

## 2016-17 Grade 1K Quarterly Report Card

Student:		
Teacher:		
	Vov	to Dorforma

HmRm:

Key to Performance Levels					
Consistently	Exceeds Standards – Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.				
Not Yet	Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmark	ks.			
Not Introduced	2 Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.				
	Needs Support – Not grasping key concepts, processes, and essential skills. Area of concern that requires support.				

Reading Grade Level	Writing Overall Level
Q1 Q2 Q3 Q4	Q1 Q2 Q3 Q4

	Q	1 Q2	Q3	Q4	Fin

# 10900 - English Language Arts Overall Performance Level

Foundational Skills Handles books appropriately

Identifies the beginning sound of a spoken word

Recognizes and names uppercase letters
Recognizes and names letters in own name
Recognizes and names lowercase letters
Demonstrates knowledge of letter sounds

Asks and answers questions about what is read

Informational Texts

Literature &

Recalls important details/facts from what is read

Retells events from a story in sequence

Uses pictures in a book to tell a story in his/her own

words

Speaking & Listening Listens and speaks in conversations with children and

familiar adults

Speaks to share thoughts, feelings, and ideas

Language Speaks in complete sentences using a variety of words

Uses question words (who, what, where, when, why and

how)

Uses new vocabulary words

Writing Draws pictures to share ideas

Dictates words to tell a story, express an opinion or give

information

#### 19100 - Mathematics Overall Performance Level

Counting & Cardinality Counts and quantifies numbers up to 10

Uses one-to-one correspondence

Develops comparative language including more than,

less than, and equal to

		Q1	Q2	Q3	Q4	Fina
Operations & Algebraic Thinking	Understands addition as putting together and adding to	!				
	Understands subtraction as taking apart and taking from					
Measurement & Data	Classifies objects and counts the number of objects in each category					
	Works with money					
Geometry	Identifies and describes shapes				į	
	Analyzes, compares, creates, and composes shapes	e ensamble	necesilis	u see glaafagili	PSK material	: Barrette
29100 - Science & T	echnology / Engineering Overall Performance Level					100
Science Practices	Asks questions and defines problems	1				1
	Obtains and shares evidence to support a claim					
	Explores reasons for why things change				*	
Content & Concepts	Understands and applies the Life Science standards	1			j	
	Understands and applies Earth and Space Science standards			1		
	Understands and applies Physical Science standards	Hoteles Profesion	sive actionis	: Deux aggétique	E Montal Miles	i www.com
39100 - History & S	ocial Science Overall Performance Level					
History & Geography	Identifies and uses sequential words (first, next, last)				į	
	Identifies/demonstrates what a map/globe is					
Civics & Government	Gives examples to demonstrate the meaning of concepts (fairness, responsibility, rules)					
	Begins to identify important American symbols					
Economics	Gives examples of different types of jobs people do					
	Explains why people work and things they may buy with earnings			de trockline		
69200 - Visual Arts	Overall Performance Level					
Content & Concepts	Engages in self-directed play with varied materials	II.				
	Engages in self-directed creative art making					
	Manipulates small objects easily					
69300 - Music Ove	rall Performance Level					
Content & Concepts	Participates in creative and dramatic movement Participates in music activities		4000000	dische Maria	MZ 0 _ 120 = 1	
89300 - Physical Ed	ducation Overall Performance Level					
Content & Concepts	Coordinates movements for throwing, catching, kicking					

ANNEX A gb #4-294.1

Life Long Learning Skills	Q1	Q2	Q3	Q4
Expresses needs appropriately				
Cares for personal needs independently				
Demonstrates self-confidence				
Takes turns and shares with others				
Shows concern and respect for others				
Follows rules and routines of the classroom and school				
Transitions easily from one activity to another				
Attempts to resolve conflicts and seeks support when necessary				
Focuses attention to tasks				
Follows one step directions				
Follows multi-step directions				
Uses classroom materials appropriately				
Participates in a variety of tasks or activities				
Uses a pencil correctly	1			
Uses scissors correctly				

Overa	Il Conduct			Overall Effort	
Q1 Q2	Q3	Q4	Q1	Q2 Q3	Q4

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

	2016	Summer Rea	nding Assignn	nent	τ
		☐ Com	pleted		
Туре	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0
Q1 Co	mment			Q2 Co	mment
	F0.1.00 VIII VIII VIII VIII VIII VIII VIII V				
Q3 Co	mment			Q4 Co	mment
		Superintende	nile Massaca		
	i de la compansión de l	aupannomue	iir a riceaege		
Dear Parent/Guardian,					
This report card has been achieving proficiency of sta					
Leadership skills, social de the Massachusetts Curricul overall educational experie	lum Frameworl	d work habits a	are life-long le this report car	arning skills t d reflects you	hat permeate all areas of r child's participation in the
Active involvement in your teacher and utilize the Par together, we can support I	ent/Guardian s	ection to requ	est a conferen	ice and make	nmunicate with your child's comments. Working
Sincerely,					
Maureen F. Binienda Superintendent					0
		2			
	— Please S	ign Below a	nd Return 1	This Page -	
	Parent/Guard	lian Commen	ts to the Clas	sroom Teach	gr.
				Barrier & An	
Reque	est Conference	Your sales of the		Parent/G	uardian Signature

 $\hfill\square$  Request Conference with the Classroom Teacher



## 2016-17 Grade OK Quarterly Report Card

Key to Performance Levels

Student: Teacher:

HmRm:

Consistently Not Yet

Not Introduced

Exceeds Standards - Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks. Achieves Standards - Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks. Approaching Standards - Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks. Needs Support - Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

Reading Grade Level			ing Overall		
Q1 02 03					
Q1 Q2 Q3					
	Q4	Q		Q3	
					Q4

