

# GRANTS REPORT

2015-2016

| Fund   | Grant        | Purpose/Priorities   | Amount |
|--------|--------------|--|--------|
| Target | Target-Hiatt | <p>Funding from this opportunity will allow us to bring in two performances of Diamonds and Toads by Greater Worcester Opera. Greater Worcester Opera (formerly known as Worcester Opera Works) is a regional opera company based in Central Massachusetts. GWO produces main stage opera concerts, touring opera for students and a variety of other musical events utilizing the talents of the area's finest professionally trained singers and musicians. Diamonds and Toads is an original production for elementary age children. It is based on the French fairy tale by Perrault and tells the tale of two sisters and how by the way of a Fairy they learn the value of kind speech and empathy. The tale has a valuable lesson and is also an excellent introduction to the music of Mozart. This program fits perfectly with the school's focus on school climate and culture. The school is moving towards full implementation of a Multi-Tiered Support System (MTSS) with implementation of the Positive Behavioral Interventions and Supports (PBIS) program. Additionally, the school is working to align academic practices with behavioral and socio-emotional supports. The benefits of this program is that it will assist the school in helping to promote a positive school culture and climate and it will allow students who have not had access to an in-person viewing of an operatic performance the benefit of doing so.</p> | \$750  |



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### Contact Information

\* Prefix Dr.

\* First Name Melinda

\* Last Name Boone

Suffix

\* Address 20 Irving Street

\* City WORCESTER

\* State Massachusetts

\* Zip 01609

\* Title Superintendent

\* Telephone 5087993115

\* E-mail Address Boone@worc.k12.ma.us

\* Contact Type Organization Leader

### Contact Information

\* Prefix Mr.

\* First Name Gregory

\* Last Name Bares

Suffix

\* Address 20 Irving Street

\* City WORCESTER  
\* State Massachusetts  
\* Zip 01609  
\* Title Manager of Grant Resources  
\* Telephone 5087993108  
\* E-mail Address BaresG@worc.k12.ma.us  
\* Contact Type Application Primary Contact

### Organization Information

\* Year Established 1800  
\* Organization Type (US) Education - Primary and Secondary  
Official Name JACOB HIATT MAGNET  
\* Organization Name Worcester Public  
AKA Name  
\* Street Address or P.O. 772 MAIN STREET  
Box  
\* City WORCESTER  
\* State Massachusetts  
\* Zip/Postal Code 01610  
\* 4-Digit Extension 3159  
\* Main Phone Number 5087993601  
\* General Email Address BaresG@worc.k12.ma.us  
\* Organization Website <http://www.worcesterschools.org/>  
\* Target Application No  
Current Year  
Mission Statement All personnel in the Worcester Public Schools will align efforts to have all students show growth in their ability to read fluently, comprehend deeply, think critically and respond effectively. This will be accomplished through the implementation of rigorous evidence-based instructional practices and a standards-based curriculum across the content areas. Multiple measures including formative and summative assessments will be used to monitor our progress, refine our practice and improve our capacity to ensure all students reach and exceed grade level expectations and graduate college and career ready.  
Yes

Government Affirmation  
Letter?

Government Affirmation  
Letter (file)

- IRSletter\_WPS.pdf (267.83 K), uploaded by Anna Griffin on 08/31/2015

501(c)3 Subordinate No  
Status?

## Organization Request Details

**Organization History** Since 1740 when the first school house was built in our community, Worcester Public Schools has been dedicated to helping all students achieve at high levels. The district is the third largest in the state, with approximately 25,000 students in pre-Kindergarten through Grade 12. It is the city's major educational services provider. The Worcester Public School system is demographically diverse: 40 % of our students are Hispanic; 34 % are White; 15 % are African American; 8 %, Asian; 4 % multi-race non-Hispanic. For more than 48 % of the students, English is not their first language with 35 % categorized as English Learners (ELs). Students with disabilities: 20 %; 73 % of our students are low-income and 50 % are economically disadvantaged. Of the 47 schools that comprise the district, 41 are considered to be high-need schools. The Worcester Public Schools has been engaged in district redesign since 2009, with the hire of Superintendent Melinda J. Boone, Ed.D. Dr. Boone recognizes accelerating student achievement and closing the achievement gap for students in Worcester require the capacity and commitment of the district, schools and community. The district's strategies focus on human capital development, instructional delivery, systematic implementation of core, supplemental and intensive supports for students, and partnership development strategically in support of accelerated, sustainable change across the district.

**Organization Goals** The WPS Compact sets forth short term and long term goals:

100 percent of students will be guaranteed a rigorous core curriculum resulting in measurable gains in student learning

Milestones for College/Career Readiness

A 50 % reduction in the proficiency gap in English Language Arts (ELA), Mathematics and Science & Technology/Engineering by 2016-17

In ELA, a Composite Performance Index (CPI) of 88.1 by 2016-17

In Mathematics, a CPI of 83.7 by 2016-17

In Science & Technology/Engineering, a CPI of 80.8 by 2016-17

Increase the WPS graduation rate to 90 % over 4 years or 95% over 5 years by 2016-17

A 50 % reduction in annual dropout rate to 1.9 %by 2016-17

100 % of graduates will successfully complete high school coursework that prepares them for both college and career. Analysis has been useful for helping district personnel identify root causes, prioritize issues and determine specific priorities, purposeful interventions and support strategies. Strategy 1: Hire and develop high quality instructional leadership for each position in the district Strategy 2: Align resources to provide every student with systemic rigorous standards-based instruction; Strategy 3: Create aligned partnerships to increase momentum to improve student outcomes.

