



# Mrs. Jenoski's Newsletter March 2019

## Important Dates

- **March 5th** -Spring Picture Day
- **March 11th** - PTG Meeting @6:30pm
- **March 12<sup>th</sup>** - Lily Book Mobile
- **March 28<sup>th</sup>** - Tikki Tikki Tembo 8:45 am in the cafeteria

## Classroom News



They say March comes in like a lion and goes out like a lamb, hoping that stays true for this year! Although the weather has been unpredictable this year, one thing is certain; illness was on the rise as we entered into our winter vacation. In the classroom, as well as in the school, we are seeing stomach bugs, fevers, strep throat, cough/colds, and flu-like symptoms. We continue to teach and reinforce proper hygiene during this time with washing hands after using the bathroom, blowing noses and sneezing. We take time to wash hands before eating lunch and snack as well. Please remember that these illnesses do spread quickly, so be sure to follow the guidelines for keeping your child home when ill. Please keep your child home until:

- > They are fever free for 24 hours without medication
- > They have not vomited in over 24 hours and are able to eat and drink normally
- > Their cough is controlled

Thank you in advance for keeping our classroom healthy for learning!

## Birthdays

Anastasia- March 6<sup>th</sup>

Fionn- March 16<sup>th</sup>

Daniel- March 20<sup>th</sup>



Our big debut of Tikki Tikki Tembo is fast approaching! If your child has a speaking line, their script will be coming home soon and he/she should be practicing every night. They will not use scripts on stage so their parts need to be memorized. Please invite all family members to see the show, including grandparents and siblings! We appreciate your help in preparing for this exciting show!

**Math Tip:** Do you know what imaginary fingers are? Try this fun strategy with your child when determining how many tens and ones make up a number. Using teen numbers say "make 13" How many imaginary fingers do you have?" (ten fingers and 3 imaginary fingers) That is equivalent to 1 Ten and 3 Ones

**Literacy Tip:** As your child is developing as a fluent reader, monitoring comprehension is critical. Stop often, ask questions, jot down your thinking, and make connections to the text and characters. Ask your child **Who? When? Where? What** happened to the character? What happened after that? **How** did the story end?



### Homework Update:

Each night children bring home their guided reading book. They are required to read it out loud to you, and complete the assigned written response two days per week.

In addition, there is online or paper math practice sent home Monday through Thursday. This is an extension of the math lesson taught at school.

**\*Please initial ALL homework daily so that I know you have checked your child's work.\***

Also, please empty your child's **red** folder every night. There are important notices that may need immediate attention. Every Friday, their weekly Daily 5 Center Work comes home.



### Thank You

I want to take the time to thank all of the volunteers who helped make the Winter Carnival a success. Feedback was that our game was a lot of fun for all!

### Supplies In Need

- Tissues
- Antibacterial Pump Soap
- Lysol/Clorox Wipes

Thank you in advance for any supplies you can provide our classroom. I appreciate it so very much!



### What We're Learning

**Reading:** We are learning about biographies! Your child knows that a biography is a text about a person's life, written by someone else. A biography also includes dates, timelines, photographs, and facts. We will continue this genre for another week while we meet some amazing women during Women's History Month. We are learning about Harriet Tubman, Rosa Parks, Ruby Bridges, Helen Keller, Betsy Ross, Amelia Earhart and Sally Ride. As we closely read biographies and narrative non-fiction texts about these women, we are taking notes on their accomplishments, as well as determining their traits supported by evidence from their lives.

**Science:** Later this month we will begin an exciting unit on animal adaptations. During this animal study, we will discover each animal's diet, ecological role, habitat, and physical adaptations (structure and function) needed for survival.



**Writing:** In SRSD, we continue to develop our new genre of writing, Opinion Writing. Opinion writing asks your child to express why they believe something to be true and support their beliefs with reasons. Your child has now memorized the parts of TREE and is able to examine collaborative writes, as well as their own pieces of writing to make sure they have included all parts.

When we write an opinion from source (text), we are asking your child to form an opinion about a character's actions, an event, or a character's traits. Other times, we form opinions from experiences such as "Which is better to play on, the swings or the slide?" or "Which is better for drawing, regular markers or dry-erase markers?" Try this at home with some foods your child eats. Ask them to form an opinion about which food they like better **and** give at least three reasons why they chose it!