

GRANTS REPORT  
 2014-2015

Fund	Grant	Purpose/Priorities	Amount
597	Academic Support Work and Learning (Summer)	To provide quality work and learning instruction in English language arts (ELA), mathematics and science and technology/engineering to students in the Classes of 2003 – 2017 who have not passed the 10 <sup>th</sup> grade MCAS needed to complete the state required Competency Determination for high school graduation. These services are to supplement currently funded local, state, and federal programs.	\$94,292.00

Use of Funds

- Salaries for qualified teachers of English language arts, science, technology/engineering and/or mathematics
- Stipends to support direct services, planning, and program coordination
- Consultant and contract fees to provide program-related professional development
- Supplies
- Tutorial software
- Incentives for students that remove barriers for participation
- Necessary student transportation

--Select Program Area--

## Grants and Other Financial Assistance Programs: FY2014

### Competitive Academic Support Services *Work and Learning* Programs Fund Code: 596 (School Year)/597 (Summer)

**Purpose:** The goal of this state-funded, competitive grant program is to provide engaging and integrated instruction in English language arts (ELA), science, technology/engineering and mathematics through *Work and Learning* programs for students in the Classes of 2003-2017 who have not yet passed (scored in needs improvement or higher) the 10th grade MCAS tests or retests in *English Language Arts, Mathematics, and/or Science and Technology/Engineering* to complete the state required Competency Determination for high school graduation. These services are to supplement currently funded local, state, and federal programs.

**Priorities:** The mission of the Massachusetts Department of Elementary and Secondary Education (Department) is to strengthen the Commonwealth's public education system so that every student is prepared to succeed in postsecondary education, compete in the global economy, and understand the rights and responsibilities of American citizens, and in so doing, to close all proficiency gaps.

Academic Support grant programs serve to strengthen school and district capacity by supporting implementation of the Department's **District Standards and Indicators** and **Supporting Practices** for increasing student performance.

The five key priorities that the Department has identified for increasing student performance statewide include: preparing students for college and career; strengthening curriculum and instruction; improving educator effectiveness; using data effectively to support student achievement; and turning around our lowest performing schools. This grant program is intended to support all five (where applicable).

Applicants for this grant opportunity should be deliberate and intentional in the use of grant funds to support the Department's Standards and Priorities. In particular, this grant program may support implementation of the following district Standards: Curriculum and Instruction (aligned, consistently delivered, and continuously improving curriculum; sufficient instructional time), Assessment, Human Resources and Professional Development (professional development), and Student Support.

#### Program Requirements

1. Proposed programs may serve students in the Classes of 2003-2017 who have not yet passed (scored in Needs Improvement or higher) the 10th grade MCAS tests or retests in *English Language Arts, Mathematics and/or Science and Technology/Engineering*. Programs do not need to serve students at every class level **but first priority must be given to students in the Classes of 2003-2014**.
2. Preference should be given to students who must make significant progress in order to meet state graduation requirements. These students should include those who are English language learners, homeless, in alternative programs, and/or have disabilities or behavioral health issues.
3. Programs must provide identified students with intensive, small-group instruction, or one-on-one tutoring that addresses identified gaps in their acquisition of knowledge and skills in English language arts, mathematics, and/or science and technology/engineering, as described in the students' Educational Proficiency Plans (EPP) or Individual Student Success Plans (ISSP).
4. Proposed programs are **required to provide internships** for all participating student and use the Massachusetts *Work and Learning* as a tool to structure students' learning and productivity on the job.
5. Programs must use innovative, research-based practices and supports designed to engage and instruct identified students.
6. Partnerships between outside organizations and individual high schools or groups of high schools should be considered to design and implement program models that improve the academic success for the identified students.
7. Supplemental instruction may be offered before and/or after school, and/or during weekends, school vacations, the summer, and/or the school day.