Q1 | Q2 | Q3 | Q4 | Final

# 10910 - English Language Arts Overall Performance Level

Foundational Skills

Understands concepts of print

Names upper and lower case letters

Identifies and produces letter sounds Recognizes and generates rhyming words

Blends and segments syllables and sounds

Isolates beginning, middle and ending sounds in words

Reads Kindergarten high frequency words

Knows and applies grade level phonics and word analysis

skills

Reads orally with accuracy and fluency

Literature & Informational Texts

Writing

Reads and comprehends a variety of grade level texts

With support, asks and answers questions about key

details in a text

Knows and uses nonfiction text features to locate

information in text

Demonstrates independent reading habits

Speaking & Listening

Follows rules for discussions

Asks and answers questions to seek help, get

information, or deepen understanding

Speaks audibly and expresses thoughts, feelings, and

ideas clearly

Language Prints upper and lower case letters legibly

Spells kindergarten high frequency words correctly

Spells simple words phonetically

Uses grade-level grammar, punctuation, and

capitalization in daily writing

Uses a combination of drawing and writing to tell stories,

convey information and express opinions

With support, begins to revise and edit 1910 - Mathematics Overall Performance Level Counting & Cardinality Counts in sequence Knows the number names and represents a number of objects Compares numbers Operations & Demonstrates an understanding of addition Algebraic Thinking Demonstrates an understanding of subtraction Fluently adds and subtracts within 5 Identifies complements of 10 Number & Operations Works with numbers 11-19 to gain a foundation for place value Measurement & Data Describes and compares measurable attributes Tells and writes time by the hour Classifies, sorts and interprets data Identifies U.S. coins Geometry Uses appropriate shape and spatial vocabulary Mathematical Practice Makes sense of problems and perseveres in solving them Models and explains using tools 2910 - Science & Technology / Engineering Overall Performance Level Science Practices Observes, describes, asks questions, and makes predictions Communicates ideas through writing, drawing, and discussion Content & Concepts Understands and applies the Life Science standards Understands and applies the Earth Science standards Understands and applies the Physical Science standards Understands and applies the Technology/Engineering standards 3910 - History & Social Science Overall Performance Level Understands and applies the Civics & Government Content & Concepts standards Understands and applies the Geography standards Understands and applies the History & Culture standards 6920 - Visual Arts Overall Performance Level Content & Concepts Successfully demonstrates Art concepts and skills Listens, follows directions, and cooperates with others 6930 - Music Overall Performance Level Content & Concepts Successfully demonstrates Music concepts and skills Listens, follows directions, and cooperates with others 8930 - Physical Education Overall Performance Level Content & Concepts Successfully demonstrates Physical Ed concepts and skills

Listens, follows directions, and cooperates with others

Life Long Learning Skills	Q1	Q2	Q3	Q4
Cares for personal needs independently				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follows established routines				
Listens and follows directions				
Organizes and takes responsibility for belongings				
Uses classroom materials purposefully and respectfully				
Is willing to try new experiences and strategies				
Makes transitions easily				
Uses time constructively				
Works well independently				
Works well with others				
Seeks help when appropriate				
Uses scissors, pencil and crayons correctly				
Completes and returns homework assignments when due				

	Overall Conduct			Overall Effort	
Q1	Q2 Q3	Q4	Q1	Q2 Q3	Q4
				-	

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

2016	Summer Reading Assignment
	☐ Completed

Туре	Q1	Q2	Q3	Q4	Year to Date
Absent	0	0	.0	0	0
Dismissed	0	0	0	0	0
Tardy	0	0	0	0	0
			Bosine and Alberta		

Q3 Comment		Q4 Comment	

#### Superintendent's Message

Dear Parent/Guardian,

This report card has been designed to provide detailed information regarding your child's progress toward achieving proficiency of standards as identified by the Massachusetts Curriculum Frameworks.

Leadership skills, social development, and work habits are life-long learning skills that permeate all areas of the Massachusetts Curriculum Frameworks; therefore, this report card reflects your child's participation in the overall educational experience.

Active involvement in your child's education is strongly urged. Please regularly communicate with your child's teacher and utilize the Parent/Guardian section to request a conference and make comments. Working together, we can support both academic and social success for your child.

Sincerely,

Maureen F. Binienda Superintendent

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference

Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



## 2016-17 Grade 01 Quarterly Report Card

Key to Performance Levels

Student:	
Teacher:	

HmRm:

+	Consistently	
	Not Yet	
K	Not Introduced	
300		

Exceeds Standards - Extends key concepts, processes, and skills. Consistently works beyond stated grade-level benchmarks.

Achieves Standards - Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks. Approaching Standards - Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.

Needs Support - Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

		ing Overall Level	
Reading Grade Level			
Q1 Q2 Q3			
		2 Q3	, Q4

# 10911 - English Language Arts Overall Performance Level

Foundational Skills

Knows and applies grade level phonics and word analysis

Recognizes Grade One high frequency words

Reads orally with accuracy and fluency

Literature & Informational Texts

Reads and comprehends a variety of grade level texts

Asks and answers questions about key details in text

Retells a story

Knows and uses nonfiction text features to locate

information in text

Identifies similarities and differences between two texts

on the same topic

Demonstrates independent reading habits

Speaking & Listening

Participates in collaborative discussions

Speaks in complete sentences

Asks and answers questions to seek help, get

information, or deepen understanding

Speaks audibly and expresses thoughts, feelings, and

ideas clearly

Language

Uses learned spelling patterns and high frequency words

in daily writing

Uses grade-level grammar, punctuation, and

capitalization in daily writing

Uses correct letter formation and placement to write

legibly

Understands and uses grade level academic and content

specific vocabulary

Writing

Writes narratives to develop experiences

Writes opinions to support a point of view

	Writes informative/explanatory texts		
	Writes poems with rhyme and repetition		
	Begins to revise and edit		
1911 - Mathematics	Overall Performance Level		NATE:
Operations & Algebraic Thinking	Represents and solves story problems		Sun of the Sun of the sun of
	Understands and applies properties of addition and subtraction		i
	Adds and subtracts within 20		İ
	Work with addition and subtraction equations		
Number & Operations	Reads, writes, and compares numbers		1
	Demonstrates an understanding of place value		
	Uses place value understanding and properties of operations to add and subtract		
Measurement & Data	Understands linear measurement and compares lengths	1	i.
	Tells and writes time		
	Represents and interprets data		1
	Works with money		
Geometry	Reasons with shapes and their attributes	, r	
Mathematical Practice	Makes sense of problems and perseveres in solving them		i
	Models and explains using tools		
2911 - Science & Te	chnology / Engineering Overall Performance Level		
Science Practices	Asks questions and identifies problems		
	Gathers, analyzes, and communicates information from investigations		
	Uses information from text/print, media and investigations as evidence		
	Predicts outcomes based on patterns or observed characteristics		
Content & Concepts	Understands and applies the Life Science standards		
	Understands and applies Earth Science standards		
	Understands and applies Physical Science standards		
And the state of t	Understands and applies Technology/Engineering standards		
3911 - History & So	cial Science Overall Performance Level		
Content & Concepts	Understands and applies the Civics & Government standards		
	Understands and applies the Geography standards		N. N.
	Understands and applies the History & Culture standards		
6921 - Visual Arts O	verall Performance Level		
Content & Concepts	Successfully demonstrates Art concepts and skills	N. S. LONGO STORY CO.	
	Listens, follows directions, and cooperates with others		
6931 - Music Overal	ll Performance Level		
Content & Concepts	Successfully demonstrates Music concepts and skills	SAME STATE OF STREET, N. C. SAME STATE STATE OF STREET, SAME	e est to replace of the
AND THE RESERVE OF THE PARTY OF	Listens, follows directions, and cooperates with others		
8931 - Physical Edu	cation Overall Performance Level	Contract Contract	
Content & Concepts	Successfully demonstrates Physical Ed concepts and skills	and the state of the state of	A (. 672)
Content & Concepts	Successionly demonstrates rhysical Lu concepts and skins	an away v	

