

Worcester Public Schools
2015-16 School Committee Goals
DRAFT FOR CONSIDERATION BY SCHOOL COMMITTEE

School Committee Professional Development

1. Work on professional development annually to improve our skills as School Committee Members.
 - Improve the structure of school committee meetings by using a consent agenda format.
 - Conduct a minimum of (2) MASC workshops as part of our recorded meeting sessions at the DAB in the following areas (Effective Meetings, Self Evaluation, Basics of Policy) on an annual basis to get all school committee to have the training they need.
 - Develop policy manual with recommendations from MASC.
2. Create a five year strategic plan for the district aligning the work of School Committee and administration and update the community via forums.

Community Relations

1. Build a stronger working relationship between School Committee, City Council and local state delegation that support effective policy initiatives.
 - Work with Federal/State Legislators to increase educational and municipal funding.
 - Initiate public discussion on budget implications of capital improvement plan.
 - Hold forums on design of Advanced Academy with other key stakeholders who can step up to help identify funding of the new high school.

School Committee/District PROPOSED AREAS OF SHARED WORK

1. Increase engagement with the community to improve student learning.
 - Leverage city resources to support targeted student improvement goals.
 - Improve two-way communication and outreach with all community stakeholders.
 - Host public forums to keep community informed of major educational developments.
2. Develop stronger home-school connections
 - Improve engagement with parents/guardians of English Language Learners.
 - Improve engagement with parents/guardians who are not yet involved in the schools.
 - Develop the capacity to engage the talents and skills of parents/guardians and community members.
3. Leadership and Professional Development
 - Help secure funding to create an Aspiring Leadership Program to identify highly qualified internal leadership candidates for principal positions with strong coaching support for the first three years of their careers as principal.