#### Funding Priorities

1. Significant funding priority is given to applicants providing services to students in high schools with high percentages of students who have yet to meet the Competency Determination.
2. Funding priority will be given to school-to-career connecting activities *Work and Learning*

- Finance Home / News
- AREA
- Act Systems & Auditing
- Chapter 70 Program
- Charter Schools
- Conduit Breaker
- Continental Collaborative
- ESE Budget
- Grants/Funding Opportunities
- Local Grants
- Previous Grants
- Applications & Awards
- Nutrition Programs
- Regional Districts
- School Building Issues
- School Choice
- School Finance Regulations
- Statistical Comparisons
- Transportation
- Chapter 74 Nonresident Tuition
- School Finance Contacts
- Links

for eligible students.

**Eligibility:** School districts, charter schools, institutions of higher education, adult basic education providers, and public and private educational service organizations are eligible to partner with a high school, or a group of high schools, to submit applications for funding.

**Funding:**

1. Subject to state appropriation, grant awards will be based on the quality of programs proposed and the number of students to be served. Applicants should estimate a reasonable per pupil cost.
2. Efforts will be made to ensure funds are awarded to a range of geographic regions within the Commonwealth.

**Fund Use:** Funds may be used for:

1. salaries for qualified teachers of English language arts, science, technology / engineering, and/or mathematics;
2. stipends to support direct services, planning, and program coordination;
3. consultant and contract fees to provide program-related professional development;
4. supplies;
5. tutorial software;
6. incentives for students that remove barriers for participation; and
7. necessary student transportation.
  - In-kind contributions and other funds to support this grant program are encouraged greatly.
  - No more than 20 percent of the total amount of the grant may be budgeted for supplies including, but not limited to, any licenses for computer software (note: licenses for computer software should generally be listed in budget line 8 "Other Costs - Memberships/Subscriptions").
  - No more than 20 percent may be budgeted for coordination and indirect costs (stipends for a program coordinator, data entry or other administrative assistance indirect costs, etc.).
  - Funds must be used to supplement, not supplant, existing programs and activities. Funds may not be used for direct stipends to students.

**PLEASE NOTE:** Funds used to provide services to students who do not meet the eligibility requirements of this grant constitute grounds for a request of return of funds for those students. Additionally, those applicants enrolling significantly fewer students than proposed will be requested to return unused funds for redistribution.

**Project Duration:** *School Year Programs (Fund Code: 596):*  
Upon Approval - 6/30/2014

*Summer Programs (Fund Code: 597):*  
7/1/2014 - 8/31/2014

**Program Unit:** College and Career Readiness

**Contact:** Shailah Stewart




**Phone Number:** (781) 338-3904



**Date Due:** **Tuesday, July 16, 2013, 2013 for Fund Code: 596 School Year proposals.**  
**Friday, January 17, 2014 for Fund Code: 597 Summer proposals.\***

*\*Applicants submitting Summer proposals that do NOT receive a FY 2014 School Year grant may include with the Summer applications (submitted in January) a School Year planning grant budget. (See Required Forms section for more details.)*

**All proposals must be received at the Department by 5:00 p.m. on the dates due.**

**Required Forms:**


1.  **Fund Code: 596 School Year Program** - Program Unit Signature Page (Part I - General: Standard Contract Form and Application for Program Grants)
  - a. Applicants proposing a School Year program **MUST** submit this form with the School Year application (due July 3, 2013).
  - b. If desired, applicants that do NOT receive a FY 2013 School Year grant that are proposing a Summer program may include this Fund Code: 596 form (with applications due January 17, 2014) for any planning and recruitment expenses that would take place between the date of grant approval and June 30, 2014.
2.  **Fund Code: 597 Summer Program** - Program Unit Signature Page (Part I - General: Standard Contract Form and Application for Program Grants)
  - a. Applicants proposing a Summer program **MUST** submit this form with the Summer application (due January 17, 2014).
3.  **Part II Workbook** - Budget (II-A) and Budget Narrative (II-B)\*

- a. This four-page budget and budget narrative workbook **MUST** be submitted with all School Year and all Summer program applications.
  - b. Applicants proposing a Summer program that do **NOT** receive a FY 2014 School Year grant and wish to propose planning and recruitment expenses that take place during the School Year must submit two separate Part II Workbooks with the application in January (one Part II Workbook labeled Fund Code: 596 for expenses that take place before June 30, 2014, and one Part II Workbook labeled Fund Code: 597 for expenses that take place between July 1 and August 31, 2014)
4.  Part III - Required Program Information (Narrative Application) for Competitive Academic Support Services - Work and Learning Programs.
    - a. This completed document **MUST** be submitted with all School Year and all Summer program applications.
  5.  Schedule C - Statement of Participation and Support (if appropriate)

