

# Worcester Public Schools

## Press Release



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The Massachusetts Department of Education (DESE) has released the most recent high school graduation rates. In the Worcester Public Schools (WPS), the data reported indicate that the percentage of students graduating in four years is currently at its highest point since the DESE began calculating cohort graduation rates in 2006.

Of the high school seniors attending school in the WPS in 2014, 79.2 percent graduated within four years, compared to 73.4 percent in 2013. It is the sixth consecutive year that the four-year graduation rate of high school students in the WPS has increased and represents a 12 percentage point increase from 2006 when the rate was 67.2 percent. The 12 percentage point increase in the WPS compares to a 6.2 percentage point increase statewide over the same period of time. The four-year graduation rate statistic represents a cohort of students from 9th grade through high school and is the percentage of the cohort that has graduated within that period.

Since last year, the four-year rates improved at Burncoat High School (increase of 2.8 percentage points to 75), Claremont Academy (increase of 18 percentage points to 90.5), North High School (increase of 5.8 percentage points to 71), South High School (increase of 6.5 percentage points to 71.2) and Worcester Technical High School (increase of 1.8 percentage points to 96.8). In 2014, University Park Campus School had a four-year graduation rate of 100 percent for the second consecutive year.

All of the schools for which the state calculated four-year graduation rates in 2006<sup>1</sup> have higher rates in 2014, including Burncoat High School (increase of 11.3 percentage points), Doherty Memorial High School (increase of 10.4 percentage points), North High School (increase of 4 percentage points), South High School (increase of 7.8 percentage points), University Park Campus School (increase of 9.1 percentage points) and Worcester Technical High School (increase of 17.5 percentage points).

When a cohort of students is followed over a five-year period, the district-wide graduation rate is 78.7 percent, up 1.1 percentage points from the previous year. The five-year graduation rate for the WPS has increased by 7.5 percentage points since 2006. This compares to a 5 percentage point increase statewide over the same period of time. Since 2006, all WPS high schools have shown increases in the five-year graduation rate – Burncoat High School (increase of 10.4 percentage point percent), Doherty High School

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<sup>1</sup> The Department of Elementary and Secondary Education did not calculate graduation or dropout rates for Claremont Academy in 2006.

(increase of 9 percentage points), North High School (increase of 3 percentage points), South High School (increase of 5 percentage points), University Park Campus School (increase of 3 percentage points) and Worcester Technical High School (increase of 13.7 percentage points).

The annual dropout rate was also released today. This statistic provides information about high school students and the rate at which students in grades 9-12 dropped out of school in the 2013-14 school year.

The adjusted annual dropout rate across the district dropped in 2014 to 2.4 percent. This represents a single percentage point decrease from last year and a 1.8 percentage point decrease from 2006. Decreases in WPS dropout rates have also outpaced statewide reductions. Statewide, the dropout rate in 2014 is 2 percent, down from 2.2 percent in 2013 and 3.3 percent in 2006. According to DESE archival statistics available from 1993, the 2014 annual dropout rate for the Worcester Public Schools has reached its lowest point during this period of time spanning two decades. In 1993, the adjusted annual dropout rate for the district was 7.4 percent.

“This is wonderful news for Worcester,” said Mayor Joseph M. Petty. “Under Superintendent Boone’s leadership, teachers, administrators and families have come together to raise standards and improve the quality of education in the Worcester Public Schools. These rates are further evidence that the schools in our city are on the right track and that more of our graduates are prepared for the challenges that await them after graduation.”

“I am very pleased with the continued increase in our graduation rates and the reduction in high school dropout,” said Superintendent Melinda J. Boone. “These are significant accomplishments that are a result of hard work on many levels, including that of students, schools and staff. By relentlessly focusing on students and improving systems of support, I believe that we can continue to progress and ensure that all of our students are achieving at high levels and are ready for college and careers.”

