## WORCESTER PUBLIC SCHOOLS - NEW COURSE REQUEST FORM

Date of Request: 06/12/2014 Requesting School/ Office:

**Burncoat High School** 

**Proposed Course Name:** 

Hip Hop

Required Prerequisite Course/s: none

	Proposed Co.	ırse Lev	vel	
The party	(check all tha	t apply)		
A.P.	Honors	Х	College	Х

Propo	sed Cours	e Credit
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1.0 x	.5	.25

G.P.A.		Honor Ro	
Yes	No	Yes	No
х		х	

	Select one	
Proposed Course Department	Core Course	Core Elective
Arts		х

Is proposed course a Career/Vocational Technical Course				
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(if yes check one)		
Yes	No	Chapter 74	Non-Chapter 74	
	Х			

#### **Proposed Course Description:**

In this course students will cover the basics and fundamentals of Hip Hop Dance and will provide the student with an understanding and application of the fundamentals. The emphasis will be placed on movement that can be clearly executed while employing basic rhythm and movement coordination. The student will focus on proper execution and placement while developing rhythmic skills, dynamics, spatial awareness and movement quality. The Material covered in Hip Hop will still allow for the face that Hip Hop is an ever changing and evolving genre, providing the student with the most current styles and technique.

### Essential question/s for the course:

How does dance deepen our understanding of ourselves, other knowledge, and events around us? How does knowing about societal, cultural, historical and community experiences expand dance literacy? What must a dancer do to prepare the mind and body for artistic expression?

How do dancers work with space, time and energy to communicate artistic expression?

#### Standards addressed in the course:

This course adheres with following National Dance Standards

- #1: Identifying and demonstrating movement elements and skills in performing dance.
- #2: Understanding the choreographic principles, processes and structures.
- #3. Understanding dance as a way to create and communicate
- #4. Applying and demonstrating critical and creative thinking skills in dance.
- #6. Making connections between dance and healthful living.
- #7. Making connections between dance and other disciplines.

MassCore is a rigorous and comprehensive course study recommended by the Commonwealth as preparation for college and career. MassCore is also the vehicle through which high school students can gain competence in computational, scientific, visual, creative, and critical thinking and can engage opportunities for "hands-on" application and exploration of new areas of knowledge and experiences.

How does this course support the readiness of students for college and career?

This course has students explore, learn and develop an appreciation for a new style of dance. It also teaches them organization, discipline and team-work, skills crucial for college and career readiness.. Participation in this course

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expands the students creative knowledge with actual	"hands-on"	" course application and exploration of this athleti	C
activity.			

Please Note:
All New Course Requests
must come through the
school principal.

	For Office Use Only	
Approved Date:	·	
S.C. Item Number:		
Assigned Course Number:	a)	
Dept. Code:		
Subject Area Code Number:		
Subject Area Course:		
Zip Code Number:		9 5 - 5 5 7 7 1 2