

**GRANTS REPORT
2014-2015**

Fund	Grant	Purpose/Priorities	Amount
619	Collaborative Partnerships for Student Success	<p>The purpose of this state-funded competitive grant program is the development of Collaborative Partnerships for Student Success that engage eligible students in service-learning (SL) in order to support social and emotional competencies and enhance academic support services so that all students meet and exceed the Competency Determination (CD) standards on their initial taking of the high school English Language Arts (ELA), Mathematics, and Science and Technology/Engineering MCAS. Created and implemented by the school(s)/district(s) and community partners, each community's Collaborative Partnership for Student Success (CPSS) is expected to include the following elements:</p> <ol style="list-style-type: none"> 1. Assist students with the transition into the early high school years and serve as a part of a comprehensive intervention plan to help students succeed in high school and beyond; 2. Increase student (and family) awareness on the purposefulness of their high school experience in relation to future opportunities; 3. Increase student knowledge, attitudes, and skills necessary to demonstrate caring and concern for others, establish positive relationships, and make responsible decisions. 4. Increase school district and community partners' ability to provide school year and summer academic support in English language arts, mathematics, and/or science and technology/engineering to students eligible for these services and 5. Create and implement an SL curriculum, which may or may not include an enhancement of a previous year's CPSS SL program. 	\$13,141.00

Use of Funds

Stipends
Consultants
Substitutes
Instructional materials
Student transportation



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Grant Allocations & Awards: FY2015

Fund Code: 619

Academic Support Competitive Grant - Collaborative Partnerships for Student Success (School Year)

Funds Allocated:	\$174,923 (State)
Funds Requested:	\$272,869
<p>Purpose: The purpose of this state-funded competitive grant program is the development of Collaborative Partnerships for Student Success that engage eligible students in service-learning (SL) in order to support social and emotional competencies and enhance academic support services so that all students meet and exceed the Competency Determination (CD) standards on their initial taking of the high school English Language Arts (ELA), Mathematics, and Science and Technology/Engineering MCAS. Created and implemented by the school(s)/district (s) and community partners, each community's Collaborative Partnership for Student Success (CPSS) is expected to include the following elements:</p> <ul style="list-style-type: none">• Assist students with the transition into the early high school years and serve as a part of a comprehensive intervention plan to help students succeed in high school and beyond;• Increase student (and family) awareness on the purposefulness of their high school experience in relation to future opportunities;• Increase student knowledge, attitudes, and skills necessary to demonstrate caring and concern for others, establish positive relationships, and make responsible decisions.• Increase school district and community partners' ability to provide school year and summer academic support in English language arts, mathematics, and/or science and technology/engineering to students eligible for these services; and• create and implement an SL curriculum, which may or may not include an enhancement of a previous year's CPSS SL program. <p>Funding priority was given to districts and community partnerships that had supporting data showing high percentages of students who have not yet met the Competency Determination required for high school graduation and that demonstrated that their program will help to close proficiency gaps where they currently exist.</p>	
Number of Proposals Received:	24
Number of Proposals Recommended:	16
Number of Proposals Not Recommended:	8
<p>Result of Funding: This funding will enable districts and their partners to provide small group instruction that addresses identified gaps in students' acquisition of knowledge and skills in ELA, mathematics, and/or science and technology/engineering in order to help students pass their high school MCAS tests. These grants will help prepare students in the Class of 2019 (grade 8) for the transition from middle to high school, as well as support students in the Classes of 2017 and 2018 (grades 9-10) during their early years of high school. Programs will offer engaging and creative activities and strategies that help students to succeed throughout high school and become ready for higher education and careers. The school year planning and services component will be supported through Fund Code: 619. Summer services will be supported through Fund Code: 592. These spring/summer (Fund Code 619/592) programs will serve approximately 1,000 students. Grant awards range from \$3,180 to \$32,497.</p>	

