Technology Overall Performance Level

Science & Engineering	Asks questions and defines problems that can be solved Obtains, analyzes, interprets, and communicates information from investigations Uses observations/data from investigations and information obtained from varied sources to support a claim/argument
Content & Concepts	Understands and applies the Life Science standards Understands and applies the Earth Science standards Understands and applies the Physical Science standards Understands and applies Engineering/Technology standards

3913 - History & Social Science Overall Performance Level

Content & Concepts	Understands and applies the Civics & Government standards Understands and applies the Geography standards Understands and applies the History & Culture standards
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6923 - Visual Arts Overall Performance Level

Content & Concepts	Successfully demonstrates Art concepts and skills Listens, follows directions, and cooperates with others
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6933 - Music Overall Performance Level

Content & Concepts	Successfully demonstrates Music concepts and skills Listens, follows directions, and cooperates with others
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8913 - Physical Education Overall Performance Level

Content & Concepts	Successfully demonstrates Physical Ed concepts and skills Listens, follows directions, and cooperates with others
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Life Long Learning Skills	Q1	Q2	Q3	Q4			
Interacts respectfully with others							
Takes responsibility for actions							
Shows self-control							
Uses problem solving in social situations							
Follows routines							
Follows directions							
Organizes materials							
Willing to take risks with new ideas and experiences							
Transitions well from one activity to another							
Manages time							
Collaborates effectively with others							
Works independently							
Asks for help when appropriate							
Sustains attention to work over a period of time							
Strives to produce quality work							
Participates in class							
Uses unstructured time well							
Writes legibly in all subjects							
Completes and returns homework assignments when due							
Overall Conduct				Overall Effort			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment

☐ Completed

Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0

Q1 Comment

Q2 Comment

Q3 Comment

Q4 Comment

Superintendent's Message

Dear Parent/Guardian,

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Sincerely,

Maureen F. Binienda
Superintendent

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference

Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



2016-17 Grade 04 Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	A	90 - 100
•	Not Yet	B	80 - 89
x	Not Introduced	C	70 - 79
		D	65 - 69
		F	0-64

Reading Grade Level				Writing Overall Mark			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

10914 - English Language Arts Overall Mark

Foundational Skills	Reads orally with accuracy and fluency
Literature & Informational Texts	Reads and comprehends a variety of grade level texts
	Determines key ideas/theme of text and gives evidence
	Understands text structures, features and elements
	Summarizes important ideas and details in text
	Determines meaning of unknown words and phrases in a text
Speaking & Listening	Engages effectively in a range of collaborative discussions
	Communicates effectively in oral presentations
	Compares/contrasts important points, elements, and key details of two or more texts
Language	Spells grade appropriate words and uses spelling patterns accurately in daily writing
	Uses grade-level conventions (grammar, punctuation, and capitalization) in writing
	Understands and uses grade level academic and content vocabulary
Writing	Writes narratives to develop real or imagined stories
	Writes opinion pieces supporting a point of view with reasons and information
	Writes informative/explanatory pieces to convey ideas and information
	Develops and strengthens writing as needed by planning, drafting, revising, and editing
	Finds and takes notes on relevant information from a variety of sources for research purpose
	Uses technology to produce and publish

1914 - Mathematics Overall Mark

Operations & Algebraic Thinking	Uses the four operations with whole numbers to solve word problems
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	Q1	Q2	Q3	Q4	Final
Number & Operations in Base Ten	Identifies and generates factors and multiples				
	Generates/analyzes number and shape patterns				
	Demonstrates an understanding of place value of multi-digit whole numbers				
	Demonstrates fluency with multiplication facts and related division facts through 12 X 12				
	Fluently adds and subtracts multi-digit whole numbers				
	Multiplies 4-digit by 1-digit and 2-digit by 2-digit numbers				
	Understands and explains whole number quotients & remainders				
Number & Operations – Fractions	Demonstrates an understanding of fraction equivalence and ordering				
	Demonstrates an understanding of decimal notation for fractions -denominators of 10 & 100				
	Compares decimals				
	Adds/subtracts fractions and mixed numbers with like denominators				
	Multiplies a fraction by a whole number				
Measurement & Data	Solves problems involving measurement and conversion of measurements within one system				
	Demonstrates an understanding of angles and measures angles				
	Applies the area and perimeter formulas for rectangles to real-life examples				
	Represents and interprets data using line plots				
Geometry	Analyzes, compares, and classifies lines, angles and two-dimensional shapes				
	Recognizes and draws lines of symmetry				
Mathematical Practice	Makes sense of problems and perseveres in solving them				
	Models and explains using tools				