Listens, follows directions, and cooperates with others

Life Long Learning Skills	Q1.	Q2	Q3	Q4
Interacts respectfully with others				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follows established routines				
Listens and follows directions				
Organizes and takes responsibility for belongings				
Uses classroom materials purposefully and respectfully				
Is willing to try new experiences and strategies				
Makes transitions easily				
Uses time constructively				
Works well independently	- Indiana de la companya de la compa			
Works well with others				
Seeks help when appropriate				
Completes and returns homework assignments when due				

	Overall Conduct		0	verall Effort	
Q1	Q2 Q3	Q4	Q1 Q2	Q3	Q4

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

	2016 Summer Reading Assignment  Completed							
Type	Q1	Q2	Q3	Q4	Year to Date			
Absent	0	0	0	0	0			
Dismissed Tardy	0	0	0	0	0			
		0	0	0	0			
Q1 C0	mment	100 100 100 100		Q2 Con	ment			
Q3 Co	mment			Q4 Con	ment			
		Superintende	nt's Message					
Dear Parent/Guardian,			_					
This report card has been of achieving proficiency of sta								
deficiting proficiency of 3th	indurus us idei	idiled by the i	id33dCi id3Ctt3	Carricularii i i e	ineworks.			
Leadership skills, social dev								
the Massachusetts Curriculoverall educational experie		s; therefore, t	nis report car	a reflects your	child's participation in the			
•								
Active involvement in your								
teacher and utilize the Pare together, we can support b					omments. Working			
	our doddoriio	ana bodiai bacc		or in or				
Sincerely,								
Maureen F. Binienda								
Superintendent								
		A COURT OF STATE OF S			0.00.00 1111 (0.00111 1111 1111 1111 111			
— Please Sign Below and Return This Page —								
wedge and the road did Merchal take Ledde								
	Daront/Guard	ian Consport	to the Ober	omnin Topologi				
Parent/Guardian Comments to the Classroom Teacher								

Request Conference	Parent/Guardian Signature	
$\square$ Request Conference with the Classroom Teacher		



Not Yet

Not Introduced

#### 2016-17 Grade 02 Quarterly Report Card

Student:	
Teacher:	HmRm:
	Key to Performance Levels
★ Consistently 4	Exceeds Standards – Extends key concepts, processes, and ski Consistently works beyond stated grade-level benchmarks.
THE STATE OF THE S	A Li Ci La La Caralata atta anno and application con o

Achieves Standards - Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks. Approaching Standards - Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks. Needs Support - Not grasping key concepts, processes, and essential skills. Area of concern that requires support.

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	Plantage of the second	A STATE OF THE PARTY OF THE PAR	Writing Overall Level	
	Circide Leviel			
	the transfer of the second second second	The state of the s	and the second s	A Victoria de La Carta de Cart
			00	0.4
Q1 Q2	. Q3 Q	4 01	Q2 Q3	Q4
MALES SERVICE				Control of the Party State of State

					enterwird
		(0)	Q2 Q3 Q	34 F	nal
Foundational Skills	nguage Arts Overall Performa	and the second of the second o			
roundational Skills	Knows and applies grade level skills	priorites and word analysis			
	Reads orally with accuracy and	CALL SCHOOL COLD IN THE TOTAL COLD BY STATE OF THE			
Literature & Informational Texts	Reads and comprehends a vari	ety of grade level texts			
	Asks and answers questions to	demonstrate			

understanding of key details in a text Retells a variety of texts

Knows and uses nonfiction text features to locate key information

Identifies central topic or message

Speaking & Listening Participates in collaborative discussions

Asks and answers questions to seek help, get information, or deepen understanding