Recipients	Amounts
Attleboro Public Schools	\$3,180
Everett Public Schools	14,179
Greater Lowell Regional Vocational Technical School (Tyngsborough)	6,078
Holyoke Public Schools	9,139
Methuen Public Schools	5,000
North Adams Public Schools	11,228
Northbridge Public Schools	5,135
Quaboag Regional Schools (Warren)	8,526
Revere Public Schools	32,497
Salem Public Schools	7,235
Somerville Public Schools	8,345
Tewksbury Public Schools	19,000
Wareham Public Schools	15,990
Whitman-Hanson Regional Schools	8,700
Woburn Public Schools	7,550

FY2015 Fund Code 619: Academic Support Competitive Grant - Collaborative Partnershi... Page 2 of 2

Worcester Public Schools	13,141
Total State Funds	\$174,923

Last Updated: January 7, 2015

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*Massachusetts Department of
Elementary & Secondary Education*

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**MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
STANDARD CONTRACT FORM AND APPLICATION FOR PROGRAM GRANTS**

PART I - GENERAL

A. APPLICANT: Worcester Public Schools

ADDRESS: 20 Irving Street

Worcester, MA 01609

TELEPHONE: (508) 799-3108

B. APPLICATION FOR PROGRAM FUNDING

FUND CODE	PROGRAM NAME	PROJECT DURATION		AMOUNT REQUESTED
		FROM	TO	
FY2015	STATE - COMPETITIVE GRANT administered by LEARNING SUPPORT SERVICES			\$13,141
619	Academic Support Competitive Grant - Collaborative Partnerships for Student Success (School Year Program)	Upon Approval	6/30/2015	

C. I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

AUTHORIZED SIGNATORY:

Melinda J. Boone / MK

TITLE: Superintendent

TYPED NAME: Melinda J. Boone, Ed.D.

DATE: 11-18-14

DATE DUE: THURSDAY, NOVEMBER 20, 2014

Competitive proposals must be received at the Department by 5:00 p.m. on the date due.

E-mail one (1) complete set of all required documents, in their original Word or Excel formats (**Please do not convert into PDF.**), to acsupport@doe.mass.edu.

NOTE: Signatures are not required on the emailed versions.

AND

Submit two (2) sets, at least one of which has original signatures and is clearly marked "ORIGINAL" to:

**Donna Pisaturo, Grants Specialist
Learning Support Services
Massachusetts Department of Elementary and
Secondary Education
75 Pleasant Street, Malden, MA 02148-4906**

NOTE: All applicants must submit separate Fund Code: 619 and Fund Code: 592

Part I - signature pages, and Part II - budget detail and budget narratives for any proposed services during the school year and summer, respectively. See Funding Opportunity Fund Code 619/592 documents for more details.

DO NOT WRITE BELOW THIS LINE

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION USE ONLY

GRANTS MANAGEMENT

For the Department Authorized Signatory:

Date:

