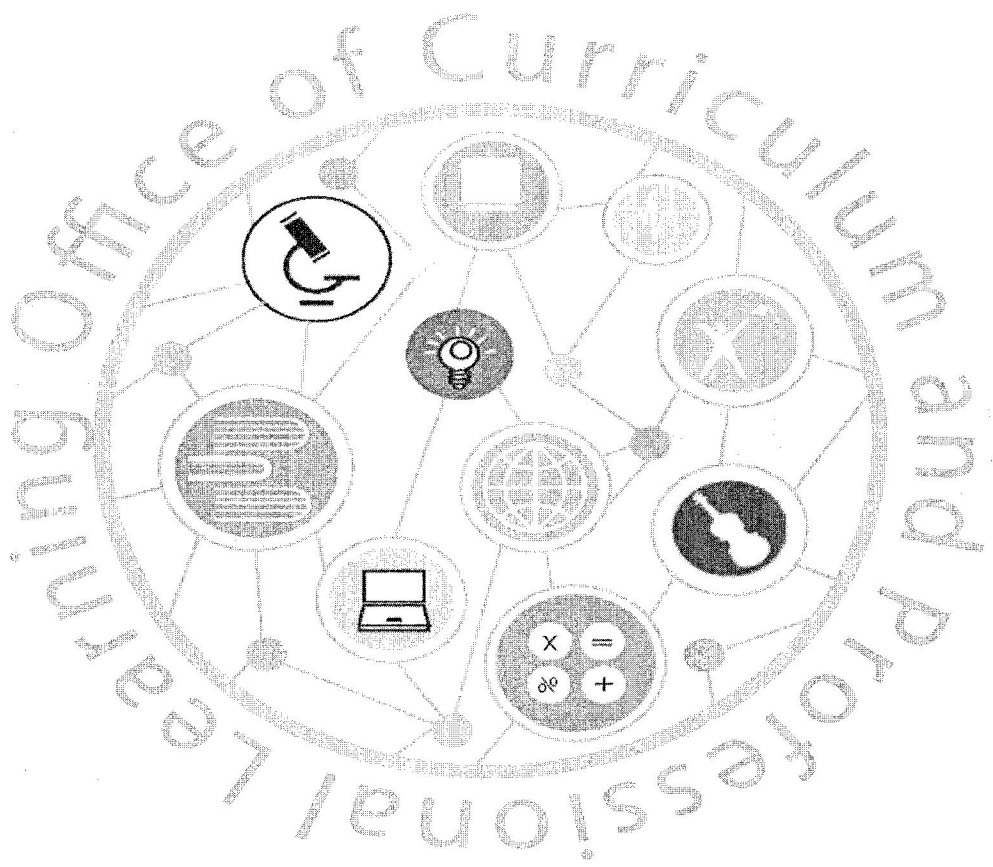


Report of the Superintendent

Superintendent Maureen Binienda

November 17, 2016



WPS Guidepost & The OCPL

Our mission in the Worcester Public Schools is to provide all students the opportunity to advance their scholarship with a rigorous core curriculum and high quality instruction. This enables students to discover the expanse of their academic talents, shape the quality of their character, and develop the confidence to become conscientious, reflective citizens who are empowered to better our community and our world.

How does the Office of Curriculum & Professional Learning offer support to the Worcester Public Schools?

- Continued work with curriculum, maps, scope and sequence
- Connections & Professional Learning with coaches
- Consistent school visits by OCPL team
- Implementation of workshops
- Support of evaluation process
- Communication through weekly newsletters, emails, new brochure to teachers

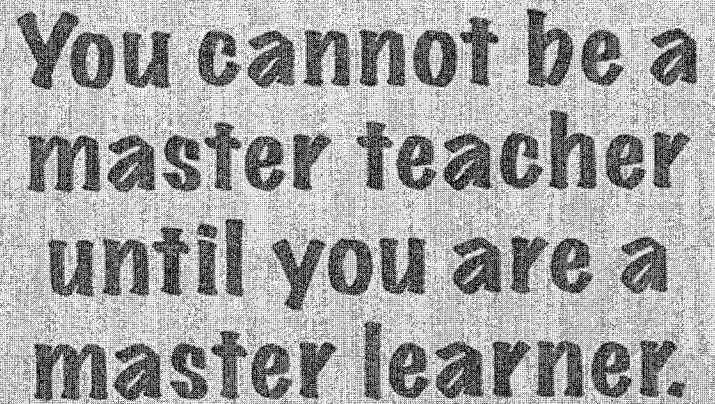
OCPL Workshops

Who should attend a workshop?

- Assistant principals, coaches, support staff
- New teachers- establishing a classroom, structure, and routines
- Teachers needing support
- Master teachers supporting perpetual learning

What is the structure?

- two to three hour sessions in **our own schools**
- registration in advance at the request of a principal or the request of a teacher with principal approval
- registration on Teachpoint to help with tracking PDPs (Professional Development Points)
- weekly offering emailed in a newsletter on Thursdays

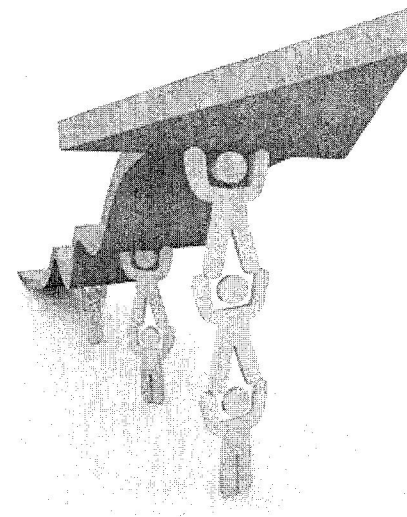


You cannot be a
master teacher
until you are a
master learner.

