IN SCHOOL COMMITTEE Worcester, Massachusetts Thursday, November 20, 2014 Agenda #24

The School Committee of the Worcester Public Schools met in Open Session at 6:14 p.m. in the Council Chamber at City Hall on Thursday November 20, 2014.

There were present at the Call to Order:

Miss Biancheria, Mr. Foley, Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez and Mayor Petty

It was moved to recess to Executive Session.

Executive Session

1. <u>gb #4-313</u> - Administration (November 13, 2014)

To discuss strategy with respect to collective bargaining for Cafeteria Workers, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to collective bargaining for Educational Secretaries, if an open meeting may have a detrimental effect on the collective bargaining position of the School Committee and the chair so declares.

To discuss strategy with respect to employment litigation if an open meeting may have a detrimental effect on the litigating position of the School Committee and the chair so declares - Cristie Lariviere.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Foley,

Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez,

Mayor Petty

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Against the motion:

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The motion carried.

The School Committee recessed to Executive Session from 6:15 p.m. to 6:40 p.m.

The School Committee reconvened in Open Session at 7:05 p.m.

The invocation was given by Pastor Debra Cottis of Hadwen Park Congregational Church.

The Pledge of Allegiance was offered and the National Anthem was played.

There were present at the second Call to Order:

Miss Biancheria, Mr. Foley, Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez and Mayor Petty.

It was moved and voice voted to suspend rules to take up the following item:

gb #4-305 - Administration 2. (November 10, 2014)

> To consider approval of the Center for Applied Behavioral Instruction (CABI) as a private special education school.

It was moved to the item.

On a roll call, the vote was as follows:

Miss Biancheria, Mr. Foley, For the motion:

> Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez,

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Mayor Petty

Against the motion:

The motion carried.

APPROVAL OF RECORDS

aor #4-20 - Clerk 3. (November 13, 2014)

> To consider approval of the Minutes of the School Committee Meeting of Thursday, November 6, 2014.

Center Applied Behavioral Instruction/ approve as a private school

Minutes/ approval of It was moved and voice voted to approve the Minutes of the School Committee Meeting of Thursday, November 6, 2014.

IMMEDIATE ACTION

Recognition/ Robert Pezzella

4. gb #4-282.1 - Administration/Mr. O'Connell/
Mr. Monfredo/Ms. Novick/
Miss Biancheria/Miss Ramirez/
Mayor Petty
(November 12, 2014)

To recognize and congratulate Robert F. Pezzella, Safety Liaison of the Worcester Public Schools, on his selection as recipient of the "Changemaker for Children" award of Youth Opportunities Upheld, Inc.

It was moved and voice vote to hold the item for a meeting in January 2015.

Recognition/ Ninety Nine Restaurant and Pub

5. gb #4-283.1 - Administration/Mr. O'Connell/ Mr. Monfredo/Ms. Novick/ Miss Biancheria/Miss Ramirez/ Mayor Petty (November 12, 2014)

To recognize, with gratitude and appreciation, the donation of \$1,000 to Norrback Avenue School by the Ninety Nine Restaurant and Pub on West Boylston Street, in honor of the restaurant's grand reopening.

Mayor Petty and Dr. Boone presented a Certificate of Appreciation to the Ninety Nine Restaurant and Pub for its donation of \$1,000 to Norrback Avenue School.

Student Representatives/ consider input from

gb #4-304 - Administration (November 12, 2014)

To consider input from the School Committee's student representatives.

It was moved and voice voted to file the item.

Proclamation/ MA College Application Celebration Day 6.

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Mayor Petty read a proclamation proclaiming November 25, 2014 as the Massachusetts College Application Celebration Day in the City of Worcester.

