

WORCESTER PUBLIC SCHOOLS – NEW COURSE REQUEST FORM

Date of Request: 06/12/2014 Requesting School/ Office: Burncoat High School

Proposed Course Name: Dance for Fun Required Prerequisite Course/s: none

Proposed Course Level				
(check all that apply)				
A.P.		Honors	X	College
				X

Proposed Course Credit				
(check all that apply)				
1.0	X	.5		.25

G.P.A.		Honor Roll	
Yes	No	Yes	No
X		x	

Proposed Course Department	Select one	
	Core Course	Core Elective
Arts		X

Is proposed course a Career/Vocational Technical Course			
Yes	No	(if yes check one)	
		Chapter 74	Non-Chapter 74
	X		

Proposed Course Description:

In this course students will be involved in creating, performing and appreciating movement as a means of expression and communication. This course is meant for the student who wants to learn basic movement that can be applicable to Musical Theatre, the study of music or any other type of physical/ athletic activity. This course will fulfill an arts or P.E. requirement by focusing on general movement that compliments their theatrical, musical or artistic endeavors. The course will also prove beneficial to any student who expresses interest in musicality, coordination, rhythmic timing and physical stamina. This course will encourage students to improve body management skills, understand movement and working with others to develop creativity and imagination. Students will use the body as a means of expression and communication, employing a range and variety of stimuli. Students will develop artistic and aesthetic understanding within and through movement

Essential question/s for the course:

- What must a dancer do to prepare the mind and body for artistic expression?
- How do choreographers use self-reflection, feedback from others, and documentation to improve the quality of their work?
- How does dance deepen our understanding of ourselves, other knowledge, and events around us?
- How do dancers work with space, time and energy to communicate artistic expression?

Standards addressed in the course:

- This course adheres with following National Dance Standards
- #1: Identifying and demonstrating movement elements and skills in performing dance.
 - #2: Understanding the choreographic principles, processes and structures.
 - #3. Understanding dance as a way to create and communicate meaning.
 - #4. Applying and demonstrating critical and creative thinking skills in dance.
 - #6. Making connections between dance and healthful living.
 - #7. Making connections between dance and other disciplines.

MassCore is a rigorous and comprehensive course study recommended by the Commonwealth as preparation for college and career. MassCore is also the vehicle through which high school students can gain competence in computational, scientific, visual, creative, and critical thinking and can engage opportunities for “hands-on” application and exploration of new areas of knowledge and experiences.

How does this course support the readiness of students for college and career?

This course has the students explore and learn a new style of dance. It also teaches them critical college and career ready skills such as organization, discipline and team-work. Participation in this course expands the students’ creative knowledge with actual “hands-on” course application and exploration of this activity.