Speaks audibly and expresses thoughts, feelings and

ideas clearly

Language Uses learned spelling patterns and high frequency words

in daily writing

Uses grade-level grammar, punctuation, and

capitalization in daily writing

Writes legibly

Understands and uses grade-level academic and content

specific vocabulary

Writing Writes narratives to develop experiences

Writes informative/explanatory texts

Writes opinions to support a point of view Writes stories or poems with dialogue

Begins to revise and edit

1912 - Mathematics Overall Performance Level

	Ç	1 02	03	Q4	Final
Operations & Algebraic Thinking	Uses addition/subtraction within 100 to solve word problems		1	;	
	Automatically recalls addition and subtraction facts				
	Works with equal groups of objects to gain a foundation for multiplication				
Number & Operations	Identifies and understands place value to 1000				
	Counts within 1,000 by 5s, 10s, 100s				
	Reads, writes, and compares numbers up to 1,000				
	Adds and subtracts within 1,000				
	Demonstrates fluency with place value strategies within 100. Explains strategies used	1			
	Mentally adds/subtracts 10 or 100 to a given number				
Measurement & Data	Measures, estimates and compares lengths in standard units	!			
	Tells and writes time to the nearest minutes	and the second			
	Solves word problems involving money and uses appropriate notation				
	Collects, represents, and interprets measurement data				*
Geometry	Reasons with shapes and their attributes	1			=
Mathematical Practice	Makes sense of problems and perseveres in solving them				
The second secon	Models and explains using tools	i poskietranicz	ere usen a	e <sup>le</sup> transi	1306/2019/19
	chnology / Engineering Overall Performance Level				
Science & Engineering	Asks questions and identifies problems that impact us				
	Collects and analyzes data from investigations and communicates findings				
	Uses observations/data from investigations and information obtained from varied sources to support a claim/argument	1			
Content & Concepts	Understands and applies the Life Science standards				
	Understands and applies the Earth Science standards				
	Understands and applies the Physical Science standards				
	Understands and applies the Technology/Engineering standards	*****	olini siana N		i es ajoj bijo
3912 - History & So	cial Science Overall Performance Level		i de la compania de La compania de la co		
Content & Concepts	Understands and applies the Civics & Government standards				
	Understands and applies the Geography standards				
	Understands and applies the History & Culture standards			wall ke i	
6982 - Visual Arts C	Overall Performance Level				un version of
Content & Concepts	Successfully demonstrates Art concepts and skills			4	
	Listens, follows directions and cooperates with others	e en ou operat of signal	a-11977-740-9	orie espe	at National area
6992 - Music Overa	Il Performance Level				
Content & Concepts	Successfully demonstrates Music concepts and skills			(A)	
	Listens, follows directions and cooperates with others	o, 1865, 186 (18	and the same of	e Destinant	
8912 - Physical Edu	ication Overall Performance Level			*	
Content & Concepts	Successfully demonstrates Physical Ed concepts and skills				
	Listens, follows directions and cooperates with others				

Life Long Learning Skills	Q1	Q2	Q3	Q4
Interacts respectfully with others				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follows established routines				
Listens and follows directions				
Organizes and takes responsibility for belongings				
Uses classroom materials purposefully and respectfully				
Is willing to try new experiences and strategies				
Makes transitions easily				
Uses time constructively				
Works well independently				
Works well with others				
Seeks help when appropriate				
Completes and returns homework assignments when due				

Overall	Conduct	14.5	Ove	rall Effort	
Q1 Q2	Q3 Q-	4 Q	1 Q2	Q3	Q4

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

					1	
	2010	5 Summer Rea	iding Assignn	rent		
		☐ Com	pleted			
Туре	Qi	Q2	Q3	Q4	Year to Date	
Absent	0	0	0	0	0	
Dismissed	0	0	0	0	0	
Tardy	0	0	0	0	0	
Q1 Co	mment		1.00	Q2 Com	ment	
Q3 Cc	mment			Q4 Com	ment	
			NAME OF THE OWNER OF THE OWNER.			
		Superintende	nt's Message			
Dear Parent/Guardian,						
This report card has been achieving proficiency of st	designed to pr andards as ide	ovide detailed ntified by the N	information re lassachusetts	garding your ch Curriculum Fran	nild's progress toward meworks.	
Leadership skills, social de the Massachusetts Curricu overall educational experie	ılum Framewor					
Active involvement in your teacher and utilize the Par together, we can support	rent/Guardian s	section to requ	est a conferen	ce and make co		
Sincerely,						
Maureen F. Binienda Superintendent						
— Please Sign Below and Return This Page —						
	Parent/Guard	dian Comment	s to the Class	room Teacher		

Request Conference	Parent/Guardian Signature
☐ Request Conference with the Classroom Teacher	



## 2016-17 Grade 03 Quarterly Report Card

-	 	er:	. 1	
		1000	NO.	

Consistently

Not Introduced

Not Yet

Student:

HmRm:

Exceeds Standards – Extends key concepts, processes, and skills.
Consistently works beyond stated grade-level benchmarks.

Achieves Standards – Consistently grasps and applies key concepts, processes, and skills. Successfully meets stated grade-level benchmarks.

Approaching Standards – Beginning to grasp and apply key concepts, processes, and skills. Progressing towards stated benchmarks.

Needs Support – Not grasping key concepts, processes, and essential

THE PARTY OF THE P	skills. A	rea of concern	that requires	support.		
Reading Ci	ade Level			Writing Overa	ll Level	
Q2	Q3	04	01	02	ΟЗ ,	04

## 10913 - English Language Arts Overall Performance Level

Foundational Skills

01

Describes how prefixes and suffixes change the meaning of the root word; break apart unknown words with three

or more syllable chunks

Reads orally with accuracy and fluency

Literature & informational Texts

Language

Reads and comprehends a variety of grade level texts

Determines key ideas/message of text and gives

evidence

Understands text structures, features, and elements Summarizes important ideas and details in a text Determines meaning of unknown words in text

Compares/contrasts important points, elements, and key

details of two or more texts

discussions

Communicates effectively in oral presentations

Spells grade- appropriate words and uses spelling

patterns accurately in daily writing

Uses grade-level conventions (grammar, punctuation,

and capitalization) in daily writing

Understands and uses grade level academic and content

vocabulary

Writing Writes narratives to develop real or imagined stories

Writes opinion pieces supporting a point of view

Writes informative/explanatory texts

Develops and strengthens writing as needed by planning, drafting, revising, and editing Conducts short research projects about a topic

Uses technology to produce and publish

		Q1	02	QЗ	04	Final
1913 - Mathematics	Overall Performance Level		S. Service			
Operations & Algebraic Thinking	Understands the relationship between multiplication and division	i de la Calada	yarasa k	, 24.00	espervisor; i	
	Represents and solves problems involving multiplication and division	100 100	1			
	Knows multiplication and related division facts through 10 X 10		!			
	Multiplies and divides within 100			. 1	1	
	Solves multi-step problems involving the four operations	,			1	
	Identifies and explains patterns in arithmetic	2	,	1		
Number & Operations	Uses place value understanding to round whole numbers and to multiply		1			
	Uses place value understanding and properties of operations to add and subtract					
	Demonstrates an understanding of fractions as numbers			ľ		
Measurement & Data	Solves problems including measurement and estimation of time, liquid volume, and masses of objects				4	
	Represents and interprets data using picture graphs, bar graphs and line plots					
	Understands area and perimeter	7				
Geometry	Reasons with shapes and their attributes	1	į.			
Mathematical Practice	Makes sense of problems and perseveres in solving them			1		,
edicion activo. Viginalizada la Propri es Rometo (contilitate income	Models and explains using tools	en 856 hai Neo	Calculate a la fac	1		
2913 - Science & Te	chnology Overall Performance Level					
Science & Engineering	Asks questions and defines problems that can be solved					
	Obtains, analyzes, interprets, and communicates information from investigations					
	Uses observations/data from investigations and information obtained from varied sources to support a claim/argument					
Content & Concepts	Understands and applies the Life Science standards					
	Understands and applies the Earth Science standards	, v				
	Understands and applies the Physical Science standards					
er anno 100 A magazin Ne Backgrope vocas a traditio de 1971 de 1880 es	Understands and applies Engineering/Technology standards					NAME OF THE OWNER.
3913 - History & So	cial Science Overall Performance Level			N Instit		
Content & Concepts	Understands and applies the Civics & Government standards					
	Understands and applies the Geography standards					
	Understands and applies the History & Culture standards					
6923 - Visual Arts C	verall Performance Level	200		h: 371		
Content & Concepts	Successfully demonstrates Art concepts and skills	una (Septimble i	en Martin (Mil	say alta,	ESTERNATE A	crimov, bir
	Listens, follows directions, and cooperates with others					
6933 - Music Overa	Il Performance Level	i Natio				
Content & Concepts	Successfully demonstrates Music concepts and skills	HEADER N	and the second	N. New Carl		Processing and a
Content & Concepts	Listens, follows directions, and cooperates with others			*1		
9012 - Dhysical Cd.			200			
opio - Enysical Edu	cation Overall Performance Level	K Will			1. 1. 1	17.
CII O C	Conservation of the desired control and additional control and addit	and designation				

