

**Grant Acceptance Form**

**Name of Grant:** STARS Residencies FY17 Jacob Hiatt Magnet School

**Type of Funder:** Massachusetts Cultural Council

**Awarded Amount:** \$3,600.00

**Grant Funding Period:** November 14, 2016 - June 15, 2017

**Project title:** From Page to Stage Comprehensive Literacy through the Arts

**Program coordinator:** Jyoti Datta, Principal, Jacob Hiatt Magnet School

**Purpose:** To help students develop their social/emotional skills through the process of self-discovery, physical awareness, cooperative learning skills, self-confidence, and social relationships.

**Description of the program:** From Page to Stage is a 10-day arts integration program, with a dress rehearsal and one community performance where the kindergarten students and teachers will explore a children's literature book and adapt it into a classroom performance.

**Program location:** Jacob Hiatt Magnet School

**Outcomes and Measures:** **From Page to Stage**  
Self discovery  
Cooperative learning skills  
Self-confidence  
Patience and self-control  
Engage struggling readers

**GRANTS REPORT  
2016-2017**

Fund	Grant	Purpose/Priorities	Amount
MCC	STARS Residencies	Through this STARS Residencies Program, students will be able to work collaboratively with peers to demonstrate their knowledge of a storybook, selected by the teacher, through dramatized arts integration performances of the text.	\$3,700.00

**Use of Funds**

- Stipends
- Consultants
- Materials

These funds have been awarded to Jacob Hiatt Magnet School