REPORT OF THE SUPERINTENDENT

8. <u>ros #4-13.1</u> - Administration (November 13, 2014)

FINAL END-OF-CYCLE SUMMATIVE EVALUATION REPORT OF THE SUPERINTENDENT

Mayor Petty provided the final End-of-Cycle Superintendent's Summative Report in the form of a PowerPoint as follows:

The Educator Evaluation System is a two part evaluation tool that includes:

Six SMART (Specific, Measurable, Attainable, Relevant and Timely) Goals and

Four Standards of Effective Professional Practice
Ratings on the Superintendent's Performance Goals

	iperintendent's Periormance Goals
	Professional Practice
	By September 2014, the superintendent will study, research and attend professional development opportunities with a focus on public communication resulting in a 20% increase in the number of positive media reports about the Worcester Public Schools.
Mayor Petty	Exceeded
Dianna Biancheria	Some Progress
Jack Foley	Exceeded
John Monfredo	Exceeded
Tracy Novick	Significant Progress
Brian O'Connell	Significant Progress
Hilda Ramirez	Exceeded

Report of the Superintendent/ End-of-Cycle Summative Evaluation

	Student Learning The Worcester	Student Learning The Worcester
	Public Schools will	Public Schools will
Goals 2	achieve a 2%	achieve a 2.7%
and 3	reduction in the	reduction in the
	proficiency gap in	proficiency gap in
	English Language	Mathematics as
	Arts as evidenced	evidenced by the
	by the 2014	2014 MCAS Scores
	MCAS Scores and	and CPI Ratings.
	CPI Ratings.	
Mayor Petty	Some Progress	Some Progress
Dianna Biancheria	Some Progress	Did Not Meet
Jack Foley	Some Progress	Some Progress
John Monfredo	Some Progress	Some Progress
Tracy Novick	Some Progress	Some Progress
Brian	Some Progress	Some Progress
O'Connell		
Hilda Ramirez	Some Progress	Some Progress
	By July 2014, the	By June 2014, the
	superintendent will	Worcester Public
Goals 4	review and revise,	Schools' attendance
and 5	as appropriate, the	rate will improve 1% from 95% to 96% as
	Worcester Public Schools	targeted in our RTTT
	Comprehensive	Wraparound goals.
	Accountability	Wiaparouna goulo.
	System to ensure	
	alignment with	
	current district	
	improvement targets	
	and practices.	
Mayor Petty	Significant Progress	Some Progress
Dianna	Some Progress	Some Progress
Biancheria		
Jack Foley	Significant Progress	Some Progress
John Monfredo	Significant Progress	Some Progress
Tracy Novick	Some Progress	Some Progress
Brian O'Connell	Significant Progress	Some Progress

Goal 6	Other Goal By January 2014, the superintendent will provide a proposal to the School Committee and community for a 2014-15 school year pilot for a specialized high school program/academy focusing on the liberal arts and designated to meet the needs of academically gifted students. The proposal will include a program of studies, admission criteria, admission process, recruitment and enrollment plan and timelines, and budget including facility, staffing and technology needs.		
Mayor Petty	Some Progress		
Dianna Biancheria	Some Progress		
Jack Foley	Some Progress		
John Monfredo	Significant Progress		
Tracy Novick	Did Not Meet		
Brian O'Connell	Did Not Meet		
Hilda Ramirez	Exceeded		

Composite Scores on the Superintendent's Six Performance Goals

nce Goals	
Exceeded	5
Met	0
Significant Progress	8
Some Progress	26
Did Not Meet	3
Bid Not Weet	

The ratings on the Superintendent's Performance goals are as follows:

Professional Practices:

4 exceeded

2 significant

1 some progress

Student Learning:

Subsection 1 Subsection 2 7 some progress

6 some progress 1 did not meet

District Improvement Goal I

Subsection 1

5 significant progress

2 some progress

Subsection 2.

