The Civics Bill, filed by State Senator Harriett Chandler, was signed into law as <u>An Act to Promote and Enhance Civic Engagement</u>, by Governor Baker on November 8, 2018.

"Each public school serving students in the eighth grade and each public high school shall provide not less than 1 student-led civics project for each student; provided, however, that each such project shall be consistent with the history and social science curriculum frameworks adopted by the board pursuant to section IE of chapter 69 and with structured learning time requirements as required under regulations promulgated by the board of elementary and secondary education. Civics projects may be individual, small group or class wide, and designed to promote a student's ability to: (i) reason, make logical arguments and support claims using valid evidence; and (ii) demonstrate an understanding of the connections between federal, state and local policies, including issues that may impact the student's community."

Impact on current and future students:

For current students, the district already has a high school voter registration model in place. In conjunction with the City Clerk's Office and local elected officials, high school students are able to register to vote in school and in some cases trained as poll workers for local elections.

For future students, beginning in the 2019-20 school year, the district will pilot various models of civic engagement projects in the middle and high schools.