Successfully demonstrates Physical Ed concepts and skills

Listens, follows directions, and cooperates with others

Content & Concepts

Life Long Learning Skills	Q1	Q2	Q3	Q4
Interacts respectfully with others				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follows routines				
Follows directions				
Organizes materials				
Willing to take risks with new ideas and experiences				
Transitions well from one activity to another				
Manages time				
Collaborates effectively with others				
Works independently				
Asks for help when appropriate				
Sustains attention to work over a period of time				
Strives to produce quality work				
Participates in class				
Uses unstructured time well				
Writes legibly in all subjects				
Completes and returns homework assignments when due				

	Overall Conduct			Overall Effort	
Q1	Q2 Q3	Q4	Q1	Q2 Q3	Q4

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

	201	5 Summer Re	ading Assignr	nent					
		☐ Cor	npleted						
Туре	01	Q2	03	04	Year to Date				
Absent	0	0	0	0	0				
Dismissed	0	0	0	0	0				
Tardy	0	0	0	0	0				
Q1 Comment Q2 Comment									
Q3 Co	mment			Q4 Com	ment				
	N.	Superintende	ent's Message	1					
Dear Parent/Guardian,									
This report card has been a achieving proficiency of state Leadership skills, social detection the Massachusetts Curricul overall educational experience Active involvement in your teacher and utilize the Paratogether, we can support to Sincerely,  Maureen F. Binienda	andards as ide velopment, an um Framewor nce. child's educat ent/Guardian s	ntified by the land work habits ks; therefore, ion is strongly section to requ	Massachusetts are life-long le this report car urged. Please est a conferer	earning skills that d reflects your e regularly common nce and make co	at permeate all areas of child's participation in the nunicate with your child's				
Maureen F. Binienda Superintendent									
— Please Sign Below and Return This Page —									
Parent/Guardian Comments to the Classroom Teacher									
Reque	st Conference			Parent/Gua	ardian Signature				

 $\hfill\square$  Request Conference with the Classroom Teacher



## 2016-17 Grade 04 Quarterly Report Card

Student:	
Teacher:	
Management of the second	TOTAL STANDARD OF THE RESIDENCE OF THE STANDARD OF THE STANDAR

HmRm:

Consistently		A 590 - 100		
Not Yet	 	<b>B</b> 80 - 89		
Not Introduced	 	C 70 - 79		
		<b>D</b> 65 - 69	N. MANNEY D. P. AND S. C.	

	ARTHUR DESIGNATION OF THE PROPERTY OF THE PROP	94/3000/W040 B4K050/00/00/00/00/00/00	a patentine in a manufactura de la constitución de la constitución de la constitución de la constitución de la	and development of the property of the second of the secon
	Control of the contro			
Reading G	Charles and the Julian Landson and the Control of t	Company of the Compan	Writing Overall N	
			STREET, STREET, ST. A.A. STREET, ST.	
	Control of the Contro			
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	A CONTRACTOR OF THE PROPERTY O	STATE OF THE PARTY	be the second of	enectromagnesses the annual state of the second state of the secon

Committee of the second		
DATE TO SERVE STORY	contact the second contact the s	Arts Overall Mark
	SHEDUNGUNGE	人 ちかつがま といいけい 口 は ワ にしせ、例

Foundational Skills

Reads orally with accuracy and fluency

Literature & Informational Texts

Reads and comprehends a variety of grade level texts

Determines key ideas/theme of text and gives evidence Understands text structures, features and elements Summarizes important ideas and details in text

Determines meaning of unknown words and phrases in a

Speaking & Listening

Engages effectively in a range of collaborative

discussions

Communicates effectively in oral presentations

Compares/contrasts important points, elements, and key

details of two or more texts

Language

Spells grade appropriate words and uses spelling

patterns accurately in daily writing

Uses grade-level conventions (grammar, punctuation,

and capitalization) in writing

Understands and uses grade level academic and content

vocabulary

Writing

Writes narratives to develop real or imagined stories

Writes opinion pieces supporting a point of view with

reasons and information

Writes informative/explanatory pieces to convey ideas

and information

Develops and strengthens writing as needed by

planning, drafting, revising, and editing

Finds and takes notes on relevant information from a

variety of sources for research purpose

Uses technology to produce and publish

## 1914 - Mathematics Overall Mark

Operations & Algebraic Thinking

Uses the four operations with whole numbers to solve word problems

A SHE MANUSCRIPTION OF THE PARTY OF	
	Identifies and generates factors and multiples
	Generates/analyzes number and shape patterns
Number & Operations in Base Ten	Demonstrates an understanding of place value of multi- digit whole numbers
	Demonstrates fluency with multiplication facts and related division facts through 12 X 12
	Fluently adds and subtracts multi-digit whole numbers
	Multiplies 4-digit by 1-digit and 2-digit by 2-digit numbers
	Understands and explains whole number quotients & remainders
Number & Operations - Fractions	Demonstrates an understanding of fraction equivalence and ordering
	Demonstrates an understanding of decimal notation for fractions -denominators of 10 & 100
	Compares decimals
i i	Adds/subtracts fractions and mixed numbers with like denominators
	Multiplies a fraction by a whole number
Measurement & Data	Solves problems involving measurement and conversion of measurements within one system
	Demonstrates an understanding of angles and measures angles
	Applies the area and perimeter formulas for rectangles to real-life examples
	Represents and interprets data using line plots
Geometry	Analyzes, compares, and classifies lines, angles and two- dimensional shapes
	Recognizes and draws lines of symmetry
Mathematical Practice	Makes sense of problems and perseveres in solving them
	Models and explains using tools
According to the parties of the according	chnology Overall Mark
Science & Engineering	Defines and solves problems using science and