7 some progress

Other Goal

1 exceeded

1 significant progress

3 some progress 2 did not meet

The following chart represents the overall composite ratings for assessing progress toward goals from all members of the School Committee:

RATINGS FOR ASSESSING PROGRESS TOWARD GOALS

		7 (LO	
	Professional Practice	Student Learning	District Improvement
Mayor Petty	Exceeded	Some Progress	Some Progress
Dianna Biancheria	Some Progress	Some Progress	Some Progress
Jack Foley	Exceeded	Some Progress	Some Progress
John Monfredo	Met	Some Progress	Some Progress
Tracy Novick	Significant Progress	Some Progress	Some Progress
Brian O'Connell	Significant Progress	Some Progress	Some Progress
Hilda Ramirez	Exceeded	Some Progress	Some Progress

Exceeded	3
Met	1
Significant Progress	2
Some Progress	15
Did Not Meet	0

The ratings on the "Assess Progress Toward Goals" are as follows:

Professional Practice:

3 exceeded

2 significant progress

1 some progress

1 met

Student Learning: District Improvement: 7 some progress

7 some progress

Step 2 in the process involved the following:

Four Standards of effective Professional Practice:

-Instructional Leadership

-Management and Operations

-Family and Community Engagement

-Professional Culture

Standard I - Instructional Leadership

The following chart indicates how the School Committee rated the Superintendent:

Standard 1: Instructional Leadership Indicator Ratings

		I-B Instruction	I-C Assessment		I-E Data-Informed Decision Making
Mayor Petty	Proficient	Proficient	Proficient	Proficient	Proficient
Dianna Biancheria		Needs improvement	Proficient	Proficient	Needs improvement
Jack Foley	Proficient	Proficient	Proficient	Proficient	Proficient
John Monfredo	Proficient	Proficient	Proficient	Proficient	Proficient
Tracy Novick	Proficient	Proficient	Needs Improvement	Proficient	Needs improvement
Brian O'Connell	Needs Improvement	Needs Improvement	Proficient	Proficient	Proficient
Hilda Ramirez	Proficient	Proficient	Proficient	Proficient	Proficient

Exemplary	0
Proficient	29
Needs Improvement	6
Unsatisfactory	0

The indicator ratings for Standard I: Instructional Leadership are as follows:

Curriculum:

6 proficient

1 needs improvement

Instruction:

5 proficient

2 needs improvement

Assessment:

7 proficient 7 proficient

Evaluation: Data-Informed Decision Making: 5 proficient

2 needs improvement

A sample of the commendations and recommendations for improvement for Standard I on Instructional Leadership are as follows:

Commendations

- "improvement of curriculum in all areas" (Mayor Petty)
- "progress with focused
- professional development" (Jack Foley)
- "initiatives that provide standards-based units of instruction consisting of well structured lessons with measurable outcomes" (Brian O'Connell)
- "praise for having systemwide plans for literacy and math" (Hilda Ramirez)

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Recommendations for Improvement

- "limit budgetary increases which don't have an immediate impact on classroom instruction" (Dianna Biancheria)
- "use portfolio assessments to evaluate students" (Tracy Novick)
- "reduce chronic absenteeism in the schools" (John Monfredo)

Standard II - Management and Operations

- A. Dr. Boone rated herself proficient in the indicators of:
 - Human Resources Management and Development and
 - Scheduling and Information Systems and exemplary on:
 - Environment
 - Law Ethics and Policies
 - Fiscal Systems

The following chart represents the composite ratings for:

-Environment

- -Human Resources Management and Development
- -Scheduling and Management Information Systems
- -Law, Ethics and Policies
- -Fiscal Systems

Standard II: Management and Operations Indicator Ratings

	II-A	II-B	II-C	II-D	II-E
		Human Resources Management and Development	Scheduling and Management Information Systems	Law, Ethics, and Policies	Fiscal Systems
Mayor Petty	Proficient	Exemplary	Proficient	Exemplary	Exemplary
Dianna Biancheria	Needs Improvement	Proficient	Proficient	Needs Improvement	Unsatisfactory
Jack Foley	Exemplary	Proficient	Proficient	Exemplary	Exemplary
John Monfredo	Proficient	Proficient	Proficient	Exemplary	Exemplary
Tracy Novick	Exemplary	Proficient	Exemplary	Exemplary	Exemplary
Brian O'Connell	Needs Improvement	Proficient	Proficient	Proficient	Unsatisfactory
Hilda Ramirez	Exemplary	Proficient	Proficient	Proficient	Exemplary