The WPS has focused district-wide and school-based efforts to improve graduation rates, decrease dropout rates and recover school leavers for several years. During the 2010-11 school year the district collaborated with the Department of Elementary and Secondary Education (DESE) in a study to explore early indicators of students at-risk of dropping out. The district enhanced its strategic approach with the appointment of a Graduation Improvement Specialist and establishment of a Graduation Improvement Team at North High School in the 2012-13 school year. The Graduation Improvement Team includes administrators, guidance counselors, school adjustment counselors, the focused instructional coach, and faculty members and analyzes a variety of data including the Early Warning Indicator System (EWIS), attendance, course completion, and suspension rates. The team meets regularly to design interventions and supports and monitor the progress of off-track students. During the 2013-14 school year, the district expanded its efforts by establishing Graduation Improvement Teams at all high schools and created a Returnee Program to conduct outreach and re-engagement efforts focused on recent dropouts.

The teams collaborate with families, social service agencies, college access programs, and other cultural organizations to successfully shepherd students to graduation. The teams continue to strengthen their work through professional learning focused on dropout prevention and recovery, restorative justice, collaborative case management, and building effective coalitions and partnerships. These learning opportunities also provide for networking to learn about successful local, state, and national graduation improvement initiatives.

High School Graduation Improvement Teams collaborate with personnel from the middle schools to plan and host transition programs for all rising eighth graders. During these sessions students learn about the high school curriculum, graduation requirements, academic supports, and athletic and other extra-curricular activities. During the summer the teams planned and hosted additional orientation/jump start programming for students that focused on academics, achievement motivation, and building a sense of community.

Middle schools are also establishing Graduation Improvement Teams. These teams will draw on lessons learned from high school teams to analyze data and carefully track student progress. The district will continue to coordinate 8th to 9th grade transition programming and strengthen middle/high school collaborations.

The Graduation Improvement teams will continue to meet regularly to share best practices. While the development of these teams has been supported by grants from the DESE, the intent is to build structures and procedures that will become part of the fabric of each school.

Additional school-level detail on graduation and dropout rates can be found on the School Profiles section of the DESE web site. See <http://profiles.doe.mass.edu/>.

**Worcester Public Schools - District-wide 4 year graduation rates from 2006-2014**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 1742        | 79.2        | 7.9               | 1.1                    | 2.1   | 9.6           | 0.1                    |
| 2013 | 1885        | 73.4        | 11.3              | 1.3                    | 2.8   | 11.0          | 0.2                    |
| 2012 | 1780        | 72.3        | 9.8               | 1.5                    | 3.3   | 12.9          | 0.2                    |
| 2011 | 1853        | 72.0        | 9.8               | 2.9                    | 4.2   | 10.5          | 0.5                    |
| 2010 | 1914        | 71.4        | 9.5               | 2.4                    | 3.9   | 12.2          | 0.6                    |
| 2009 | 1991        | 70.1        | 8.0               | 2.1                    | 4.9   | 14.5          | 0.4                    |
| 2008 | 1964        | 69.2        | 11.0              | 1.0                    | 3.8   | 14.8          | 0.3                    |
| 2007 | 1888        | 69.8        | 9.6               | 2.4                    | 3.2   | 14.7          | 0.2                    |
| 2006 | 1849        | 67.2        | 9.1               | 5.1                    | 2.7   | 15.5          | 0.4                    |

**Worcester Public Schools - High School 4 year graduation rates from 2006-2014**

**Burncoat High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 296         | 75.0        | 6.4               | 1.4                    | 3.7   | 13.5          | 0.0                    |
| 2013 | 273         | 72.2        | 8.8               | 1.5                    | 4.0   | 13.2          | 0.4                    |
| 2012 | 291         | 68.4        | 10.7              | 2.1                    | 4.5   | 14.1          | 0.3                    |
| 2011 | 304         | 66.1        | 8.2               | 3.9                    | 7.6   | 13.5          | 0.7                    |
| 2010 | 327         | 66.1        | 9.8               | 2.1                    | 4.9   | 17.1          | 0.0                    |
| 2009 | 381         | 63.0        | 6.3               | 1.8                    | 6.8   | 21.3          | 0.8                    |
| 2008 | 393         | 62.6        | 13.0              | 1.3                    | 6.4   | 16.3          | 0.5                    |
| 2007 | 348         | 63.5        | 11.8              | 3.7                    | 3.7   | 16.4          | 0.9                    |
| 2006 | 372         | 63.7        | 10.2              | 5.9                    | 3.0   | 16.1          | 1.1                    |