**\*NOTE: The Budget and Budget Narrative Workbook is a Microsoft Excel file which includes macros that enable the workbook to compute totals and summary tables.**

1. For Microsoft Office 2000/2003, you may need to change the security setting in Excel **before opening the file**. In Excel, click 'Tools', 'Macro', and then 'Security'. When the dialog box appears, change the security setting to 'Medium' and then click 'OK'. You can now open the budget file.
2. For Microsoft Office 2007, you must save the workbook as an earlier version of Excel (.xls not .xlsx).

**Additional Information:**

1.  Budget Narrative and Budget Workbook (Part II) Form
2. **Evaluation Guidelines (Narrative)**  
The Evaluation Guidelines must be used in preparing narrative reports addressing the overall effectiveness of the program. These narrative reports are due by July 31, 2014 for School Year programs and by September 30, 2014 for Summer programs. Details and instructions will be provided by the Department to all grant recipients and will be posted to the Academic Support Data Collection website: <http://www.mass.gov/education/academic-support>
3. **Required Student Data Submissions**  
Individual Student Data Information is required to be submitted through the Department of Elementary and Secondary Education's (Department) Security Portal. Dates due are July 31, 2014 for School Year programs and September 30, 2014 for Summer programs. Details and instructions will be provided by the Department to all grant recipients and will be posted to the Academic Support Data Collection website: <http://www.mass.gov/education/academic-support>
4. **Contextual Learning Web Portal**  
Programs are expected to use the Contextual Learning website found at: <http://www.mass.gov/education/academic-support> to engage students in academic work applied to a context related to their lives, communities, workplaces, or the wider world. Grantees may use (or get ideas from) an existing lesson/project on the website and/or generate a new posting based on the FY 14 program (during or after the program period). Projects may range in length from a single class period to a semester or summer-long exploration.
5. **Professional Development/Technical Assistance Sessions**  
Grantees are expected to have personnel (coordinators, data entry staff, instructors, etc. attend appropriate Academic Support professional development workshops and data training sessions. We welcome your input and feedback on the workshops. A schedule of sessions will be sent to grantees and posted on the Department's Academic Support website: <http://www.mass.gov/education/academic-support>
6. **Scoring Rubrics**  
Available upon request (See Contact information above.)

**Submission Instructions:** Submit three (3) sets, each with an original signature of the Superintendent/Executive Director.

**Mail to:**

Shailah Stewart, Coordinator, Connecting Activities  
College and Career Readiness  
Massachusetts Department of  
Elementary and Secondary Education  
75 Pleasant Street  
Malden, MA 02148-4906

Last Updated: June 27, 2013

5/15/2014 Fund Code: 597 - Competitive Academic Support Services Work and Learning Programs (Summer Program 2014) - Grant Allocations & Awards: FY2014

Mass. [State](#)

State Offices - State And Tuition

Department of Elementary & Secondary Education

--Select Program Area--

- Home
- Accounting & Auditing
- Charter 74 Programs
- Charter Schools
- Circuit Breaker
- Educational Collaboratives
- ESE Budget
- Grants/Funding Opportunities
  - Current Grants
  - Previous Grants
  - Awards & Awards
- Nutrition Programs
- Regional Districts
- School Building Issues
- School Choice
- School Finance Regulations
- Statistical Comparisons
- Transportation
- Chapter 74 Nonresident Tuition
- School Finance Contacts
- Links

