



March Newsletter Mrs. Palumbo



Dear Parents,

I wanted to say thank you to all parents that volunteered their time to help out at the Winter Carnival. The Winter Carnival was a blast and it could not have been possible without your support.

Thank you to all that participated in the Winter Break challenge. Students were excited to share their experiences over vacation. Students discussed playing card games, going on vacation, visiting a museum, going to the library and many other wonderful activities that they did over vacation!

As always if you have any questions/concerns please feel free to call, write a note, or email me at palumbom@worcesterschools.net

Dates to Remember:

- 1-Read Across America Day
- 5- Spring Picture Day
- 11-WAMS Library
- 11- PTG Meeting 6:30pm
- 12- Lily Book Mobile
- 13- Governance Council Meeting 7:30am
- 14- Scholastic Book Order Due
- 18- Progress Reports Go Home

Dr. Seuss

We will kick off the month by celebrating Dr. Seuss. We read a Scholastic News and we were surprised to find out that Dr. Seuss was turned down by over 27 publishing companies before finding one that would publish his first book! Through this we discussed the importance and power of persistence and perseverance. We will read some of our Dr. Seuss favorites to start off the month and they have some fun using some of Dr. Seuss' unusual characters in our own narratives. What would we do if The Cat in the Hat came to our classroom??!

Please detach and sign

Please sign below indicating you've received this newsletter. THANKS!

We have received Mrs. Palumbo's March 2019 newsletter.

Child's Name

Signature

Date



March Newsletter



Mrs. Palumbo

Our Learning Focus- Every Student's Job

I think when I read, listen and look. I track my thinking to help me understand
I can explain and justify my thinking using what I've read, heard and seen.

ELA (English Language Arts)

Phonics: We will continue to add 5 new words to our Word Wall each week. We will practice these words in the classroom by chanting, rhyming, spelling, and writing. We will use our 5 new Word Wall Words to explore other words with similar spelling patterns. Attached is a word wall list for the month of March. We will also continue to focus on word endings. We will use these word endings to sort words and help us to spell new words.

Read Aloud/Read to Self: We have been reading various folk tales. As we read we are charting events throughout the story and working on summarizing a text. We will soon move to trickster tales. These tales usually teach a lesson or have a central message. We will read to find the central message and discuss what can be learned from this lesson.

Writing: Students will be writing realistic fiction stories that will include characters, setting, dialogue, problem, and solution. Our mnemonic for Narrative is W-W-W
What=2 **How**=2. **Who** is the main character? **When** does the story take place? **Where** does the story take place? **What** does the main character want to do? **What** happens then or with other characters? **How** does the story end? **How** do the characters feel? This mnemonic and these questions will help to guide and organize our Narrative Writing. We will also work on color coding our stories. This will help us to examine to make sure that we have included all of our Narrative parts.

Math

In Math we will be working on understanding Place Value as we explore 3-digit numbers. We will build numbers using Base-10 Blocks to better understand the value of each digit. We are also working on reading and writing numbers up to 1000 using Base-10 numerals, number names, and expanded form and standard form. Your child will also work on skip counting by 5s, 10s, and 100s using a number line. This understanding of place value will help prepare students for upcoming topics where we will add/subtract within 100.

We continue to work on addition/subtraction fact fluency. We work on this through Xtra math practice each day and also fast facts at the beginning or end of each lesson. Students are expected to add/subtract within 20 fluently by the end of second grade. Please continue this practice at home by using flash cards or even a quick fact quiz while driving in the car. Practice will build accuracy and fluency.

Science/SS:

This month we will explore erosion. We will work together on many hands on explorations to better understand weathering and erosion.

This month is Women's History Month. We will read many texts about influential women throughout history. This will also help us to better understand the Biography genre. Students will create a Biography Journal based on several of the women that we read about.

Read Every Night No Matter What! It's important that each child is reading for at least 20 minutes each night. It is also important for students to think about what they are reading. Please be sure to check in with you child and ask them what they are reading about. Now that mid year testing is complete we will begin again with our daily guided reading. Please make sure to have your child reread their book each night and complete any response that may be in their reading bag.