

Mid-Cycle Goals Progress Report



Administrator: Melinda J. Boone, Ed.D.

Name

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Signature

June 18, 2015

Date

Overall Analysis (See next page for assessment of progress on each goal.):

Substantial progress is occurring to meet the expectations of the adopted 2013-2014 goals, which continue through the 2014-2015 cycle. The selected list of evidence indicates the intensive focus on district actions that will move the lever on improving student achievement, as well as college and career readiness.

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Goal(s)	Description	Comments	On Target	Off Target	Not Started
Professional Practice					
1	By September 2015, the superintendent will study, research and attend professional development opportunities with a focus on public communication resulting in a 20% increase in the number of positive media reports about the Worcester Public Schools	<p>During the 2014-2015 school year I had the opportunity to participate in professional development events focused on district leader's strategic communication, issues related to education and budget reform, and 21st century education for all learners (Broad Center Forum, MASS Executive Leadership Institutes, and Urban Superintendents' Network).</p> <p>The Worcester Public Schools' (WPS) community continues to celebrate the multiple accomplishments and milestones during the 2014-2015 school year. These events encompassed the outstanding work and efforts realized by single individuals, group of individuals, and/or schools. To highlight some of these accomplishments, the district published the first Quadrant Newsletter and Superintendent Newsletter in May 2015.</p>	X	<input type="checkbox"/>	<input type="checkbox"/>
Student Learning					
2	Worcester Public Schools will achieve a 2% reduction in the proficiency gap in English Language Arts as evidenced by 2015 CPI Ratings.	<p>The Worcester Public Schools' Improvement Strategy document guides the district's on-going efforts of aligning and improving high quality teaching and learning for all students. We have established routines, implemented research-based initiatives, and aligned internal and external systems of support to assist in the narrowing of the proficiency gap in ELA, Pre-K to 12.</p> <p>Some highlights are: Curriculum Mapping of framework and state standards, development of Curriculum Model Units, Expansion of Foundations, Piloted Self-Regulated Strategy Development for writing (SRSD), Professional Development Institutes, and</p>	X	<input type="checkbox"/>	<input type="checkbox"/>

		Development of the Year at a Glance documents and course syllabi.			
3	Worcester Public Schools will achieve a 2.7% reduction in the proficiency gap in Mathematics as evidenced by 2015 CPI Ratings.	Similarly, the Improvement Strategy document guides the district's continued efforts in Mathematics, Pre-K to 12. Some highlights are: Curriculum Mapping of framework and state standards, development of Curriculum Model Units, District-wide Elementary Math Pilot, Professional Development Institutes, and Development of Common Assessments for grade 6, 7 and 8.	X	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement					
4	By July 2015, the superintendent will review and revise, as appropriate, the Worcester Public Schools Comprehensive Accountability System to ensure alignment with current district improvement targets and practices.	Focusing on the Eleven Essential Conditions for School Effectiveness, I strategically developed, with my leadership team, structures and systems of support to address and accelerate improvements across the district. We monitor and evaluate these structures periodically to ensure that the alignment of internal and external systems of support continues to produce the desired outcomes. Highlights of our work this year are: Expanded the WPS Compass, Began implementation of the District Literacy Plan, Completed K-12 Arts Magnet Evaluation, Enhanced CTE/CVTE capabilities: Automotive Diesel Technology, Claremont Academy Innovation Plan was introduced and approved, Piloted the Electronic Elementary Report Card, Developed the High Quality Professional Learning Framework, and successfully obtained approval of the Elm Park Community School's Turnaround Plan and award of the School Redesign Grant. Professional Learning opportunities continued to be a priority for the district. Implemented PD Institutes, Universal Design for Learning (UDL) Training for Coaches, Principals, and Support	X	<input type="checkbox"/>	<input type="checkbox"/>

		Personnel, Targeted Math and Engineering PD, and PLC Institutes for Middle Schools.			
5	By June 2015, the Worcester Public Schools attendance rate will improve 1% from 95% to 96% as targeted in our RTTT Wraparound goals.	The Truancy Forum established during 2012-2013 continues to meet annually to look at student attendance data, focusing on the impact of student absences on academic achievement, and to strategize possible interventions. The Forum also elicits community engagement and participation in reaching out to students and families. Current data show a reduction in the absenteeism rates in the last 3 years.	X	<input type="checkbox"/>	<input type="checkbox"/>
Other Goals (if any)					
6	By December 2014, the superintendent will provide a proposal to the School Committee and Community for a 2015-16 school year pilot for a specialized high school program/academy focusing on the liberal arts. The proposal will include program of studies, admission criteria, admission process, recruitment and enrollment plan and timelines, and budget including facility, staffing and technology needs.	In December of 2014, I submitted to the School Committee a Proposal for a Pilot Innovation Academy including a timeline guiding the next steps through August 2015. Thus far the following steps have been accomplished: - Public Hearing held - Doherty Site Survey completed - Innovation regulations completed - School Committee voted on the establishment of Academy - Budget recommendations included in FY 16 Budget We are currently developing the process for advertising, interviewing, and selecting positions outlined in plan and searching for a site to accommodate the Academy.	X	<input type="checkbox"/>	<input type="checkbox"/>