

District-based assessments:

Early Screening Inventory (ESI)

ESI is a brief developmental screening instrument designed to be individually administered to children entering kindergarten. It is used to identify children who may need special education services in order to perform successfully in school. The instrument addresses developmental, sensory, and behavioral concerns in the following areas: visual motor/adaptive, language and cognition and gross motor skills.

Dynamic Indicators of Basic Early Literacy Skills NEXT (DIBELS NEXT)

DIBELS Next consists of a set of procedures and measures for assessing the acquisition of early literacy skills. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early literacy and early reading skills. DIBELS NEXT is individually-administered and takes 1 to 4 minutes to complete. This test is generally administered at the beginning, middle, and end of the year.

Fountas and Pinnell Benchmark Assessment System (F&P BAS)

The Benchmark Assessment System is a formative reading assessment comprised of 58 “little books” divided evenly between fiction and nonfiction. The assessment measures decoding, fluency, vocabulary, and comprehension skills for students in kindergarten through 8th grade. This individually-administered assessment should be conducted by the classroom teacher and typically takes 45 minutes to complete. This test is administered to all students at the beginning, middle, and end of the year in grades 1 and 2. In kindergarten and in grades 3 through 8, testing practices are determined at each school.

State Assessments:

Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs)

ACCESS for ELLs is an English language proficiency test designed to measure English language learners' social and academic proficiency in English. It assesses social and instructional English used within the school context as well as the language associated with language arts, mathematics, science, and social studies across the four language domains (Listening, Speaking, Reading, Writing). The Kindergarten ACCESS test is an individually administered, adaptive assessment that takes an average of 45 minutes per student.