FY15 - LEARNING SUPPORT SERVICES & COLLEGE AND CAREER READINESS PROGRAMS - PART II WORKBOOK					
A. GRANT 3-DIGIT FUND CODE				B. APPLICANT AGENCY CONTACT INFORMATION:	
Applicant/District 4-digit code (if known):				Applicant Agency: Worcester Public Schools	
Address: 20 Irving St Worcester, MA				Contact Person: Gergory Bares	
Zip Code: 01609				Telephone: 508-799-3108	
E-mail address: baresg@worc.k12.ma.us					
<p>Please complete the grant-specific information requested above, below, and to the right, and submit with all required Funding Opportunity documents. (Print on portrait setting. If using Page Setup it should say 2 pages wide by 2 pages tall.) Two pages will be the Budget (II-A) and two pages will be the Budget Narrative (II-B). This Part II Budget and Budget Narrative workbook is for FY15 Learning Support Services (LSS) & College and Career Readiness (CCR) programs. These should print on a total of four (4) pages. If you have any questions, contact the LSS or CCR Units via achievement@doe.mass.edu or 781-338-3010.</p>					
C. ASSIGNMENT THROUGH SCHEDULE A <input type="checkbox"/> Check this box ONLY if this project will be using funds assigned by more than one agency. A completed Schedule A, with signatures and the amount of funds assigned by each participating agency, must also be submitted.					
D. STAFFING CATEGORIES					
	E. # of Staff	F. FTE	G. MTRS	H. AMOUNT	I. LINE ITEM SUB-TOTAL
1. ADMINISTRATORS:					
Supervisor/Director					
Project Coordinator					
Stipends					
Note hourly rate or write "flat rate:"					
SUB-TOTAL	0.00	0.00			\$0
2. INSTRUCTIONAL/PROFESSIONAL STAFF:					
Stipends				\$4,258	
Note hourly rate or write "flat rate:"					
SUB-TOTAL	0.00	0.00			\$4,258
3. SUPPORT STAFF					
Aides/Paraprofessionals					
Secretary/Bookkeeper					
Other					
SUB-TOTAL	0.00	0.00			\$0
* Check the MTRS box if the identified employee(s) is/are a member of the MA Teachers' Retirement System. This requirement only applies to federally funded grant programs					
				H. AMOUNT	I. LINE ITEM SUB-TOTAL
4. FRINGE BENEFITS:					
4-a MA TEACHERS' RETIREMENT SYSTEM (Federally funded grants only)					
4-b OTHER FRINGE BENEFITS (Other retirement systems, health insurance, FICA)					
SUB-TOTAL					\$0

Applicant Agency: Worcester Public Schools			Fund Code:	619 (school year)
5. CONTRACTUAL SERVICES: Indicate the services to be provided and the rate to be paid per hour or per day, whichever is applicable.			H. AMOUNT	I. LINE ITEM SUB-TOTAL
	Rate(\$)	Hour/Day		
Consultants				
Specialists				
Worcester Earn a Bike: 10 days	205.6	day	\$2,056	
Instructors				
Speakers				
Substitutes				
3 days subs x 8 teachers	75	day	\$1,800	
Other				
SUB-TOTAL				\$5,856
6. SUPPLIES AND MATERIALS: Items costing less than \$5,000 per unit or having a useful life of less than one year.			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Textbooks and Instructional Materials			\$1,183	
Instructional Technology including Software				
Non-Instructional Supplies				
SUB-TOTAL				\$1,183
7. TRAVEL: Mileage, conference registration, hotel, and meals			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Supervisory Staff				
Instructional Staff				
Other				
SUB-TOTAL				\$0
8. OTHER COSTS: Please indicate the amount requested in each category			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Transportation of Students			\$1,713	
Memberships/Subscriptions/Computer Licenses				
Advertising				
Printing/Reproduction				
Maintenance/Repairs				
Rental of Space				
Rental of Equipment				
Telephone/Utilities				
SUB-TOTAL				\$1,713
9. INDIRECT COSTS				
		Approved Rate:	1.00%	\$131
				\$131
10. EQUIPMENT: Attach a list with a statement of need and cost of each item.			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Instructional Equipment				
Non-Instructional Equipment				
SUB-TOTAL				\$0
TOTAL FUNDS REQUESTED				\$13,141