Exemplary	14
Proficient	16
Needs Improvement	3
Unsatisfactory	2

The indicator ratings for Standard II: Management and Operations

Environment:

3 exemplary

2 proficient

2 needs improvement

Human Resources Management and Development:

1 exemplary

6 proficient

Scheduling and Management Information Systems:

1 exemplary

6 proficient

Law, Ethics and Policies:

4 exemplary

2 proficient

1 needs improvement

Fiscal Systems:

5 exemplary

2 unsatisfactory

A sample of the commendations and recommendations for improvement for Standard II on Management and Operations are as follows:

Commendations

- · "efficient use of resources to achieve high levels of success in spite of significant gaps in resources between Worcester and other districts." (Jack Foley)
- "praise for the transportation department for its use of resources and quick turn around on scheduling changes" (Tracy Novick)
- · "praise for an effective anti- bullying program" (John Monfredo)
- · "fantastic job with fiscal systems and allocations and management of expenditures" (Hilda Ramirez)

Recommendations for Improvement

- "continue to focus on attracting a more diverse workforce" (Mayor Petty)
- "less frequent return of disruptive students and serious disciplinary offenders to their classrooms" (Brian O'Connell)
- "need to identify strategies which focus on the needs of our students and staff" (Dianna Biancheria)

Standard III - Family and Community Engagement Dr. Boone rated herself proficient in all the indicators for Family and Community Engagement.

The following chart represents the composite ratings for:

- -Engagement
- -Sharing Responsibility
- -Communication
- -Family Concerns

Standard III: Family and Community Engagement Indicator Ratings

	III-A Engagement		III-C Communication	III-D Family Concerns
Mayor Petty	Proficient	Proficient	Proficient	Proficient
Dianna Biancheria	Needs Improvement	Proficient	Needs Improvement	Needs Improvement
Jack Foley	Proficient	Proficient	Proficient	Proficient
John Monfredo	Proficient	Proficient	Proficient	Proficient
Tracy Novick	Needs Improvement	Proficient	Needs Improvement	Proficient
Brian O'Connell	Needs Improvement	Needs Improvement	Proficient	Needs Improvement
Hilda Ramirez	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement

Exemplary	0
Proficient	16
Needs Improvement	12
Unsatisfactory	0

The indicator ratings for Standard III:

Family and Community Engagement are as follows:

Engagement:

3 proficient

4 needs improvement

Sharing Responsibility:

5 proficient

2 needs improvement

Communication:

4 proficient

3 needs improvement

Family Concerns:

4 proficient

3 needs improvement

A sample of the commendations and recommendations for improvement for Standard III on Family and Community Engagement are as follows:

Commendations

- "praise for continuing to engage with all members of the community and for encouraging families and community groups to be active participants in the educational process" (Jack Foley)
- "praise for success in partnering with the community on family engagement" (Hilda Ramirez)
- "praise for making sure all students transition well into our school system" (Mayor Petty)

Recommendations for Improvement

- "invite and encourage parents into the decision process in schools by serving on School Site Councils and on the Citywide Parent Planning Advisory Council and by assisting with Parent-Teacher Organizations where they exist" (Brian O'Connell)
- "consider having a parent room in each school and have monthly workshops for parents on how they can assist their child/ren at home (John Monfredo)
- "stress the importance of communication being a "two way" communication with parents and include it as a goal for 2014-15" (Tracy Novick)
- "utilize all resources available to involve the community in the educational process" (Dianna Biancheria

Standard IV - Professional Culture

Dr. Boone rated herself as exemplary on commitment to high standards and proficient for cultural proficiency, communication, continuous learning, shared vision and managing conflict.