2914 - Science & Technology Overall Mark

Science & Engineering	Defines and solves problems using science and engineering practices
	Obtains, analyzes, interprets, and communicates information from investigations
	Uses observations/data from investigations and information obtained from varied sources to support a claim/argument
Content & Concepts	Understands and applies the Life Science standards
	Understands and applies Earth Science standards
	Understands and applies Physical Science standards
	Understands and applies Technology/Engineering standards

3914 - History & Social Science Overall Mark

Content & Concepts	Understands and applies the Civics & Government standards
	Understands and applies the Geography standards
	Understands and applies the U.S. History & Culture standards
	Understands and applies the Canada & Mexico standards

6914 - Music Overall Mark

		Q1	Q2	Q3	Q4	Final	
Content & Concepts	Successfully demonstrates Music concepts and skills						
	Listens, follows directions, and cooperates with others						
6924 - Visual Arts Overall Mark							
Content & Concepts	Successfully demonstrates Art concepts and skills						
	Listens, follows directions, and cooperates with others						
8914 - Physical Education Overall Mark							
Content & Concepts	Successfully demonstrates Physical Ed concepts and skills						
	Listens, follows directions, and cooperates with others						
8924 - Health Education Overall Mark							
Content & Concepts	Successfully demonstrates Health concepts and skills						
	Listens, follows directions, and cooperates with others						
Life Long Learning Skills		Q1	Q2	Q3	Q4		
Interacts respectfully with others							
Takes responsibility for actions							
Shows self-control							
Uses problem solving in social situations							
Follow rules, procedures, and directions							
Organizes materials							
Manages time							
Asks for help when appropriate							
Sustains attention to work over a period of time							
Participates in class							
Uses unstructured time well							
Strives to produce quality work							
Writes legibly in all subjects							
Completes and returns homework assignments when due							
Overall Conduct		Overall Effort					
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment					
<input type="checkbox"/> Completed					
Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0
Q1 Comment			Q2 Comment		
Q3 Comment			Q4 Comment		
Superintendent's Message					
Dear Parent/Guardian,					
This report card has been designed to provide detailed information regarding your child's progress toward achieving proficiency of standards as identified by the Massachusetts Curriculum Frameworks.					
Leadership skills, social development, and work habits are life-long learning skills that permeate all areas of the Massachusetts Curriculum Frameworks; therefore, this report card reflects your child's participation in the overall educational experience.					
Active involvement in your child's education is strongly urged. Please regularly communicate with your child's teacher and utilize the Parent/Guardian section to request a conference and make comments. Working together, we can support both academic and social success for your child.					
Sincerely,					
Maureen F. Binienda Superintendent					

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference

Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



2016-17 Grade 05 Quarterly Report Card

Student: _____

Teacher: _____

HmRm: _____

Key to Performance Levels

+	Consistently	A	90 - 100
-	Not Yet	B	80 - 89
x	Not Introduced	C	70 - 79
		D	65 - 69
		F	0-64

Reading Grade Level

Q1	Q2	Q3	Q4
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Writing Overall Mark

Q1	Q2	Q3	Q4
----	----	----	----

Q1	Q2	Q3	Q4	Final
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10915 - English Language Arts Overall Mark

Foundational Skills	Reads orally with accuracy and fluency
Literature & Informational Texts	Reads and comprehends a variety of grade level texts
	Determines key ideas/theme of text and gives evidence by quoting directly
	Understands text structures, features, and elements
	Summarizes important ideas and details in a text
	Determines meaning of unknown words and phrases in a text
	Compares/contrasts important points, elements, and key details of two or more texts
Speaking & Listening	Engages effectively in a range of collaborative discussions
	Communicates effectively in oral presentations
Language	Spells grade appropriate words and uses spelling patterns accurately in daily writing
	Uses grade-level conventions (grammar, punctuation, and capitalization) in writing
	Understands and uses grade-level academic and content vocabulary
Writing	Writes narrative to develop real or imagined expectations using effective technique, descriptive details, and clear event sequences
	Writes opinion pieces supporting a point of view with logically ordered reasons that are supported by facts
	Writes informative/explanatory pieces to convey ideas and information
	Develops and strengthens writing as needed by planning, drafting, revising, and editing
	Finds, takes notes, and paraphrases relevant information from a variety of sources for research purpose
	Uses technology to produce and publish