## Grant Allocations & Awards: FY2014

**Fund Code: 597**

**Competitive Academic Support Services Work and Learning Programs (Summer Program 2014)**

<b>FUNDS ALLOCATED:</b>	\$632,213(State)
<b>FUNDS REQUESTED:</b>	\$645,685
<b>PURPOSE:</b> The purpose of this state grant program is to provide quality <i>work and learning</i> instruction in English language arts (ELA), mathematics and science and technology/engineering to students in the Classes of 2003 - 2017 who have not passed the 10th grade MCAS needed to complete the state required Competency Determination for high school graduation. These services are to supplement currently funded local, state, and federal programs.	
<b>NUMBER OF PROPOSALS RECEIVED:</b>	17
<b>NUMBER OF PROPOSALS RECOMMENDED:</b>	17
<b>NUMBER OF PROPOSALS NOT RECOMMENDED:</b>	0
<b>RESULT OF FUNDING:</b> This grant will support seventeen districts/organizations in their implementation of summer <i>work and learning</i> academic support programs for 661 students from the Classes of 2003 - 2017 who still need a Competency Determination for high school graduation. Grant awards range from \$7,500 to \$150,000.	
Athol-Royalston Regional Schools	\$7,500
Attleboro Public Schools	31,920
Boston Private Industry Council	150,000
Brockton Public Schools	71,736
Collaborative for Educational Services (Northampton)	42,362
Community Academy of Science and Health (Boston Public Schools)	10,000
Fall River Public Schools	38,000
Greater New Bedford Regional Vocational Technical High School	10,000
Greater New Bedford Workforce Investment Board	17,440
Holyoke Community College	13,500
Holyoke Public Schools	25,000
Justice Resource Institute, Inc. (Taunton)	20,000
Pittsfield Public Schools	15,000
Randolph Public Schools	20,000
Springfield Public Schools	30,000
Taunton Area School to Career, Inc.	35,463
Worcester Public Schools	94,292
<b>TOTAL STATE FUNDS</b>	<b>\$632,213</b>


Last Updated: April 7, 2014

Department of Elementary & Secondary Education

Search - Site Index - Policies - Site Info - Contact IT - Contact ESE

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
 STANDARD CONTRACT FORM AND APPLICATION FOR PROGRAM GRANTS

PART I - GENERAL

A. APPLICANT: Worcester Public Schools	District Code: 0 3 4 8
ADDRESS: 20 Irving Street	
Worcester, MA 01609	
TELEPHONE: ( 508 ) 799 - 3108	

B. APPLICATION FOR PROGRAM FUNDING

FUND CODE	PROGRAM NAME	PROJECT DURATION		AMOUNT REQUESTED
		FROM	TO	
FY2015	STATE - COMPETITIVE GRANT administered by COLLEGE AND CAREER READINESS			
597	Academic Support Work and Learning Grant (Summer Program)	7/1/2014	8/31/2014	\$94,292

C. I CERTIFY THAT THE INFORMATION CONTAINED IN THIS APPLICATION IS CORRECT AND COMPLETE; THAT THE APPLICANT AGENCY HAS AUTHORIZED ME, AS ITS REPRESENTATIVE, TO FILE THIS APPLICATION; AND THAT I UNDERSTAND THAT FOR ANY FUNDS RECEIVED THROUGH THIS APPLICATION THE AGENCY AGREES TO COMPLY WITH ALL APPLICABLE STATE AND FEDERAL GRANT REQUIREMENTS COVERING BOTH THE PROGRAMMATIC AND FISCAL ADMINISTRATION OF GRANT FUNDS.

AUTHORIZED SIGNATORY: <i>Melinda J. Boone</i>	TITLE: Superintendent
TYPED NAME: Melinda J. Boone, Ed.D.	DATE: January 14, 2014

**DATE DUE: Friday, January 17, 2014**

Competitive proposals must be received at the Department by 5:00 p.m. on the date due.

Mail the 597 proposal listed on this signature page to:

Shaifah Stewart, Educational Specialist  
 Massachusetts Department of  
 Elementary and Secondary Education  
 75 Pleasant Street  
 Malden, MA 02148-4906

Number of sets: Three (3) sets, each with an original signature of the Superintendent/Executive Director

**DO NOT WRITE BELOW THIS LINE**

MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION USE ONLY

GRANTS MANAGEMENT

For the Department Authorized Signatory:

Date:



**FY14 - LEARNING SUPPORT SERVICES & COLLEGE AND CAREER READINESS PROGRAMS - PART II WORKBOOK**

**PART II-A- PROJECT EXPENDITURES - DETAIL INFORMATION** **A. GRANT 3-DIGIT FUND CODE** 597

**B. APPLICANT AGENCY CONTACT INFORMATION:** **Applicant/District**  
4-digit code (if known): 0340

<b>Applicant Agency:</b>	Worcester Public Schools	<b>Address:</b>	20 Irving Street, Worcester, MA
<b>Contact Person:</b>	Gregory Bares	<b>Zip Code:</b>	01609
<b>Telephone:</b>	508-799-3108	<b>E-mail address:</b>	BaresG@worc.k12.ma.us

Please complete the grant-specific information requested above, below, and to the right,  
and submit with all required Funding Opportunity documents.  
(Print on portrait setting. If using Page Setup it should say 2 pages wide by 2 pages tall.)  
Two pages will be the Budget (II-A) and two pages will be the Budget Narrative (II-B).

*This Part II Budget and Budget Narrative workbook is for FY14 Learning Support Services (LSS) & College and Career Readiness (CCR) programs. These should print on a total of four (4) pages.  
If you have any questions, contact the LSS or CCR Units via achievement@doe.mass.edu or 781-338-3010.*

**C. ASSIGNMENT THROUGH SCHEDULE A**   
Check this box ONLY if this project will be using funds assigned by more than one agency. A completed Schedule A, with signatures and the amount of funds assigned by each participating agency, must also be submitted.

**D. STAFFING CATEGORIES**

	E. # of Staff	F. FTE	G. MTRS	H. AMOUNT	I. LINE ITEM SUB-TOTAL
<b>1. ADMINISTRATORS:</b>					
Supervisor/Director					
Project Coordinator					
Stipends				\$15,680	
<i>Note hourly rate or write "flat rate."</i>					
<b>SUB-TOTAL</b>	<b>0.00</b>	<b>0.00</b>			<b>\$15,680</b>

	E. # of Staff	F. FTE	G. MTRS	H. AMOUNT	I. LINE ITEM SUB-TOTAL
<b>2. INSTRUCTIONAL/PROFESSIONAL STAFF:</b>					
Stipends				\$42,440	
<i>Note hourly rate or write "flat rate."</i>					
<b>SUB-TOTAL</b>	<b>0.00</b>	<b>0.00</b>			<b>\$42,440</b>

	E. # Of Staff	F. FTE	G. MTRS	H. AMOUNT	I. LINE ITEM SUB-TOTAL
<b>3. SUPPORT STAFF</b>					
<i>Note hourly rate or write "flat rate."</i>					
Aides/Paraprofessionals					
Secretary/Bookkeeper	1	0.1		\$6,227	
Other					
<b>SUB-TOTAL</b>	<b>1.00</b>	<b>0.10</b>			<b>\$6,227</b>

\* Check the MTRS box if the identified employee(s) is/are a member of the MA Teachers' Retirement System.  
This requirement only applies to federally funded grant programs

	H. AMOUNT	I. LINE ITEM SUB-TOTAL
<b>4. FRINGE BENEFITS:</b>		
4-a MA TEACHERS' RETIREMENT SYSTEM (Federally funded grants only)		
4-b OTHER FRINGE BENEFITS (Other retirement systems, health insurance, FICA)	\$2,055	
<b>SUB-TOTAL</b>		<b>\$2,055</b>

Applicant Agency: Worcester Public Schools			Fund Code:	597
5. CONTRACTUAL SERVICES: Indicate the services to be provided and the rate to be paid per hour or per day, whichever is applicable.			H. AMOUNT	I. LINE ITEM SUB-TOTAL
	Rate(\$)	Hour/Day		
Consultants				
Video Production and Teaching Youth	20	Hour	\$7,870	
Specialists				
Instructors				
Speakers				
Substitutes				
Other				
<b>SUB-TOTAL</b>				<b>\$7,670</b>
6. SUPPLIES AND MATERIALS: Items costing less than \$5,000 per unit or having a useful life of less than one year.			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Textbooks and Instructional Materials			\$1,000	
Instructional Technology including Software				
Non-Instructional Supplies				
<b>SUB-TOTAL</b>				<b>\$1,000</b>
7. TRAVEL: Mileage, conference registration, hotel, and meals			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Supervisory Staff				
Instructional Staff				
Other				
<b>SUB-TOTAL</b>				<b>\$0</b>
8. OTHER COSTS: Please indicate the amount requested in each category			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Transportation of Students			\$18,277	
Memberships/Subscriptions/Computer Licenses				
Advertising				
Printing/Reproduction				
Maintenance/Repairs				
Rental of Space				
Rental of Equipment				
Telephone/Utilities				
<b>SUB-TOTAL</b>				<b>\$18,277</b>
9. INDIRECT COSTS				
Approved Rate:		1.01%	\$943	\$943
10. EQUIPMENT: Attach a list with a statement of need and cost of each item.			H. AMOUNT	I. LINE ITEM SUB-TOTAL
Instructional Equipment				
Non-Instructional Equipment				
<b>SUB-TOTAL</b>				<b>\$0</b>
<b>TOTAL FUNDS REQUESTED</b>				<b>\$94,292</b>