Organization Changes Dr. Melinda J. Boone has been Superintendent of Worcester Public Schools since 2009. The current School Committee is elected every two years. The term of office will expire on December 31, 2015. A new principal, Jyotti Datta, was recently appointed to Jacob Hiatt Magnet School effective July 1, 2015.

\* Total Operating Budget \$369,184,365

\* Change In Net Assets (\$) \$0.00

\* Total Unrestricted funds \$0.00

\* Sources of Revenue State Aid, \$214,716,289, 58.2%  
Local Contribution, \$104,076,824, 28.2%  
Federal Grants, \$27,965,158, 7.6%  
Child Nutrition, \$12,084,160,3.3%  
State Grants, \$5,159,075, 1.4%  
Other special revenue funds, \$5,182,859, 1.4%

Target Initiative No  
Involvement

Current Elected Official Yes

Explain Board or Family Joseph M. Petty, Mayor of the City of Worcester, School  
Member Elected Official Committee Chairman

Dianna L. Biancheria, School Committee Member

John L. Foley, School Committee Member

John Monfredo, School Committee Member

Hilda Ramirez, School Committee Member

Tracy O'Connell Novick, School Committee Member

Brian A. O'Connell, School Committee Member

Target Board Members No

List Non-Target Board Members None

\* Previous Target Funding for This Program No

### Proposal Details

\* Group/Region/Distribution Center G497

\* Request Amount \$750.00

\* Project/Program Title Greater Worcester Opera performs Diamonds and Toads

\* Project/Program Start Date 10/15/2015

\* Project/Program End Date 01/31/2016

\* Program Area Education

\* Year Project/Program was first implemented 2015

\* Total Project/Program Budget \$750.00

\* Primary Project/Program Expenses Line Item A: \$750, to pay for the performance of Diamonds and Toads

\* Project/Program Description Funding from this opportunity will allow us to bring in two performances of Diamonds and Toads by Greater Worcester Opera. Greater Worcester Opera (formerly known as Worcester Opera Works) is a regional opera company based in Central Massachusetts. GWO produces main stage opera concerts, touring opera for students and a variety of other musical events utilizing the talents of the area's finest professionally trained singers and musicians. Diamonds and Toads is an original production for elementary age children. It is based on the French fairy tale by Perrault and tells the tale of two sisters and how by the way of a Fairy they learn the value of kind speech and empathy. The tale has a valuable lesson and is also an excellent introduction to the music of Mozart. This program fits perfectly with the school's focus on school climate and culture. The school is moving towards full implementation of a Multi-Tiered Support System (MTSS) with implementation of the Positive Behavioral Interventions and Supports (PBIS) program. Additionally, the school is working to align academic practices with behavioral and

socio-emotional supports. The benefits of this program is that it will assist the school in helping to promote a positive school culture and climate and it will allow students who have not had access to an in-person viewing of an operatic performance the benefit of doing so.

\* Primary project/program location zip code 01610

\* Recognition Opportunities? Yes

List Recognition Opportunities We have a district website with a dedicated page for this school. We also have an in-district television station and we will explore having staff from that station video the event - with acknowledgement to Target for providing the funding. The district will also publicize this donation through the issuance of a press release. We welcome Target's participation with this.

Volunteer Opportunities? Yes

Describe Volunteer Opportunities We would love to explore opportunity for Target members to participate in this program and/or other volunteer opportunities at our school

### Demographics

\* Estimated Number of People Served 400

\* Ethnicity 4% Asian  
22% Black or African American  
51% Hispanic or Latino  
15% White or Caucasian  
8% More than one Race/Ethnicity

\* Gender 51% Male  
49% Female

\* Age Groups 91% Elementary Students - Grades K-5 (5-10 years old)  
9% Middle School Students - Grades 6-8 (11-14 years old)

### Population Served by this Project/Program

\* Active Military Served % 0

\* Blind/Vision Impaired % 0

\* Deaf/Hearing Impaired % 0

\* Economically Disadvantaged % 50

\* Immigrants/Newcomers/Refugees % 43

- \* Lesbian, Gay, Bisexual, Transgender and Ally (LGBTQA) % 0
- \* Persons with Developmental Disability % 11
- \* Physically Impaired % 0
- \* Single Parents % 0
- \* Veterans % 0
- \* General Population % 100

### Additional Information

- \* Key Metrics To examine improvements in school climate, and the correlation of project services to student engagement and behavior, a comparison of all indicators before and after project services will be completed. Improve School Climate throughout the district, reduce the number of Office Disciplinary Referrals and Suspensions and improve student attendance and engagement.

Additional Files

Need Support?

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