Q1	Q2	Q3	Q4	Final
----	----	----	----	-------

1915 - Mathematics Overall Mark

Operations & Algebraic Thinking	Writes, interprets, and evaluates numerical expressions
	Analyzes patterns and relationships
Number & Operations in Base Ten	Understands the place value system
	Performs operations with multi-digit whole numbers and decimals to hundredths
	Demonstrates fluent recall of addition, subtraction, multiplication and division facts
Number & Operations - Fractions	Solves real world problems with fractions
	Uses equivalent fractions as a strategy to add or subtract fractions
	Applies understanding of multiplication and division when multiplying and dividing fractions
The Number System	Uses positive and negative integers to describe quantities
Measurement & Data	Converts like measurement units within a given measurement system
	Represents and interprets data using line plots
	Understands volume and relates to multiplication and division
Geometry	Graphs points on the coordinate plane to solve real-world and mathematical problems
	Classifies two-dimensional figures based on their properties
Mathematical Practice	Makes sense of problems and perseveres in solving them
	Models and explains using tools

2915 - Science & Technology Overall Mark

Science & Engineering	Poses questions and incorporates science and engineering practices to solve problems
	Obtains, analyzes, interprets, and communicates information from investigations
	Uses observations/data from investigations and information obtained from varied sources to support a claim/argument
Content & Concepts	Understands and applies the Life Science standards
	Understands and applies Earth & Space Science standards
	Understands and applies Physical Science standards
	Understands and applies Technology/Engineering standards

3915 - History & Social Science Overall Mark

Content & Concepts	Understands and applies the Civics & Government standards
	Understands and applies the Geography standards
	Understands and applies the History & Culture standards

6915 - Music Overall Mark

Content & Concepts	Successfully demonstrates Music concepts and skills
	Listens, follows directions, and cooperates with others

6925 - Visual Arts Overall Mark

		Q1	Q2	Q3	Q4	Final
Content & Concepts	Successfully demonstrates Art concepts and skills					
	Listens, follows directions, and cooperates with others					
8915 - Physical Education Overall Mark						
Content & Concepts	Successfully demonstrates Physical Ed concepts and skills					
	Listens, follows directions, and cooperates with others					
8925 - Health Education Overall Mark						
Content & Concepts	Successfully demonstrates Health concepts and skills					
	Listens, follows directions, and cooperates with others					
Life Long Learning Skills		Q1	Q2	Q3	Q4	
Interacts respectfully with others						
Takes responsibility for actions						
Shows self-control						
Uses problem solving in social situations						
Follow rules, procedures, and directions						
Organizes materials						
Manages time						
Asks for help when appropriate						
Sustains attention to work over a period of time						
Participates in class						
Uses unstructured time well						
Strives to produce quality work						
Writes legibly in all subjects						
Completes and returns homework assignments when due						
Overall Conduct		Overall Effort				
Q1	Q2	Q3	Q4	Q1	Q2	Q3

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment					
<input type="checkbox"/> Completed					
Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0
Q1 Comment			Q2 Comment		
Q3 Comment			Q4 Comment		
Superintendent's Message					
Dear Parent/Guardian,					
This report card has been designed to provide detailed information regarding your child's progress toward achieving proficiency of standards as identified by the Massachusetts Curriculum Frameworks.					
Leadership skills, social development, and work habits are life-long learning skills that permeate all areas of the Massachusetts Curriculum Frameworks; therefore, this report card reflects your child's participation in the overall educational experience.					
Active involvement in your child's education is strongly urged. Please regularly communicate with your child's teacher and utilize the Parent/Guardian section to request a conference and make comments. Working together, we can support both academic and social success for your child.					
Sincerely,					
Maureen F. Binienda Superintendent					

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference	Parent/Guardian Signature
<input type="checkbox"/> Request Conference with the Classroom Teacher	



2016-17 Grade 06 Quarterly Report Card

Student: [REDACTED]

Teacher: [REDACTED]

HmRm: [REDACTED]

Key to Performance Levels

+	Consistently	A	90 - 100
-	Not Yet	B	80 - 89
x	Not Introduced	C	70 - 79
		D	65 - 69
		F	0-64

Reading Grade Level				Writing Overall Mark			
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

				Q1	Q2	Q3	Q4	Final
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10916 - English Language Arts Overall Mark