01 02 03 04 Final

engineering practices

Obtains, analyzes, interprets, and communicates

information from investigations

Uses observations/data from investigations and

information obtained from varied sources to support a

claim/argument

Content & Concepts

Understands and applies the Life Science standards

Understands and applies Earth Science standards

Understands and applies Physical Science standards Understands and applies Technology/Engineering

standards

#### 3914 - History & Social Science Overall Mark

Content & Concepts

Understands and applies the Civics & Government

standards

Understands and applies the Geography standards

Understands and applies the U.S. History & Culture

Understands and applies the Canada & Mexico standards

6914 - Music Overall Mark

OV	eran Conduct	100			Overall Effe	ort	
Out.	erall Conduct	200			Second Pee		
Completes and returns	s homework assignr	nents when d	ue	· · · · · · · · · · · · · · · · · · ·			
Writes legibly in all su	***************************************	nervi i Amerika Afrika kalendari senara s		******************		***************************************	AND THE PROPERTY OF STREET STATES
Strives to produce qua	ality work	# ### - 100 Processor > 10 Marie 10 Mar					
Uses unstructured tim	e well	****			^ ** · ********************************	*****************	
Participates in class						*****	***************************************
Sustains attention to v	Accessorations and a consideration of the constraint of the constr	of time	A			***************************************	***************************************
Asks for help when ap	propriate					***************************************	~ ~~~~
Manages time		***************************************		***************************************		A ******	2000 March 1 (40) 20 A 1 2000
Organizes materials			******************	*****	***************************************	****	······································
Follow rules, procedu	With the territory and the common and the second property of the second	***********************	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	Alter Miller Calculate Construction Construc	************************	
Uses problem solving	in social situations	W 5 W 1 MANAGEMENT W. W. 1 / MANAGEMENT		71.77 Year 2000000000000000000000000000000000000		**** **** *********	
Shows self-control		**************************************	***************************************				
Takes responsibility for	CONTROL OF THE PARTY OF THE PAR	The same of the sa	*************		***************************************	***************	
Interacts respectfully	And the contract of the contra			Q1	Q2	Q3	Q4
Life Long Learning S			соорагис				
Content & Concepts	Successfully dem Listens, follows d						
8924 - Health Educ						Parasa Literatura	
	Listens, follows d		cooperates	with othe	rs		
Content & Concepts	Successfully dem						<u> </u>
8914 - Physical Ed	The state of the s			Alaba San		Trans.	
	Listens, follows of		cooperate:	s with othe	rs		
Content & Concepts	Successfully dem	***********************************		******************************			
6924 - Visual Arts	Overall Mark						
	Listens, follows of	lirections, and	I cooperate:	s with othe	rs		
Content & Concepts	Successfully dem						
PARTIE CONTRACTOR			40.		Q1	Q2 Q3	Q4 F

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

	201	6 Summer Rea	ding Assignr	nent	,			
		☐ Con	T					
Туре	Q1	- Q2	03	04	Year to Date			
Absent	0	0	0	0	0			
Dismissed	0	0	0	0	0			
Tardy	0	0	0	0	0			
Q1 Co	nment			Q2 Con	nment			
Q3 Cor	nment			Q4 Con	nment			
	4.0	Superintende	nt's Message					
Dear Parent/Guardian,								
This report card has been d achieving proficiency of sta	lesigned to pro ndards as iden	ovide detailed i atified by the M	nformation re assachusetts	garding your c Curriculum Fra	hild's progress toward meworks.			
Leadership skills, social dev the Massachusetts Curriculu overall educational experier	ım Framework	I work habits a s; therefore, tl	re life-long lea nis report card	arning skills tha I reflects your	at permeate all areas of child's participation in the			
Active involvement in your of teacher and utilize the Pare together, we can support be	nt/Guardian se	ection to reque	st a conference	ce and make o	nunicate with your child's omments. Working			
Sincerely,								
Maureen F. Binienda Superintendent								
	1	20.11.00.000000000000000000000000000000						
***************************************								
— Please Sign Below and Return This Page —								
Carlotte Commence	arent/Guardi	an Comments	to the Classi	room Teacher				
Reques	: Conference			Darpat/Our	rdian Signature			
	Arras San			- कलार अपव	चाचम अपुग्यस्थार			
☐ Request Conference	with the Classi	room Teacher						

ANNEX A gb #4-294.1



# 2016-17 Grade 05 Quarterly Report Card

Student: Teacher:

HmRm:

Consistently		10	rformanc	90 - 100	And the Market
Not Yet	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		В	80 - 89	
Not Introduced			 C	70 - 79	
V 1 1			D	65 - 69	
			F	0-64	

Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4		ng Grade Level 03	01	Writing Overall Ma	rk ov
	ME SOLL AND SOLE AND	NA.	94	Q2 Q3	Q4

# 10915 - English Language Arts Overall Mark

Foundational Skills

Literature & Informational Texts Reads orally with accuracy and fluency

Reads and comprehends a variety of grade level texts

Determines key ideas/theme of text and gives evidence

by quoting directly

Understands text structures, features, and elements Summarizes important ideas and details in a text

Determines meaning of unknown words and phrases in a

Compares/contrasts important points, elements, and key

details of two or more texts

Speaking & Listening

Language

Engages effectively in a range of collaborative

discussions

Communicates effectively in oral presentations

Spells grade appropriate words and uses spelling patterns accurately in daily writing

Uses grade-level conventions (grammar, punctuation,

and capitalization) in writing

Understands and uses grade-level academic and content

vocabulary

Writing

Writes narrative to develop real or imagined expectations using effective technique, descriptive

details, and clear event sequences

Writes opinion pieces supporting a point of view with logically ordered reasons that are supported by facts