**Claremont Academy**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 63          | 90.5        | 3.2               | 0.0                    | 1.6   | 4.8           | 0.0                    |
| 2013 | 80          | 72.5        | 8.8               | 3.8                    | 1.3   | 11.3          | 2.5                    |
| 2012 | 56          | 64.3        | 12.5              | 3.6                    | 3.6   | 16.1          | 0.0                    |
| 2011 | 63          | 85.7        | 1.6               | 3.2                    | 3.2   | 6.3           | 0.0                    |
| 2010 | 56          | 75.0        | 3.6               | 3.6                    | 0.0   | 17.9          | 0.0                    |
| 2009 | 47          | 78.7        | 4.3               | 4.3                    | 2.1   | 10.6          | 0.0                    |
| 2008 | 50          | 84.0        | 8.0               | 2.0                    | 0.0   | 6.0           | 0.0                    |
| 2007 | 47          | 87.2        | 6.4               | 0.0                    | 0.0   | 6.4           | 0.0                    |
| 2006 | .           | .           | .                 | .                      | .     | .             | .                      |

**Doherty High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 348         | 82.5        | 4.3               | 0.6                    | 2.6   | 10.1          | 0.0                    |
| 2013 | 363         | 83.2        | 4.7               | 2.2                    | 3.0   | 6.6           | 0.3                    |
| 2012 | 340         | 82.1        | 5.0               | 0.9                    | 3.2   | 8.8           | 0.0                    |
| 2011 | 376         | 78.7        | 5.6               | 3.5                    | 4.8   | 6.4           | 1.1                    |
| 2010 | 426         | 81.0        | 4.5               | 1.6                    | 4.0   | 8.0           | 0.9                    |
| 2009 | 432         | 77.8        | 5.1               | 0.9                    | 3.9   | 12.0          | 0.2                    |
| 2008 | 407         | 76.2        | 7.9               | 1.0                    | 3.4   | 11.1          | 0.5                    |
| 2007 | 409         | 76.0        | 8.3               | 0.5                    | 3.9   | 11.2          | 0.0                    |
| 2006 | 380         | 72.1        | 7.1               | 3.7                    | 2.6   | 13.9          | 0.5                    |

**North High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 321         | 71.0        | 10.9              | 1.6                    | 2.5   | 13.7          | 0.3                    |
| 2013 | 333         | 65.2        | 12.0              | 0.9                    | 3.9   | 18.0          | 0.0                    |
| 2012 | 323         | 57.3        | 13.3              | 2.2                    | 5.0   | 21.7          | 0.6                    |
| 2011 | 303         | 55.1        | 16.2              | 4.0                    | 6.6   | 18.2          | 0.0                    |
| 2010 | 321         | 58.6        | 13.7              | 3.4                    | 6.5   | 17.1          | 0.6                    |
| 2009 | 355         | 62.5        | 11.3              | 3.4                    | 6.2   | 16.6          | 0.0                    |
| 2008 | 325         | 67.7        | 12.3              | 0.9                    | 1.5   | 17.5          | 0.0                    |
| 2007 | 356         | 64.9        | 8.4               | 2.2                    | 3.4   | 20.8          | 0.3                    |
| 2006 | 327         | 67.0        | 7.3               | 3.7                    | 3.1   | 18.3          | 0.6                    |

**South High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 323         | 71.2        | 11.5              | 4.3                    | 1.5   | 11.5          | 0.0                    |
| 2013 | 388         | 64.7        | 13.4              | 4.6                    | 2.8   | 14.4          | 0.0                    |
| 2012 | 341         | 65.4        | 12.3              | 1.8                    | 4.4   | 16.1          | 0.0                    |
| 2011 | 354         | 63.6        | 14.7              | 3.1                    | 3.1   | 14.7          | 0.8                    |
| 2010 | 382         | 63.1        | 10.7              | 4.2                    | 5.2   | 15.2          | 1.6                    |
| 2009 | 398         | 64.6        | 9.3               | 2.8                    | 5.3   | 17.3          | 0.8                    |
| 2008 | 440         | 62.3        | 11.4              | 0.9                    | 3.9   | 20.9          | 0.7                    |
| 2007 | 392         | 68.1        | 8.2               | 3.1                    | 3.6   | 17.1          | 0.0                    |
| 2006 | 415         | 63.4        | 8.7               | 4.3                    | 1.9   | 21.2          | 0.5                    |