Standard IV: Professional Culture Indicator Ratings

	IV-A Commitment to High Standards		IV-C Communication		IV-E Shared Vision	IV-F Managing Conflict
Mayor Petty	Exemplary	Proficient	Proficient	Proficient	Proficient	Proficient
Dianna Biancheria	Proficient	Needs Improvement	Needs Improvement	Proficient	Needs Improvement	Needs Improvement
Jack Foley	Proficient	Exemplary	Proficient	Proficient	Proficient	Proficient
John Monfredo	Exemplary	Proficient	Proficient	Proficient	Proficient	Proficient
Tracy Novick	Proficient	Needs Improvement	Needs Improvement	Proficient	Needs Improvement	Proficient
Brian O'Connell	Needs Improvement	Proficient	Proficient	Needs Improvement	Needs Improvement	Needs Improvement
Hilda Ramirez	Exemplary	Exemplary	Proficient	Proficient	Proficient	Proficient

Exemplary	5	
Proficient	26	
Needs Improvement	11	
Unsatisfactory	0	

The indicator ratings for Standard IV: Professional Culture are as follows:

Commitment to High Standards:

3 exemplary

3 proficient

1 needs improvement

Cultural Proficiency:

2 exemplary 3 proficient

2 needs improvement

Communication:

5 proficient

2 needs improvement

Continuous Learning:

6 proficient

1 needs improvement

Shared Vision:

4 proficient

3 needs improvement

Managing Conflict:

5 proficient

2 needs improvement

A sample of the commendations and recommendations for improvement for Standard IV on Professional Culture are as follows:

Commendations

- "praise for her vision to have every child college and career ready" (John Monfredo)
- "praise for developing a strong sense of ownership within the school buildings of the responsibility for student success and the development of a culture of effective practice, continuous learning and professional support for colleagues" (Jack Foley)
- "praise for the positive teacher survey results relative to professional culture" (Mayor Petty)

Recommendations for Improvement

- "aggressive focus on our schools, and on maintaining within each of them a vigorous, intense and unrelenting focus on academic achievement" (Brian O'Connell)
- "creation of a professional culture which is not only about talking, but rather about listening effectively" (Tracy Novick)
- "enhance communication with the business community and the parents" (Hilda Ramirez)
- "requests for verbal and written reports to members of the State Legislature be provided promptly" (Dianna Biancheria)

The next chart represents the composite ratings on the Standards of Effective Professional Practice:

Summative indicator ratings on the Assessment of performance on standards

	Instructional Leadership	Standard II Management and Operations	Standard III Family and Community Engagement	Standard IV Professional Culture
Mayor Petty	Proficient	Exemplary	Proficient	Proficient
Dianna Biancheria	Proficient	Needs Improvement	Needs Improvement	Needs Improvement
Jack Foley	Proficient	Exemplary	Proficient	Proficient
John Monfredo	Proficient	Proficient	Proficient	Proficient
Tracy Novick	Proficient	Exemplary	Proficient	Needs Improvement
Brian O'Connell	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
Hilda Ramirez	Proficient	Proficient	Needs Improvement	Proficient

Exemplary	3	
Proficient	16	
Needs Improvement	9	
Unsatisfactory	0	

The indicator ratings on the Assessment of Performance

on Standards are as follows:

Instructional Leadership:

6 proficient

1 needs improvement

Management and Operations: 3 exemplary

2 proficient 2 needs improvement

Family and Community Engagement:

4 proficient

3 needs improvement

Professional Culture:

4 proficient

3 needs improvement

The most important slide is the Overall Summative Performance Evaluation by the School Committee on the ratings on both the Goals (Step 1) and Standards (Step 2):