Writes informative/explanatory pieces to convey ideas and information

Develops and strengthens writing as needed by

planning, drafting, revising, and editing

Finds, takes notes, and paraphrases relevant information

from a variety of sources for research purpose

Uses technology to produce and publish

		01	Q2	Q3 C	M F	na
1915 - Mathematics	Overall Mark			Nest of		
Operations & Algebraic Thinking	Writes, interprets, and evaluates numerical expressions	i				N. Service
	Analyzes patterns and relationships				1	
Number & Operations in Base Ten	Understands the place value system		1		1	
	Performs operations with multi-digit whole numbers and decimals to hundredths					
	Demonstrates fluent recall of addition, subtraction, multiplication and division facts					1.35
Number & Operations - Fractions	Solves real world problems with fractions					
	Uses equivalent fractions as a strategy to add or subtract fractions		1			
· · · · · · · · · · · · · · · · · · ·	Applies understanding of multiplication and division when multiplying and dividing fractions				ļ. 	
The Number System	Uses positive and negative integers to describe quantities			÷		
Measurement & Data	Converts like measurement units within a given measurement system					
	Represents and interprets data using line plots				1	
der or ever	Understands volume and relates to multiplication and division					
Geometry	Graphs points on the coordinate plane to solve real- world and mathematical problems				1	
i e e e e e e e e e e e e e e e e e e e	Classifies two-dimensional figures based on their properties	:				
Mathematical Practice	Makes sense of problems and perseveres in solving them					
the first of the state of the s	Models and explains using tools	l care Konstellon	and the section	Mal to keep oo	ance librar	
2915 - Science & Te	chnology Overall Mark					
Science & Engineering	Poses questions and incorporates science and engineering practices to solve problems			i	1	100.00
	Obtains, analyzes, interprets, and communicates information from investigations					
	Uses observations/data from investigations and information obtained from varied sources to support a claim/argument					
Content & Concepts	Understands and applies the Life Science standards					
	Understands and applies Earth & Space Science standards					
	Understands and applies Physical Science standards					
u de acceptió de place altre alla de la	Understands and applies Technology/Engineering standards					
3915 - History & Soc	cial Science Overall Mark					
Content & Concepts	Understands and applies the Civics & Government standards	- SETTING OF	ere william	autogre acces	1904 (1904) (1904) 1904 (1904) (1904) 1904 (1904)	
	Understands and applies the Geography standards					
	Understands and applies the History & Culture standards		1			
6915 - Music Overal	and the state of the contraction and the latest of the contraction of the state of the contraction of the co					
Content & Concepts	Successfully demonstrates Music concepts and skills					
	Listens, follows directions, and cooperates with others			State Car	. Salar	
CONTRACTOR OF THE PROPERTY SERVICE OF THE PROPERTY OF THE PROP		A STATE OF STATE OF	A 12 (13 F 1) (A	sections with a	The second	

6925 - Visual Arts Overall Mark

		Q1	Q2	Q3	Q4	Fin
Content & Concepts	Successfully demonstrates Art concepts and skills					
	Listens, follows directions, and cooperates with others			Incolesements		
8915 - Physical Edu	cation Overall Mark					Santana
Content & Concepts	Successfully demonstrates Physical Ed concepts and skills					
	Listens, follows directions, and cooperates with others		OMM NAMES		************	
8925 - Health Educ	ation Overall Mark					
Content & Concepts	Successfully demonstrates Health concepts and skills					
	Listens, follows directions, and cooperates with others	<u> </u>				
Life Long Learning S	kills Q1 (	)2	Ç	)3	1,500	Q4
Interacts respectfully	with others		<u> </u>		ļ	*****
Takes responsibility for	or actions					*********
Shows self-control						

Life Long Learning Skins				
Interacts respectfully with others				
Takes responsibility for actions				
Shows self-control				
Uses problem solving in social situations				
Follow rules, procedures, and directions				
Organizes materials				
Manages time			<u> </u>	
Asks for help when appropriate				
Sustains attention to work over a period of time				
Participates in class				
Uses unstructured time well				
Strives to produce quality work				
Writes legibly in all subjects				
Completes and returns homework assignments when due				
The state of the s	and a second analysis of reposition and the second	MARKES CONTRACTOR CONTRACTOR		

	Overall Conduct	<b>L</b>			Overall Effort	
Q1	Q2 Q3	Q4	Q:	Q	2 Q3	Q4
	NO. 10. 10. 10. 10. 10. 10. 10. 10. 10. 10					

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

Absent 0 0 0 0 0 0 0  Dismissed 0 0 0 0 0 0 0  Tardy 0 0 0 0 0 0 0  Q1 Comment Q2 Comment	Absent         0         0         0         0         0           Dismissed         0         0         0         0         0         0           Tardy         0         0         0         0         0         0         0			☐ Con	npleted		
Dismissed         0         0         0         0         0           Tardy         0         0         0         0         0           Q1 Comment         Q2 Comment	Dismissed         0         0         0         0         0           Tardy         0         0         0         0         0         0           Q1 Comment         Q2 Comment	Туре	Q1	Q2	Q3	Q4	Year to Dat
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				_	1		•
	Q3 Comment Q4 Comment		omment	0	0		nment

#### Superintendent's Message

Dear Parent/Guardian,

This report card has been designed to provide detailed information regarding your child's progress toward achieving proficiency of standards as identified by the Massachusetts Curriculum Frameworks.

Leadership skills, social development, and work habits are life-long learning skills that permeate all areas of the Massachusetts Curriculum Frameworks; therefore, this report card reflects your child's participation in the overall educational experience.

Active involvement in your child's education is strongly urged. Please regularly communicate with your child's teacher and utilize the Parent/Guardian section to request a conference and make comments. Working together, we can support both academic and social success for your child.