2016-2017 Year at a Glance

(July 1-November 17)

- 237 Offerings
 - 46 Liaison Offerings
- 4,696 Participants
- 3,619 Hours



Sample of Workshop Offerings

10/20/2016	9-12pm	Elementary Coaches Meeting	North High Library	Focused Schools
10/24/2016	8-10am	504 Coordinators Meeting	Vernon Hill Auditorium	Bertha-Elena Rojas
10/25/2016	9-11am	SeedMa	Clark Street Library	MA DOE
10/25/2016	9-11am	Gr. 5 Science: Implementing the "Must Do" Investigation for Properties and States of Matter	All Quadrants	Kathy Berube, Jeff Glick
10/26/2016	9-1pm	Crisis Response Training	Forest Grove Middle School	John Burke, Consultant
10/27/2016	9-11am	In It To Win It: Addressing Classroom Management and Student Engagement	North High Library	Katie Silva, Grace Howard-Donlin
10/28/2016	8-2pm	Foundations Training	Lake View School	Cheryl Koki
10/28/2016	10-12pm	History Workshop	South High School	History Department Heads
11/7/2016	9-11am	History Workshop- Grade 4	Worcester Tech Library	Colleen Kelly
11/8/2016	8-12pm	Secondary Coaches Meeting	Multi-Purpose Room @ Tech	CPL
11/10/2016	9-12pm	Elementary Coaches Meeting	EAW	Focused Schools
11/10/2016	9-11am	One Note Training	DAB, 2nd Floor Library	Dante Quercio

Workshop Template- excerpt

Workshop Description:

Participants will examine research based comprehension strategies appropriate for their developmental level and apply those strategies to digital texts accessed on the web via a computer or Chromebook, via iBooks on the iPad and texts on the app, Open eBooks. Instructional strategies for building students' annotation skills on paper from digital text will also be part of this hands on workshop.

ELA standards for Reading Literature, Reading Informational as well as technology infused writing and speaking and listening standards will be examined and utilized in the application process.

Workshop Goals/Objectives:

Participants will deepen their understanding of the components of balanced literacy with a specific focus on comprehension strategies for students to use while accessing digital text.

Resources and ways of accessing digital text are a critical component of the hands on element of the workshop.

Student Impact:

Students will know and be able to access digital text on an iPad or a computer and employ specific strategies for comprehension development that work well for them as a learner (metacognition) and annotate their thinking on paper.

Students will be able to craft digital written responses to text from paper based annotations.

Participant Commitment 5 total hours

1 face to face 2 hour session - 1 Digital follow up to share out classroom usage (2 hours planning & implementation, 1 hour online sharing)

District-wide OCPL Supports for Professional Learning

Speakers include:

- Liz Murray – for all WPS employees
- Kim Marshall – for WPS principals and DAB leadership team
- Focused Schools – for elementary focused instructional coaches
- Catherine Snow- Leadership Institute

Trainings include:

- SEI- Fall 2016 (5 cohorts)
- CPR/CPI Safety – for WPS employees
- New Teacher Orientation
- Effective Reflective Teacher Course
- MAVA (Massachusetts Association of Vocational Administrators)

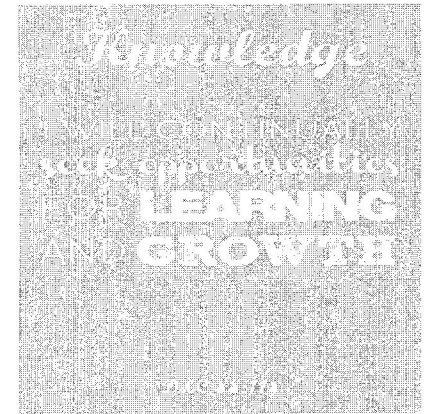
District-wide OCPL Supports for Curriculum

Curriculum Supports Include:

- PLATO – credit recovery, assessment support, review
- VHS (Virtual High School) – 150 seats
- College Board and Advanced Placement
- AVID (Advancement Via Individual Determination)
- SRSD (Self-Regulated Strategy Development)
- MCAC (Massachusetts College Application Celebration)

Role of the Curriculum Liaisons

- Implementing & Piloting Common Assessment- Math 2016-2017
- Organizing Curriculum documents & resource guides
- Established Protocols for School Visits
- Crafting and Implementing Workshops for Teachers
- Providing Support at a Principals Request
- Meeting Weekly as a Team
- Prioritizing Our Work- One & Three Year Plans as internal documents

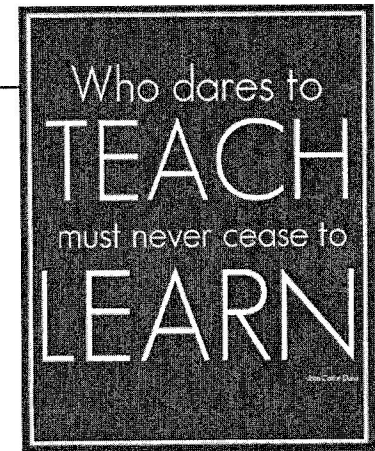


Professional Learning for Focused Instructional Coaches

- Alignment to the Superintendent's goals
- Allows time for coaches to highlight successful practices in their school
- Monthly feedback from coaches about their needs

Sessions include a focus on:

- **Coaching Practices Across WPS**
- **Student Centered Instructional Coaching**
- **The Collaboration Cycle-** 1. **Data-**using numbers and observation 2. **Planning-** Conferencing
3. **Review of Student Work** 4. **Professional Learning-** connected to practice
- **Coaching Conversations & Protocols**



Thank you!!

