

Professional Practice

Goal

By September 2014, the superintendent will study, research and attend professional development opportunities with a focus on public communication resulting in a 20% increase in the number of positive media reports about the Worcester Public Schools

Rating: Exceeded


➤ Professional Development:

- Broad Center Forum – January 2014
- USDOE – May 2014
- MASS – Winter, Spring, & Summer Conferences - 2014

➤ Positive Media Reports:

- Meritorious Budget Award
- Eos Foundation Award – 80% breakfast participation rate
- Eagle Award – MASBO
- Attendance Matters Campaign
- Governor Patrick Visits
- Quest for Success
- Science Fair – Ecotarium
- Robotics
- Athletics
- One City One Library
- WTHS – National Blue Ribbon Award/NASSP - Principal of the Year Award
- President Obama - WTHS Graduation Speaker
- MassPort/Jet Blue Recognition of High School Valedictorians
- CPPAC Parent Expo
- T&G Articles Increased from 36 in 2012-13 to 86 in 2013-14

End-of-Cycle Summative Report



Student Learning

Goal


Worcester Public Schools will achieve a 2% reduction in the proficiency gap in English Language Arts as evidenced by 2014 MCAS Scores and CPI Ratings.

Rating: Some Progress

➤ Initiatives to support narrowing the proficiency gap in ELA:

- Continue work with Curriculum Renewal Cycle
- Curriculum Mapping, ROS – 9-19-13
- Curriculum Model Units
- Model Literacy Project: Grades 2, 3, and 4
- Foundations Implementation
- Course Pathways Alignment and Enhancement: Mass Core
- ESL Secondary Pathways: Sheltered Language and Content
- AVID Implementation at the elementary level
- ELL Academy, ROS – 9-19-13
- District Literacy Plan
- Professional Development Institute – grades K, 1, 2, 3, 4, 9, 10
- RETELL: SEI Endorsement
- WIDA Standards Alignment
- On Target Growth for All Students & Several Subgroups

End-of-Cycle Summative Report



Student Learning

Goal


Worcester Public Schools will achieve a 2.7% reduction in the proficiency gap in Mathematics as evidenced by 2014 MCAS Scores and CPI Ratings.

Rating: Some Progress

➤ Initiatives to support narrowing the proficiency gap in Mathematics:

- Elementary Math Pilot
- Curriculum Mapping, ROS – 9-19-13
- Curriculum Model Units
- Course Pathways Alignment and Enhancement: Mass Core
- ESL Secondary Pathways: Sheltered Language and Content
- AVID Implementation at the elementary level
- Professional Development Institute – grades K, 1, 2, 3, 4, 9, 10
- RETELL: SEI Endorsement
- WIDA Standards Alignment
- On Target Growth for All Students & Several Subgroups

End-of-Cycle Summative Report



District Improvement

Goal


By July 2014, the superintendent will review and revise, as appropriate, the Worcester Public Schools Comprehensive Accountability System to ensure alignment with current district improvement targets and practices.

Rating: Significant Progress

➤ Systems of support to ensure alignment with district improvement practices:

- Create WPS Compass
- Seven Point Financial Plan ROS – 5-1-14
- K-12 Arts Magnet Evaluation
- Alignment and Enhancement of CTE & CVTE Pathways
- Enhancement of AP Course Selection
- Development of the Mass Model Curriculum – Guidance Counselors
- Graduation Improvement Teams, ROS – 3-6-14
- Middle and High School Transition Teams, ROS – 3-6-14
- College Connections Mapping
- Alternative Programs Evaluation, ROS – 3-6-14
- District Literacy Plan
- Professional Development Institutes, ROS – 3-6-14
- Reorganization of Head Start and Re-competition Grant
- Early Childhood and Care Initiative
- PARCC Pilot, ROS – 10-3-13
- WAZ Services, ROS – 4-3-14
- Initiated Revision/Creation of Electronic Elementary Report Card
- Level 4 Schools – ROS – 9-5-13 and ROS – 11-7-13
- Innovation Schools Success and Renewal Process, ROS – 5-15-14

End-of-Cycle Summative Report



District Improvement

Goal


By June 2014, the Worcester Public Schools attendance rate will improve 1% from 95% to 96% as targeted in our RTTT Wraparound goals.

Rating: Some Progress

➤ Systems of support targeting student attendance:

- Truancy Forum
- Attendance Matters Campaign
- Partnership with WCCC – Liaison to work on grade 1 attendance in selected schools
- Deeper Data Analysis & Review
- Individual School Improvements

End-of-Cycle Summative Report



Other

Goal

By January 2014, the superintendent will provide a proposal to the School Committee and Community for a 2014-15 school year pilot for a specialized high school program/academy focusing on the liberal arts. The proposal will include program of studies, admission criteria, admission process, recruitment and enrollment plan and timelines, and budget including facility, staffing and technology needs.

➤ Steps Accomplished:

- Researched models and practices of Exam and IB Schools
- Researched blended models
- Met with external providers
- Researched criteria for admission
- Proposal in final draft stage & will be presented to School Committee by November 20, 2014

Rating: Significant Progress

End-of-Cycle Summative Report