

Worcester Public Schools
Massachusetts School Building Authority
Major Projects History and 2019 Recommendations

In prior years, the Massachusetts School Building Authority (MSBA) invited the following projects for funding consideration:

Nelson Place School (2012) (project complete)
South High Community School (2014) (currently in construction phase)
Doherty Memorial High School (2017) (currently in feasibility study phase)

The Administration of the Worcester Public Schools requests to re-submit Burncoat High School (district priority project) to the Massachusetts School Building Authority (MSBA) for major renovation or replacement.

The district has submitted Worcester East Middle School for Accelerated Repair Project consideration for window and roof replacement. The district will resubmit Worcester East Middle School for major renovation work following the Accelerated Repair Projects.

These recommendations are based on the present condition of the school using various in-district and independent evaluations including, but not limited to, MSBA Needs Assessment Report (2010 and 2017), NEASC report(s), and previous facilities assessments. Based on the condition and needs assessments of these schools, the Administration recommended, and the School Committee and City Council approved these projects for the prior year Statement of Interest submittals to the MSBA.

The traditional major renovation/replacement, or so-called core projects, submission process is open through Friday, April 12, 2019.

The following pages describe the MSBA process and the proposed projects.

MSBA Statements of Interest Overview:

A separate Statement of Interest must be submitted for each existing school for which the city, town, or regional school district may have an interest in applying to the MSBA for a grant. The SOI requires the city, town, or regional school district to: (1) identify the priority category(s) (set forth below) for which it is expressing interest, (2) provide a brief description of the facility deficiencies that the District believes it has and how those deficiencies align with the eight statutory priorities, and (3) provide any readily-available supporting documentation.

Pursuant to M.G.L. c. 70B, § 8, the MSBA shall consider applications for school construction and renovation projects in accordance with the priorities listed below. A district may designate as many categories as may apply to that particular school facility.

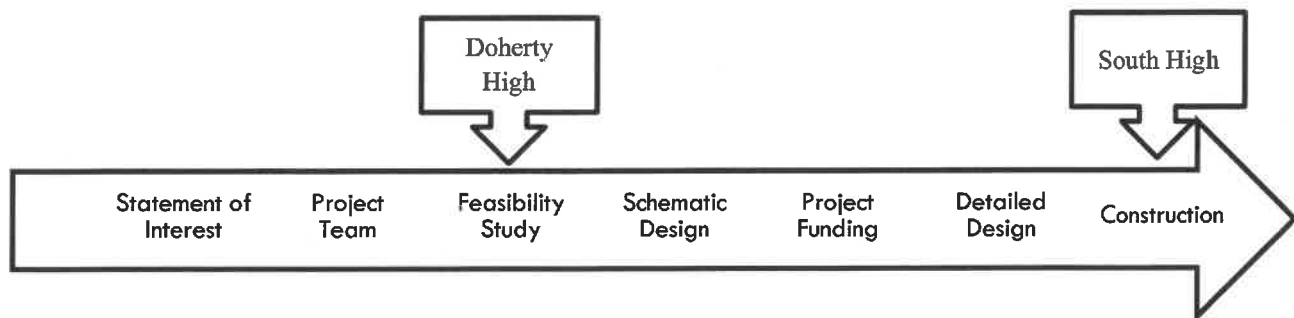
1. Replacement or renovation of a building which is structurally unsound or otherwise in a condition seriously jeopardizing the health and safety of school children, where no alternative exists, as determined in the judgment of the Authority;
2. Elimination of existing severe overcrowding, as determined in the judgment of the Authority;

3. Prevention of the loss of accreditation, as determined in the judgment of the Authority;
4. Prevention of severe overcrowding expected to result from increased enrollments, which must be substantiated, as determined in the judgment of the Authority;
5. Replacement, renovation or modernization of school facility systems, such as roofs, windows, boilers, heating and ventilation systems, to increase energy conservation and decrease energy related costs in a school facility, as determined in the judgment of the Authority;
6. Short term enrollment growth, as determined in the judgment of the Authority;
7. Replacement of or addition to obsolete buildings in order to provide a full range of programs consistent with state and approved local requirements, as determined in the judgment of the Authority; and
8. Transition from court-ordered and approved racial balance school districts to walk-to, so-called, or other school districts, as determined in the judgment of the Authority.

MSBA Process Overview:

1. **Identify the Problem:** Local community identifies deficiencies in school facilities through the Statement of Interest process
2. **Validate the Problem:** MSBA and local community work together to validate deficiencies identified
3. **Evaluation of potential solutions:** MSBA and local community work in collaboration to identify potential solutions
4. **Confirm the solution:** MSBA and local community agree on solution and appropriate course of action
5. **Implement the agreed upon solution:** MSBA and local community continue collaboration through design and construction

MSBA Process:



The Statement of Interest phase is the initial step to inform the MSBA of perceived deficiencies within a school facility. Cost identification and financial solutions are not needed at this phase of the MSBA process. The MSBA will evaluate the submission of each community and invite those to advance to project team formation and feasibility study phase.