



Mid-Cycle Goals Progress Report

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Name

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Signature

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Date

Overall Analysis (See next page for assessment of progress on each goal):

Substantial progress is occurring to meet the expectations of the adopted 2013-2014 goals. The selected list of evidence indicates the intensive focus on district actions that will move the lever on improving student achievement, as well as college and career readiness.

Mid-Cycle Goals Progress Report



Goal(s)	Description	Comments	On Target	Off Target	Not Started
1	<p>By September 2014, the superintendent will study, research and attend professional development opportunities with a focus on public communication resulting in a 20% increase in the number of positive media reports about the Worcester Public Schools</p>	<p>During the 2013-2014 school year I had the opportunity to participate in professional development events focused on district leader's strategic communication (Broad Center Forum), communicating issues related to education reform efforts and progress and connecting to various resources to enhance districts' local communication practices (USD OE).</p> <p>The Worcester Public Schools' (WPS) community embraced and celebrated a number of great accomplishments and milestones during the 2013-2014 school year. These events encompassed the outstanding work and efforts realized by single individuals, group of individuals, and/or schools.</p>	X	<input type="checkbox"/>	<input type="checkbox"/>
2	<p>Worcester Public Schools will achieve a 2% reduction in the proficiency gap in English Language Arts as evidenced by 2014 MCAS Scores and CPI Ratings.</p>	<p>The Worcester Public Schools' Improvement Strategy document guides the district's on-going efforts of aligning and improving high quality teaching and learning for all students. We have established routines, implemented research-based initiatives, and aligned internal and external systems of support to assist in the narrowing of the proficiency gap in ELA, Pre-K to 12.</p> <p>Some highlights are: Curriculum Mapping of framework and state standards, development of Curriculum Model Units, Implementation of Foundations, development of the District Literacy Plan, Professional Development Institutes, and RETELL – SEI Endorsement.</p> <p>2012-2014 MCAS results will be reported when released in the fall of 2014.</p>	X	<input type="checkbox"/>	<input type="checkbox"/>

<p>3</p>	<p>Worcester Public Schools will achieve a 2.7% reduction in the proficiency gap in Mathematics as evidenced by 2014 MCAS Scores and CPI Ratings.</p>	<p>Similarly, the Improvement Strategy document guides the district's continued efforts in Mathematics, Pre-K to 12.</p> <p>Some highlights are: Curriculum Mapping of framework and state standards, development of Curriculum Model Units, Elementary Math Pilot, Course Pathway Alignment (MassCore), and Professional Development Institutes.</p> <p>2012-2014 MCAS results will be reported when released in the fall of 2014.</p>	<p>X</p>	<p><input type="checkbox"/></p>
<p>District Improvement</p>				
<p>4</p>	<p>By July 2014, the superintendent will review and revise, as appropriate, the Worcester Public Schools Comprehensive Accountability System to ensure alignment with current district improvement targets and practices.</p>	<p>Focusing on the Eleven Essential Conditions for School Effectiveness. I strategically developed, with my leadership team, structures and systems of support to address and accelerate improvements across the district. We monitor and evaluate these structures periodically to ensure that the alignment of internal and external systems of support continue to produce the desired outcomes.</p> <p>Highlights of our work this year are: Developed the WPS Compass, Developed the District Literacy Plan, Aligned and enhanced CTE and CVTE capabilities, Initiated a K-12 Arts Magnet Evaluation, Initiate the Alternative Programs Evaluation, Reorganized Head Start for the grant re-competition phase, Initiated the Innovation Schools renewal process.</p> <p>Recognizing the need for targeted professional development for teachers that is aligned with their schools' accountability plans, the district developed professional development institutes to support their needs. As evidenced by the TELL Mass 2014 survey results, 94.8% of the participant teachers indicated that they were satisfied with the professional development offered by the district.</p> <p>Data derived from these evaluative processes also inform our zero-based, student-centered budget approach.</p>	<p>X</p>	<p><input type="checkbox"/></p>

<p>5</p>	<p>By June 2014, the Worcester Public Schools attendance rate will improve 1% from 95% to 96% as targeted in our RTTT Wraparound goals.</p>	<p>Through the Truancy Forum established during 2012-2013, the Attendance Matters Campaign was created and launched in August of 2013. The Campaign focuses on the impact of student absences on academic achievement and success. The Campaign also elicits community engagement and participation in reaching out to students and families.</p> <p>The WPS attendance rate continues to climb yearly, from 94.2% in 2011 to 95% in 2013 and 2014 attendance rate data will be reported at the Summative Evaluation in October 2014.</p>	<p>X</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Other Goals (if any)</p>					
<p>6</p>	<p>By January 2014, the superintendent will provide a proposal to the School Committee and Community for a 2014-15 school year pilot for a specialized high school program/academy focusing on the liberal arts. The proposal will include program of studies, admission criteria, enrollment process, recruitment and admission plan and timelines, and budget including facility, staffing and technology needs.</p>	<p>Due to extenuating circumstances and due to FY15 budgetary issues, the proposal was not submitted by the suggested timeline. However, I have researched models and practices consistent with Exam and IB schools, including blended models. I have also researched and met with external providers to explore criteria for admission.</p> <p>I intend to submit a plan to the School Committee in the near future.</p>	<p><input type="checkbox"/></p>	<p>X</p>	<p><input type="checkbox"/></p>