Sincerely,

Maureen F. Binienda Superintendent

— Please Sign Below and Return This Page —

Parent/Guardian Comments to the Classroom Teacher

Request Conference Parent/Guardian Signature

☐ Request Conference with the Classroom Teacher



#### 2016-17 Grade 06 Quarterly Report Card

Student:	
Teacher:	HmRm:

	Key to Perform	mance Levels
+	Consistently	A 90 - 100
	Not Yet	<b>B</b> 80 - 89
x	Not Introduced	<b>C</b> 70 - 79
		<b>D</b> 65 - 69
- manual de manu	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	<b>F</b> 0-64

Reading Grade Level	Writing Overall Mark
Q1 Q2 Q3 Q4	Q1 Q2 Q3 Q4

		100			4			Q1	QZ	Q3	Q4	rınaı	
			A PROPERTY OF STREET	A PROPERTY OF THE PARTY OF	(19/2 besette								
9.4	0016 - Enc	lich I an	ausan Arte	Overall N	lark								

Literature &	
Informational	Texts

Reads and comprehends a variety of grade level texts

Determines key ideas/ theme, gives evidence by paraphrasing, and objectively summarizes

Describes how a particular text's plot unfolds and how the characters respond/change

Determines the meaning of unknown words and phrases

including figurative, connotative and technical Analyzes how a part of a text fits into the overall

structure

Compares and contrasts information and presentation of

ideas in various multimedia and genre

Analyzes how a key individual, event, or idea is

introduced, illustrated and elaborated

Determines the point of view/ purpose and how it is

developed

Speaking & Listening Engages effectively in a range of collaborative

discussions

Communicates effectively in oral presentations

Presents claims and findings, sequencing ideas logically

and using specific details

Language Spells grade appropriate words and uses spelling

patterns accurately in daily writing

Uses grade-level conventions (grammar, punctuation,

and capitalization) in writing

Determines or clarifies the meaning of unknown and

multiple-meaning words and phrases

Uses grade-level academic and content specific

vocabulary

vocabulary

Writing

Writes narratives to develop real or imagined

experiences or events

Writes informative/explanatory texts and conveys ideas,

through logical organization and analysis

		Q1	Q2	Q3	Q4	Final
	Writes arguments to support claims with clear reasons and relevant evidence		!			
	Produces clear writing in which the development, organization and style are appropriate to task, purpose and audience					
	Strengthens writing by planning, revising, editing and rewriting	1		The second second		
	Conducts short research assignments to answer a question, drawing on several sources					
	Gathers relevant information from multiple sources; assess the credibility of each source	1				
	Uses technology to produce and publish		i Nessystem usi	esta considera Ad	a salessi si S	-2000 NO.
1916 - Mathematics	Overall Mark					
Ratios & Proportions	Writes, interprets and evaluates ratios					
	Uses ratio reasoning to solve word problems					
The Number System	Performs operations on whole numbers fluently					
	Performs operations on decimals fluently			1	1	
	Interprets and computes quotients of fractions					
	Solves word problems involving division of fractions by fractions		ļ	1		
	Understands opposite integers are used together to describe quantities having opposite values					
	Uses positive and negative integers to represent quantities in real-world contexts			1		
	Interprets and uses integers as points on a number line and in pairs as coordinates on the coordinate plane					
	Looks for and makes use of structures, and generalizes patterns in repeated reasoning					
Expressions & Equations	Applies and extends previous understandings of arithmetic to algebraic expressions					
	Represents, analyzes and reasons about one-variable equations and inequalities to solve					
	Represents and analyzes quantitative relationships between dependent and independent variables					
	Analyzes the relationship between two quantities using graphs and tables and relates these to an equation					
Mathematical Practice	Makes sense of problems and perseveres in solving the	m ·				
	Constructs precise, evidenced based mathematical arguments and critiques the reasoning of others					
	Models with mathematics using tools strategically	j			in the second section of the section of the second section of the section of	PLL T.L. SKRWSS
2916 - Science & Te	chnology Overall Mark					
Science & Engineering						
	Obtains, analyzes, interprets, and communicates information from investigations					

Science & Engineering	Poses questions and incorporates science and engineering practices to solve problems
	Obtains, analyzes, interprets, and communicates information from investigations
	Uses observations/data from investigations and information obtained from varied sources to support a claim/argument
Content & Concepts	Understands and applies the Life Science standards Linderstands and applies Farth & Space Science

Understands and applies Physical Science standards

gb #4-294.1 Page 15

					Q1	Q2	Q3	Q4	Fina
	Understands and a standards	applies Techno	ology/Engin	eering					
3916 - History & Sc	cial Science Over	ali Mark							
Content & Concepts	Understands and a standards	applies the His	story & Geo	graphy					
	Understands and a standards								
	Understands and a	applies the Ec	onomics sta	ındards		MONTHURSON NO.			special states
6916 - Music Overa	ill Mark								
Content & Concepts	Successfully demo	nstrates Musi	c concepts	and skills					
	Listens, follows di	rections, and	cooperates	with other	S				dantahanan dan
6926 - Visual Arts	Overall Mark								
Content & Concepts	Successfully demo	onstrates Art o	concepts an	d skills			E POI CHARLO		
	Listens, follows di	rections, and	cooperates	with other	'S				
8916 - Physical Ed	ucation Overall Ma	rk							
Content & Concepts	Successfully demo								
	Listens, follows di	rections, and	cooperates	with other	S				
8926 - Health Educ	ation Overall Mar	k				1000		100	
Content & Concepts	Successfully demo	onstrates Heal	th concepts	and skills					
	Listens, follows di	rections, and	cooperates	with other	s ,				
Life Long Learning S	kills			Q1	Q2		23		Q4
Interacts respectfully	with others								
Takes responsibility f	or actions								
Organizes work place									
Turns in neat, legible									
Works independently	and collaboratively								
Follow rules, procedu	res, and directions								
Willing to take risks v	vith new ideas and e	xperiences							
Manages structured a	and unstructured tim	е							
Strives to produce qu	ality work								
Completes and return	ıs homework assignr	nents when d	ue						************
O	verali Conduct				Overall E	ffort			
01 0	2 03	04	01	O	2	Q3			Q4

<sup>\*\*</sup> If applicable, please refer to your child's IEP for progress toward his or her individual goals \*\*

Q4 Com	nment
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Q2 Com	0 0 ament
Q2 Com	0 ament
Q2 Com Q4 Com	ment
Q4 Com	nment
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regarding your o	hild's progress toward
regarding your c	hild's progress toward
regarding your c	hild's progress toward
ts Curriculum Fra	meworks.
learning skills tha ard reflects your	at permeate all areas of child's participation in t
ence and make c	municate with your child comments. Working
This Page —	_
	learning skills the card reflects your se regularly commence and make c ur child.

Request Conference	Parent/Guardian Signature
☐ Request Conference with the Classroom Teacher	
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The property of the second section of the second se	T 00 T