FY15 - LEARNING SUPPORT SERVICES & COLLEGE AND CAREER READINESS PROGRAMS PART II WORKBOOK		
<div style="border: 1px solid black; padding: 2px;"> <div style="display: flex; justify-content: space-between;"> Agency: Worcester Public Schools FUND CODE </div> <div style="display: flex; justify-content: space-between;"> APPLICANT AGENCY: Worcester Public Schools </div> </div>	<div style="border: 1px solid black; padding: 2px;"> <div style="display: flex; justify-content: space-between;"> 619 (school year) </div> <div style="display: flex; justify-content: space-between;"> Applicant/District four-digit code: 0 </div> </div>	
<p>INSTRUCTIONS:</p> <p>Provide a budget narrative that describes, by line item, the purpose of each expenditure. The breakdown should reflect cost/unit and number of units where applicable.</p> <p>For details regarding budget requirements related to this grant, see the grant's Funding Opportunity documents.</p> <div style="text-align: center; margin-top: 20px;"> <p style="font-size: small;">For a description of what should be included in each line item, see <u>Grants for Schools: Getting Them and Using Them, A Procedural Manual:</u> http://www.doe.mass.edu/grants/procedure/manual.html</p> </div> <div style="background-color: #f0f0f0; padding: 5px; margin-top: 10px; font-size: x-small;"> <p>This Part II Budget and Budget Narrative workbook is for FY15 Learning Support Services (LSS) & College and Career Readiness (CCR) programs. These should print on a total of four (4) pages. If you have any questions, contact the LSS or CCR Units via achievement@doe.mass.edu or 781-338-3010.</p> </div>		
<p>J1. BUDGET NARRATIVE--ADMINISTRATORS</p> <p>To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):</p> <div style="border: 1px solid black; height: 100px; margin-top: 5px;"></div>		
<p>J2. BUDGET NARRATIVE--INSTRUCTIONAL STAFF</p> <p>To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):</p> <div style="border: 1px solid black; padding: 10px; margin-top: 5px;"> <p style="text-align: center; font-size: small;">Stipends:</p> <p style="text-align: center; font-size: small;">Student Programming: Week one of summer program at NHS. 3 teachers @ \$32.50/hour x 20 hours= \$1,950</p> <p style="text-align: center; font-size: small;">Program Design, planning, and review. 3 teachers @ 32.50/hour x 16 hours= \$1,560</p> <p style="text-align: center; font-size: small;">Teacher Lesson Planning during first week of program: 3 teachers at 32.50/hour x 5 hours= \$487.50</p> <p style="text-align: center; font-size: small;">Combined NHS summer school collaborative meeting: 8 teachers at 32.50 x 1 hour= \$260</p> <p style="text-align: center; font-size: small;">Total: \$4,257.50</p> </div>		
<p>J3. BUDGET NARRATIVE--SUPPORT STAFF</p> <p>To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):</p> <div style="border: 1px solid black; height: 100px; margin-top: 5px;"></div>		
<p>J4 BUDGET NARRATIVE--FRINGE BENEFITS</p> <p>To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):</p> <div style="border: 1px solid black; height: 100px; margin-top: 5px;"></div>		

APPLICANT AGENCY:	Worcester Public Schools	FUND CODE: 619 (school year)
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J5. BUDGET NARRATIVE--CONTRACTUAL SERVICES

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

(REQUIRED) To be paid to ES selected consultant - Professional (Development and Coaching (trainings, materials, coaching visits and TA, etc.) - Additional proposed costs for line 5 can be described below (optional):

Specialists

Worcester Earn a Bike will provide contracted educational services throughout the program, including providing three staff members who will be present throughout summer programming, one representative attending all meetings and possibly state training, alongside bicycle materials. 5 days of planning, five days of programming during school year: \$205.60 per day, for 10 days = \$2,056

Substitutes

3 days of substitute coverage for all 8 NHS summer school staff to attend 3 days of SL trainings

J6. BUDGET NARRATIVE--SUPPLIES AND MATERIALS

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Instructional Materials and Supplies for summer program: \$1,183

J7. BUDGET NARRATIVE--TRAVEL

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

J8. BUDGET NARRATIVE--OTHER COSTS

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Transportation to and from program: 5 days x \$342.50/day = 1,713

J9. BUDGET NARRATIVE - INDIRECT COSTS

J10. BUDGET NARRATIVE--EQUIPMENT

EQUIPMENT: Please attach a list with a statement of need and cost for each item.