Overall Summative Evaluation on the Goals

(Step 1) and Standards (Step 2)

	Summative Ratings
Mayor Petty	Proficient
Dianna Biancheria	Needs Improvement
Jack Foley	Proficient
John Monfredo	Proficient
Tracy Novick	Proficient
Brian O'Connell	Needs Improvement
Hilda Ramirez	Proficient

Exemplary	0
Proficient	5
Needs Improvement	2
Unsatisfactory	0

The ratings on overall summative evaluation, based on the six goals and four standards are as follows:

The results were:

5 proficient

2 needs improvement

A sample of the commendations and recommendations for improvement for the Overall Summative Evaluation on the Goals and Standards are as follows:

Commendations

Dr. Boone has made significant progress as reflected in the comprehensive accountability system.
Dr. Boone deserves praise for establishing a vision for the district that places emphasis upon high achievement and student learning for all students, effective instruction and professional development for faculty and staff and an inclusive environment where all families are encouraged to be part of their children's educational experience.

Dr. Boone surrounds herself with outstanding professionals in senior leadership and delegates authority and responsibility appropriately, with positive results. Dr. Boone has established initiatives to narrow the proficiency gaps in ELA and Mathematics Recommendations for Improvement The district needs to identify new funding sources to more effectively address the wide range of learning needs, classroom supports and operational demands. The focus still needs to be on literacy at the earliest possible ages, even pushing more for additional early childhood educational opportunities. The system should consider developing a system of whole child assessment.

The Superintendent must be seen by our key academic staff – principals, teachers and school-based support personnel – as a decisive advocate for them as they set and maintain ambitious standards of student achievement. Based on these ratings, the overall rating, which is the most important one, for the Superintendent is "proficient" and the End-of-Cycle summative review will serve as her Action Plan for the next year.

Comments were made by Mr. Monfredo, Ms. Novick, Mr. O'Connell and Mr. Foley.

It was moved and voice voted to file the item.

REPORT OF THE STANDING COMMITTEE

 The Standing Committee on Teaching, Learning and Student Supports met at 7:35 a.m. on Thursday, November 13, 2014 in Room 410 at the Durkin Administration Building.

qb #4-295 - Administration (October 27, 2014)

Contract/Houghton Mifflin Harcourt Publishing Company/approval of

To consider a six year contract for Houghton Mifflin Harcourt Publishing Company.

11-13-14 - STANDING COMMITTEE ACTION

Mr. O'Connell made the following motion:

Request that the School Committee approve entering into a six year contract with Houghton Mifflin Harcourt Publishing Company to obtain <u>Go Math</u> classroom package material, student resource materials, related teacher materials upon the following conditions:

- The agreement of purchase contains a right on the part of the Worcester Public Schools to terminate the agreement for any reasons deemed appropriate by the Worcester Public Schools at the conclusion of the 2014-15 academic year.
- The contract itself containing language verifying right of termination is made available to the School Committee prior to the committee's vote approving the contract.
- The curriculum materials related to <u>Go Math</u> are made available for review to parents, teachers and staff at all schools as rapidly as feasible during the course of this academic year.
- The curriculum materials are to be provided to the CPPAC for its review and consideration as early as feasible during the current academic year.
- The Administration explains to the schools, parents and CPPAC that the material being acquired basically is a resource related to instruction in a particular curriculum but is not the curriculum itself.

On a voice vote, the motion was approved.

11-13-14 - STANDING COMMITTEE ACTION

Mr. O'Connell made the following motion:

Request that the School Committee approve entering into a six year contract with Houghton Mifflin Harcourt Publishing Company to obtain <u>Go Math</u> classroom package material, student resource materials, related teacher materials upon the following conditions:

 The agreement of purchase contains a right on the part of the Worcester Public Schools to terminate the agreement for any reasons deemed appropriate by the Worcester Public Schools at the conclusion of the 2014-15 academic year.

