#### The number of classroom textbooks that are sent out to be rebound each year

The number of classroom textbooks that are sent out to be rebound is a school based decision that varies each year depending on school need. Last year one school, Doherty High School, sent out books for rebinding. They had 289 books rebound at a cost of \$8.50 per book.

### The number of textbooks that are needed for classroom use versus the available supply

Each year during Resource Allocation Listening Sessions Principals and Program Directors identify their buildings textbooks needs for the upcoming school year. The breakdown of textbook needs identified by building administrators for Fiscal Year 2017 is as follows:

Subject Area	Number of Books Needed	Number of Schools Requesting Need
English	1,290	10
Reading	1,481	11
Science	857	11
History/Social Studies	4,051	11
Vocational	242	2
Foreign Language	642	5
Math	481	9
On-line	21	2

In addition to building administrators identifying textbook needs, during Phase 2 of the Curriculum Renewal Cycle research-based instructional tools including core, supplemental, intervention supports such as books, manipulatives and technology are identified and aligned to the standards and to student needs across the district. During Phases 3 & 4 of the Curriculum Renewal Cycle the instructional tools identified in Phase 2 are piloted. (Please see attached Phases 2, 3 and 4 of the Curriculum Renewal Cycle.)

### The access of textbooks on the computer

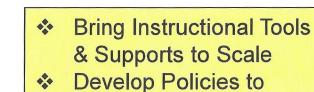
In addition to purchasing hard copies of textbooks, wherever possible a subscription is also purchased to the online version of a text. This affords students the opportunity to access their course resources on various electronic devices both in and out of school.

# The number of students who don't have textbooks and a response as to whether or not the district has a system-wide textbook inventory

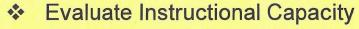
Course resources, such as textbooks, are used in a variety of ways by teachers depending on the course and the instructor. Some teachers only use the textbook as a classroom tool therefore a classroom set of textbooks can be used by a number of students at various periods in the school day. The chart above captures the textbook needs that were identified for the upcoming school year.

The district currently uses the software program *Textbook Tracker* to inventory all textbooks in secondary schools across the district.

# Curriculum Renewal Cycle Overview



- Ensure Excellence & Equity
- Select Long-term
  Professional Development
- Implement Pilot(s)
- Collect / Analyze, Apply Data (Content & Implementation)
- Evaluate Curriculum, Instruction, Assessment, & Professional Development



- Align Research-based Tools
- Align Materials, Technology
  & Professional Development
- Define Standards
- Define Student Needs
- Define Scope & Sequence of Curriculum

Phase 5 Phases 3 & 4 Phase 2

Phase 1

ANNEX A gb #5-327.: Page 2