Literature & Informational Texts	Reads and comprehends a variety of grade level texts Determines key ideas/ theme, gives evidence by paraphrasing, and objectively summarizes Describes how a particular text's plot unfolds and how the characters respond/change Determines the meaning of unknown words and phrases including figurative, connotative and technical Analyzes how a part of a text fits into the overall structure Compares and contrasts information and presentation of ideas in various multimedia and genre Analyzes how a key individual, event, or idea is introduced, illustrated and elaborated Determines the point of view/ purpose and how it is developed
Speaking & Listening	Engages effectively in a range of collaborative discussions Communicates effectively in oral presentations Presents claims and findings, sequencing ideas logically and using specific details
Language	Spells grade appropriate words and uses spelling patterns accurately in daily writing Uses grade-level conventions (grammar, punctuation, and capitalization) in writing Determines or clarifies the meaning of unknown and multiple-meaning words and phrases Uses grade-level academic and content specific vocabulary
Writing	Writes narratives to develop real or imagined experiences or events Writes informative/explanatory texts and conveys ideas, through logical organization and analysis

	Q1	Q2	Q3	Q4	Final
Writes arguments to support claims with clear reasons and relevant evidence					
Produces clear writing in which the development, organization and style are appropriate to task, purpose and audience					
Strengthens writing by planning, revising, editing and rewriting					
Conducts short research assignments to answer a question, drawing on several sources					
Gathers relevant information from multiple sources; assess the credibility of each source					
Uses technology to produce and publish					

1916 - Mathematics Overall Mark

Ratios & Proportions	Writes, interprets and evaluates ratios Uses ratio reasoning to solve word problems
The Number System	Performs operations on whole numbers fluently Performs operations on decimals fluently Interprets and computes quotients of fractions Solves word problems involving division of fractions by fractions Understands opposite integers are used together to describe quantities having opposite values Uses positive and negative integers to represent quantities in real-world contexts Interprets and uses integers as points on a number line and in pairs as coordinates on the coordinate plane Looks for and makes use of structures, and generalizes patterns in repeated reasoning
Expressions & Equations	Applies and extends previous understandings of arithmetic to algebraic expressions Represents, analyzes and reasons about one-variable equations and inequalities to solve Represents and analyzes quantitative relationships between dependent and independent variables Analyzes the relationship between two quantities using graphs and tables and relates these to an equation
Mathematical Practice	Makes sense of problems and perseveres in solving them Constructs precise, evidenced based mathematical arguments and critiques the reasoning of others Models with mathematics using tools strategically

2916 - Science & Technology Overall Mark

Science & Engineering	Poses questions and incorporates science and engineering practices to solve problems Obtains, analyzes, interprets, and communicates information from investigations Uses observations/data from investigations and information obtained from varied sources to support a claim/argument
Content & Concepts	Understands and applies the Life Science standards Understands and applies Earth & Space Science standards Understands and applies Physical Science standards

		Q1	Q2	Q3	Q4	Final	
	Understands and applies Technology/Engineering standards						
3916 - History & Social Science Overall Mark							
Content & Concepts	Understands and applies the History & Geography standards						
	Understands and applies the Civics & Government standards						
	Understands and applies the Economics standards						
6916 - Music Overall Mark							
Content & Concepts	Successfully demonstrates Music concepts and skills						
	Listens, follows directions, and cooperates with others						
6926 - Visual Arts Overall Mark							
Content & Concepts	Successfully demonstrates Art concepts and skills						
	Listens, follows directions, and cooperates with others						
8916 - Physical Education Overall Mark							
Content & Concepts	Successfully demonstrates Physical Ed concepts and skills						
	Listens, follows directions, and cooperates with others						
8926 - Health Education Overall Mark							
Content & Concepts	Successfully demonstrates Health concepts and skills						
	Listens, follows directions, and cooperates with others						
Life Long Learning Skills		Q1	Q2	Q3	Q4		
Interacts respectfully with others							
Takes responsibility for actions							
Organizes work place and materials							
Turns in neat, legible work in all subjects							
Works independently and collaboratively							
Follow rules, procedures, and directions							
Willing to take risks with new ideas and experiences							
Manages structured and unstructured time							
Strives to produce quality work							
Completes and returns homework assignments when due							
Overall Conduct		Overall Effort					
Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4

**** If applicable, please refer to your child's IEP for progress toward his or her individual goals ****

2016 Summer Reading Assignment					
<input type="checkbox"/> Completed					
Type	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0
Q1 Comment			Q2 Comment		
Q3 Comment			Q4 Comment		
Superintendent's Message					
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Sincerely,					
Maureen F. Binienda Superintendent					
— Please Sign Below and Return This Page —					
Parent/Guardian Comments to the Classroom Teacher					
Request Conference			Parent/Guardian Signature		
<input type="checkbox"/> Request Conference with the Classroom Teacher					