

WORCESTER PUBLIC SCHOOLS – NEW COURSE REQUEST FORM

Date of Request: 06/12/2014 Requesting School/ Office: Burncoat High School

Proposed Course Name: American Rhythm Tap Required Prerequisite Course/s: none

Proposed Course Level					
(check all that apply)					
A.P.		Honors	X	College	X

Proposed Course Credit					
(check all that apply)					
1.0	X	.5		.25	

G.P.A.		Honor Roll	
Yes	No	Yes	No
X		x	

Proposed Course Department	Select one	
	Core Course	Core Elective
Arts		X

Is proposed course a Career/Vocational Technical Course			
(if yes check one)			
Yes	No	Chapter 74	Non-Chapter 74
	X		

Proposed Course Description: In this course students will be introduced to a style of American Rhythm Tap using precise rhythmical patterns of foot movement and audible foot tapping. It is derived from the traditional clog dance of Northern England, the jigs and reels of Ireland and Scotland, and the rhythmic foot stamping of African dances.

The classes will include thorough warm-up exercises, across the floor combinations, rhythm and technique emphasis, followed by routine and combination work. Focus in this class will include contemporary and improvisational and rhythm tap styles.

Expected learning outcomes will include; the ability to analyze and break down warm-up and practice habits; a deep understand of tap technique and terminology; and the ability to evaluate and relate tap dance with regard to contemporary culture.

Essential question/s for the course:

What must a dancer do to prepare the mind and body for artistic expression?

How does dance deepen our understanding of ourselves, other knowledge, and events around us?

How does knowing about societal, cultural, historical and community experiences expand dance literacy?

Standards addressed in the course:

This course adheres with following National Dance Standards

- #1: Identifying and demonstrating movement elements and skills in performing dance.
- #2: Understanding the choreographic principles, processes and structures.
- #3. Understanding dance as a way to create and communicate meaning.
- #4. Applying and demonstrating critical and creative thinking skills in dance.
- #6. Making connections between dance and healthful living.
- #7. Making connections between dance and other disciplines.

MassCore is a rigorous and comprehensive course study recommended by the Commonwealth as preparation for college and career. MassCore is also the vehicle through which high school students can gain competence in computational, scientific, visual, creative, and critical thinking and can engage opportunities for “hands-on” application and exploration of new areas of knowledge and experiences.

How does this course support the readiness of students for college and career?

This course has the students explore and learn a new style of dance. It also teaches them organization, discipline and team-work. Participation in this core course expands the students creative knowledge with actual “hands-on” course application and exploration of this activity. Additionally, the course provides a foundational knowledge of

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American Rhythm Tap for those students who choose to pursue post-secondary education in the field of dance.

Please Note:
All New Course Requests
must come through the
school principal.

For Office Use Only	
Approved Date:	_____
S.C. Item Number:	_____
Assigned Course Number:	_____
Dept. Code:	_____
Subject Area Code Number:	_____
Subject Area Course:	_____
Zip Code Number:	_____