**University Park Campus School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 37          | 100.0       | 0.0               | 0.0                    | 0.0   | 0.0           | 0.0                    |
| 2013 | 43          | 100.0       | 0.0               | 0.0                    | 0.0   | 0.0           | 0.0                    |
| 2012 | 38          | 81.6        | 13.2              | 0.0                    | 0.0   | 2.6           | 2.6                    |
| 2011 | 42          | 95.2        | 0.0               | 0.0                    | 0.0   | 2.4           | 2.4                    |
| 2010 | 33          | 87.9        | 3.0               | 0.0                    | 3.0   | 6.1           | 0.0                    |
| 2009 | 41          | 97.6        | 0.0               | 0.0                    | 2.4   | 0.0           | 0.0                    |
| 2008 | 33          | 93.9        | 0.0               | 0.0                    | 0.0   | 6.1           | 0.0                    |
| 2007 | 39          | 89.7        | 7.7               | 2.6                    | 0.0   | 0.0           | 0.0                    |
| 2006 | 33          | 90.9        | 6.1               | 0.0                    | 0.0   | 3.0           | 0.0                    |

**Worcester Technical High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2014 | 311         | 96.8        | 1.6               | 0.3                    | 0.3   | 1.0           | 0.0                    |
| 2013 | 320         | 95.0        | 1.9               | 1.6                    | 0.3   | 1.3           | 0.0                    |
| 2012 | 330         | 96.4        | 1.5               | 0.3                    | 0.3   | 1.5           | 0.0                    |
| 2011 | 358         | 95.8        | 3.1               | 0.0                    | 0.0   | 1.1           | 0.0                    |
| 2010 | 319         | 92.5        | 3.8               | 0.6                    | 0.3   | 2.5           | 0.3                    |
| 2009 | 283         | 87.3        | 4.2               | 1.1                    | 2.8   | 4.6           | 0.0                    |
| 2008 | 261         | 85.4        | 6.1               | 0.0                    | 4.2   | 4.2           | 0.0                    |
| 2007 | 258         | 79.5        | 7.4               | 1.6                    | 3.1   | 8.5           | 0.0                    |
| 2006 | 232         | 79.3        | 4.7               | 5.2                    | 3.9   | 6.5           | 0.4                    |

**Worcester Public Schools - District-wide 5 year graduation rates from 2006-2013**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 1885        | 78.7        | 4.2               | 2.5                    | 3.3   | 11.0          | 0.2                    |
| 2012 | 1780        | 77.6        | 2.2               | 0.0                    | 4.2   | 12.6          | 0.2                    |
| 2011 | 1853        | 77.7        | 2.1               | 2.6                    | 5.3   | 11.0          | 0.5                    |
| 2010 | 1914        | 75.0        | 2.5               | 4.1                    | 5.1   | 12.8          | 0.5                    |
| 2009 | 1991        | 74.0        | 2.2               | 3.3                    | 6.1   | 14.3          | 0.2                    |
| 2008 | 1965        | 76.0        | 2.2               | 1.6                    | 5.6   | 14.2          | 0.4                    |
| 2007 | 1888        | 75.3        | 2.7               | 2.8                    | 4.4   | 14.5          | 0.2                    |
| 2006 | 1849        | 71.2        | 2.2               | 5.8                    | 2.7   | 16.0          | 0.5                    |

**Worcester Public Schools - High School 5 year graduation rates from 2006-2013****Burncoat High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 273         | 78.4        | 2.6               | 0.7                    | 4.8   | 13.2          | 0.4                    |
| 2012 | 291         | 75.6        | 1.4               | 0.0                    | 5.5   | 13.4          | 0.3                    |
| 2011 | 304         | 72.7        | 1.6               | 2.3                    | 8.9   | 13.5          | 0.7                    |
| 2010 | 327         | 70.0        | 0.9               | 4.9                    | 6.4   | 17.7          | 0.0                    |
| 2009 | 381         | 67.2        | 0.3               | 2.6                    | 8.4   | 21.3          | 0.3                    |
| 2008 | 393         | 71.5        | 1.5               | 2.3                    | 9.4   | 14.8          | 0.5                    |
| 2007 | 348         | 68.1        | 4.6               | 3.7                    | 5.5   | 17.2          | 0.9                    |
| 2006 | 372         | 68.0        | 1.6               | 6.7                    | 3.0   | 18.3          | 1.3                    |