**FY14 - LEARNING SUPPORT SERVICES & COLLEGE AND CAREER READINESS PROGRAMS PART II WORKBOOK**

<b>PART II-B- BUDGET NARRATIVE PAGES</b>	<b>FUND CODE:</b> 597
--	-----------------------

<b>APPLICANT AGENCY:</b> Worcester Public Schools	<b>Applicant/District four-digit code:</b> 0348
---	---

**INSTRUCTIONS:**

Provide a budget narrative that describes, by line item, the purpose of each expenditure. The breakdown should reflect cost/unit and number of units where applicable.

For details regarding budget requirements related to this grant, see the grant's Funding Opportunity documents.

For a description of what should be included in each line item, see Grants for Schools: Getting Them and Using Them, A Procedural Manual.

*This Part II Budget and Budget Narrative workbook is for FY14 Learning Support Services (LSS) & College and Career Readiness (CCR) programs. These should print on a total of four (4) pages. If you have any questions, contact the LSS or CCR Units via achievement@doe.mass.edu or 781-338-3010.*

**J1. BUDGET NARRATIVE-ADMINISTRATORS**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Site Administrators: \$15,680 - 4 SAs x 7 hrs/day x 16 days x \$35/hr

**J2. BUDGET NARRATIVE-INSTRUCTIONAL STAFF**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Teachers: \$34,3200 -11 Teachers x 6.5 hrs/day x 16 days x \$30/hr  
 Program coordination, facilitation and reporting: \$1,400 - 1 staff members x 40 hrs x \$35/hr  
 Internship Developers: \$6,720 - 2 staff members x 7 hrs/day x 16 days x \$30/hr

**J3. BUDGET NARRATIVE-SUPPORT STAFF**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Grant Program Support at .1 FTE to process purchase orders, assist in supply ordering, process timesheets, provide monthly auditing statements, and to provide additional grant management support.

**J4 BUDGET NARRATIVE-FRINGE BENEFITS**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Fringe benefits calculated at contractually required rate.

APPLICANT AGENCY: Worcester Public Schools

FUND CODE: 597

**J5. BUDGET NARRATIVE--CONTRACTUAL SERVICES**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Contract with Video Production and Teaching youth, to teach students different aspects of how to capture, produce, and edit quality video and television projects=\$7,670

**J6. BUDGET NARRATIVE--SUPPLIES AND MATERIALS**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Instructional Supplies: \$1,000  
High interest reading materials (such as USA Today), Glenco, and Summit.

**J7. BUDGET NARRATIVE--TRAVEL**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

**J8. BUDGET NARRATIVE--OTHER COSTS**

To add narrative, click on the cell below (the "Enter" key works only when "Alt" + "Enter" are pressed together):

Transportation of Students-Bus tickets and transportation for students to attend the program. Buses calculated at 16 days x \$338.78/bus x 2 buses=\$10,840.96; Bus tickets- Single ride bus passes 1,960 x \$1.10/each=\$2,156; All day bus passes 1,600 x \$3.30/each=\$5,280

**J9. BUDGET NARRATIVE - INDIRECT COSTS**

City of Worcester current approved rate=1.01% of indirect costs

**J10. BUDGET NARRATIVE--EQUIPMENT**

EQUIPMENT: Please attach a list with a statement of need and cost for each item.