- The contract itself containing language verifying right of termination is made available to the School Committee prior to the committee's vote approving the contract.
- The curriculum materials related to <u>Go Math</u> are made available for review to parents, teachers and staff at all schools as rapidly as feasible during the course of this academic year.
- The curriculum materials are to be provided to the CPPAC for its review and consideration as early as feasible during the current academic year.
- 5. The Administration explains to the schools, parents and CPPAC that the material being acquired basically is a resource related to instruction in a particular curriculum but is not the curriculum itself.

On a voice vote, the motion was approved.

The Administration satisfied the above-mentioned subsections 1-5 of the motion and provided an amended contract to the School Committee.

It was moved to approve the contract as amended.

On a roll call, the vote was as follows:

For the motion: Miss Biancheria, Mr. Foley,

Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez,

Mayor Petty

7

Against the motion:

0

The motion carried.

PERSONNEL

10. It was moved and voice voted to file Personnel Items 4-43 and 4-44.

Retirement

4-43 The Superintendent has APPROVED the RETIREMENT of the person named below:

Eressy, June, Administration, Systemwide, effective October 21, 2014

4-44 The Superintendent has APPROVED the APPOINTMENT of the persons named below:

Teachers/ appointment of

Early, Paula, Teacher, Elementary, Norrback, BA, Step 2, \$46,129 effective November 10, 2014. Licensed: Early Childhood Prek-2.

Heeps, Ann Marie, Elementary, Rice Square, BA, Step 2, \$46,129, effective November 3, 2014. Licensed: Elementary 1-6.

Lepore, Emily, Elementary, Chandler Elementary, MA, Step 9, \$74,539, effective November 7, 2014. Licensed: Early Childhood PreK-3.

GENERAL BUSINESS

11. gb #4-225.2 - Administration/Miss Biancheria/ Mr. Monfredo/Mr. O'Connell (October 20, 2014) Internships

Response of the Administration to the request to provide the following information regarding internships:

- -number of those paid and unpaid
- -length of internships and
- -number of those that are grant funded and city funded.

Miss Biancheria requested a more elaborate report on the grant funded positions and include the interns as part of the Budget in the future.

It was moved and voice voted to accept the report and file the item.

12. gb #4-249.2 - Administration/Miss Biancheria/ Mr. Monfredo/Mr. O'Connell/Ms. Novick/ Miss Ramirez (October 29, 2014) Transportation/ Kindergarten students/ policy and procedures

Response of the Administration to the request to review with the School Committee members the policy and procedures for kindergarten students getting on and off of the school busses.

Ms. Novick asked the Administration what happens when a driver passes a school bus that has its lights flashing?

The Administration responded by stating that there is an external camera for such instances.

It was moved and voice voted to refer the item to the Standing Committee on Governance and Employee Issues.

MCAS/appeals for 2013-14

13. gb #4-286.1 - Miss Biancheria/Mr. Monfredo/ Mr. O'Connell (October 24, 2014)

> Request that the Administration provide a report regarding the number of students and the school site that have received the MCAS appeals for 2013-14.

It was moved and voice voted to refer the item to the Administration.

Bus Passes/ budget for the last three years 14. gb #4-287.1 - Miss Biancheria/Mr. Monfredo/ Mr. O'Connell (October 24, 2014)

Request that the Administration review the budget for bus passes for the last three years including purchased passes through grant funds specific to site and programs.

It was moved and voice voted to refer the item to the Administration for a report back in February 2015.

City Health Department/flu precautions, inoculations and Ebola issues gb #4-288.1 - Miss Biancheria/Mr. Monfredo/ Ms. Novick/Mr. O'Connell (October 24, 2014)

Request that the Administration provide documentation on what discussions have taken place with the City Health Department in reference to flu precautions, inoculations and any discussions in reference to Ebola issues.

It was moved and voice voted to file the item.