**Claremont Academy**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 80          | 81.3        | 0.0               | 3.8                    | 1.3   | 11.3          | 2.5                    |
| 2012 | 56          | 71.4        | 0.0               | 0.0                    | 1.8   | 17.9          | 0.0                    |
| 2011 | 63          | 90.5        | 0.0               | 0.0                    | 3.2   | 6.3           | 0.0                    |
| 2010 | 56          | 75.0        | 0.0               | 5.4                    | 3.6   | 16.1          | 0.0                    |
| 2009 | 47          | 83.0        | 0.0               | 4.3                    | 6.4   | 6.4           | 0.0                    |
| 2008 | 50          | 86.0        | 0.0               | 4.0                    | 0.0   | 8.0           | 2.0                    |
| 2007 | 47          | 91.5        | 0.0               | 0.0                    | 0.0   | 8.5           | 0.0                    |
| 2006 | .           | .           | .                 | .                      | .     | .             | .                      |

**Doherty High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 363         | 84.8        | 1.1               | 3.0                    | 4.1   | 6.6           | 0.3                    |
| 2012 | 340         | 85.6        | 0.9               | 0.0                    | 4.4   | 7.6           | 0.0                    |
| 2011 | 376         | 82.7        | 0.3               | 3.2                    | 6.4   | 5.9           | 1.1                    |
| 2010 | 426         | 83.8        | 0.7               | 1.9                    | 5.2   | 7.7           | 0.7                    |
| 2009 | 432         | 81.3        | 0.7               | 1.4                    | 5.6   | 10.9          | 0.2                    |
| 2008 | 407         | 82.1        | 1.0               | 1.2                    | 5.7   | 9.6           | 0.5                    |
| 2007 | 409         | 81.9        | 1.0               | 1.0                    | 4.9   | 11.2          | 0.0                    |
| 2006 | 380         | 75.8        | 0.5               | 4.5                    | 2.6   | 14.5          | 0.5                    |

**North High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 333         | 73.6        | 2.1               | 2.1                    | 5.1   | 17.1          | 0.0                    |
| 2012 | 323         | 66.3        | 1.9               | 0.0                    | 6.2   | 22.0          | 0.6                    |
| 2011 | 303         | 66.3        | 1.7               | 4.0                    | 9.2   | 18.2          | 0.0                    |
| 2010 | 321         | 65.1        | 4.0               | 4.7                    | 7.8   | 17.8          | 0.6                    |
| 2009 | 355         | 67.3        | 2.0               | 4.7                    | 7.3   | 18.6          | 0.0                    |
| 2008 | 325         | 74.8        | 2.8               | 1.8                    | 3.1   | 17.5          | 0.0                    |
| 2007 | 356         | 70.8        | 1.7               | 2.2                    | 5.3   | 19.7          | 0.3                    |
| 2006 | 327         | 70.6        | 1.8               | 4.0                    | 3.1   | 16.8          | 0.6                    |

**South High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 388         | 73.2        | 5.2               | 3.6                    | 2.8   | 15.2          | 0.0                    |
| 2012 | 341         | 71.3        | 2.9               | 0.0                    | 5.9   | 16.4          | 0.0                    |
| 2011 | 354         | 71.2        | 3.1               | 3.4                    | 3.7   | 16.9          | 0.8                    |
| 2010 | 382         | 67.3        | 2.6               | 6.3                    | 6.3   | 16.2          | 1.3                    |
| 2009 | 398         | 68.3        | 3.8               | 3.6                    | 6.3   | 17.6          | 0.5                    |
| 2008 | 440         | 69.8        | 2.3               | 1.4                    | 5.5   | 20.2          | 0.9                    |
| 2007 | 392         | 73.0        | 2.8               | 3.1                    | 4.3   | 16.8          | 0.0                    |
| 2006 | 415         | 68.2        | 1.7               | 5.3                    | 1.9   | 20.0          | 0.5                    |

**University Park Campus School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 43          | 100.0       | 0.0               | 0.0                    | 0.0   | 0.0           | 0.0                    |
| 2012 | 38          | 89.5        | 2.6               | 0.0                    | 0.0   | 5.3           | 2.6                    |
| 2011 | 42          | 95.2        | 0.0               | 0.0                    | 0.0   | 2.4           | 0.0                    |
| 2010 | 33          | 90.9        | 0.0               | 0.0                    | 3.0   | 6.1           | 0.0                    |
| 2009 | 41          | 97.6        | 0.0               | 0.0                    | 2.4   | 0.0           | 0.0                    |
| 2008 | 33          | 93.9        | 0.0               | 0.0                    | 0.0   | 6.1           | 0.0                    |
| 2007 | 39          | 97.4        | 0.0               | 2.6                    | 0.0   | 0.0           | 0.0                    |
| 2006 | 33          | 97.0        | 0.0               | 0.0                    | 0.0   | 3.0           | 0.0                    |

**Worcester Technical High School**

| Year | # in Cohort | % Graduated | % Still In School | % Non- Grad Completers | % GED | % Dropped Out | % Permanently Excluded |
|------|-------------|-------------|-------------------|------------------------|-------|---------------|------------------------|
| 2013 | 320         | 95.6        | 2.2               | 0.0                    | 0.6   | 1.6           | 0.0                    |
| 2012 | 330         | 97.3        | 0.0               | 0.0                    | 0.3   | 1.5           | 0.0                    |
| 2011 | 358         | 96.9        | 0.3               | 0.0                    | 0.0   | 1.7           | 0.0                    |
| 2010 | 319         | 93.7        | 0.6               | 1.6                    | 0.6   | 3.1           | 0.3                    |
| 2009 | 283         | 90.1        | 1.1               | 1.1                    | 2.8   | 4.9           | 0.0                    |
| 2008 | 261         | 89.7        | 1.1               | 0.0                    | 5.0   | 4.2           | 0.0                    |
| 2007 | 258         | 84.9        | 1.9               | 1.9                    | 4.3   | 7.0           | 0.0                    |
| 2006 | 232         | 81.9        | 0.9               | 5.6                    | 3.9   | 6.9           | 0.4                    |



**Worcester Public Schools – Annual Dropout Rates (adjusted) by School: 2006-2014**

| <b>School</b>                    | <b>2006</b> | <b>2007</b> | <b>2008</b> | <b>2009</b> | <b>2010</b> | <b>2011</b> | <b>2012</b> | <b>2013</b> | <b>2014</b> | <b>2013-14<br/>High School<br/>Enrollment</b> | <b>2013-14<br/>Total Dropout<br/>Count</b> |
|----------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|---|--|
| <b>Worcester Public Schools</b>  | 4.2         | 6.0         | 4.7         | 5.1         | 3.8         | 3.7         | 4.1         | 3.4         | 2.4         | 6665  | 209  |
| Burncoat High                    | 5.0         | 7.3         | 8.0         | 7.1         | 4.8         | 4.9         | 4.4         | 3.6         | 2.9         | 996   | 36   |
| Claremont Academy                | .           | 3.9         | 3.2         | 2.3         | 2.7         | 3.6         | 2.8         | 4.2         | 0.7         | 267   | 3  |
| Doherty Memorial High            | 4.2         | 4.9         | 2.9         | 4.2         | 2.5         | 2.3         | 3.8         | 2.6         | 3.4         | 1337  | 59   |
| North High                       | 4.9         | 7.0         | 6.1         | 6.1         | 7.1         | 7.5         | 6.6         | 5.5         | 2.7         | 1295  | 47   |
| South High                       | 5.3         | 8.2         | 5.4         | 7.9         | 5.0         | 4.8         | 5.8         | 4.8         | 3.5         | 1264  | 57   |
| University Park Campus<br>School | 0.7         | 0.0         | 1.4         | 0.7         | 1.4         | 0.6         | 0.6         | 1.3         | 0.0         | 148   | 0  |
| Worcester Technical High         | 1.8         | 2.1         | 1.3         | 1.0         | 0.4         | 0.5         | 0.4         | 0.4         | 0.3         | 1358  | 7  |