CSX/report on funds transferred from the City to the Worcester Public Schools 16.

gb #4-289.1 - Miss Biancheria/Mr. Monfredo/Ms. Novick/ Mr. O'Connell (October 24, 2014)

Request that the Administration provide a report on the funds transferred from the City to the Worcester Public Schools under CSX, the dollar amount and how the funds have been appropriated.

It was moved and voice voted to refer the item to the Administration.

17. gb #4-301.1 - Miss Biancheria/Mr. Monfredo/ Mr. O'Connell (October 29, 2014) Youth Violence and Arrests

To provide an update on the way in which the Worcester Public Schools is dealing with students involved in youth violence and arrests.

It was moved and voice voted to refer the item to the Administration.

18. <u>gb #4-306</u> - Ms. Novick/Mr. Monfredo/Mr. O'Connell (November 10, 2014)

Request administration update the School Committee regarding communication with parents and procedure with students who refuse MCAS or PARCC.

Mr. O'Connell requested that educational opportunities be provided to students who refuse to take the PARCC or MCAS exam.

It was moved and voice voted to refer the item to the Administration.

19. <u>gb #4-307</u> - Ms. Novick/Mr. Monfredo/Mr. O'Connell (November 10, 2014)

To consider the homework policy.

Miss Biancheria made the following motion:

Request that she be added as a co-sponsor.

On a voice vote, the motion was approved.

It was moved and voice voted to refer the item to the Standing Committee on Governance and Employee Issues.

MCAS and PARCC/ procedures for students who refuse to take the exams

Homework Policy

Recognition/donations to Andy's Attic/T.J. Maxx and Jim and Nancy Coghlin 20. gb #4-308 - Ms. Novick/Mr. Monfredo/ Miss Rodrigues/Mr. O'Connell/ Mayor Petty (November 10, 2014)

To thank T.J.Maxx and Jim and Nancy Coghlin and family for their donations to Andy's Attic at South High Community School.

Miss Biancheria made the following motion:

Request that she be added as a co-sponsor.

On a voice vote, the motion was approved.

It was moved and voice voted to forward letters of appreciation.

Grant/STARS Residencies Program at Columbus Park Preparatory Academy/ \$5,000 21. <u>gb #4-309</u> - Administration (November 12, 2014)

To accept a grant in the amount of \$5,000 from the Massachusetts Cultural Council to support the STARS Residencies Program at Columbus Park Preparatory Academy.

It was moved to approve the item.

On a roll call, the vote was as follows:

Miss Biancheria, Mr. Foley, Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez,

Mayor Petty

7

Against the motion:

For the motion:

<u>0</u>

The motion carried.

22.

Grant/Target Corporation/Books for Babies Program/\$1,000 gb #4-310 - Administration (November 12, 2014)

To accept a grant in the amount of \$1,000 from the Target Corporation to support the Books for Babies Program.

It was moved to approve the item.

On a roll call, the vote was as follows:

For the motion:

Miss Biancheria, Mr. Foley, Mr. Monfredo, Ms. Novick, Mr. O'Connell, Miss Ramirez,

Mayor Petty

7

Against the motion:

<u>0</u>

The motion carried.

23. gb #4-311 - Mr. O'Connell/Ms. Novick/

Mr. Monfredo/Miss Ramirez/

Mayor Petty

(November 12, 2014)

Recognition/ Anna Maria College

To recognize, with gratitude and appreciation, the donations, by Anna Maria College, of four iMac computers, two Roland musical keyboards and sheet music to the music program at Worcester East Middle School.

Miss Biancheria made the following motion:

Request that she be added as a co-sponsor.

On a voice vote, the motion was approved.

It was moved and voice voted to send a letter of appreciation.

24. <u>gb #4-312</u> - Administration (November 12, 2014)

To accept a donation in the amount of \$294.76 from the Community Crusade for Children's Kiducation Fund.

It was moved to approve the item.

Donation/ Community Crusade for Children's Kiducation