



Emerging and Sustained Strategies to Boost Outcomes for English Learner Students

REPORT OF THE SUPERINTENDENT
Department of English Learner Programs

Prepared by :Carmen J. Melendez, ELL Director

Department of English Learner Programs-Overview

- Programs for English Learners
- Student Support
- Family Support
- College and Career
- Staffing
- Professional Development
- Acknowledgements
- Other



PROGRAMS-Sustained

1. **SEI (Sheltered English Immersion)** Includes: SEI Endorsed content teacher and ESL teacher. Located at ALL schools---grades K-12.

At Elementary Level - Pull-out, Co-teaching, Push-in

At Secondary Level - Scheduled periods with ESL teacher

2. **BILINGUAL PROGRAMS** (Dual Language and TBE)

Dual Language (Spanish/English) - Roosevelt Elementary, Chandler Magnet and Burncoat Middle

Transitional Bilingual Education (Spanish)- Chandler Magnet

3. **SLIFE Programs** (Elem, Secondary and Young Adults)

PROGRAMS-Emerging

- DESE approved expansion of DL in a new K dual language classroom at another school site and 8th grade.
- Gateway City Education Bilingual Grant received to support evaluation, professional development and establishing district guidelines and structures that will support our bilingual programs (DL and TBE). Work to start March-June 2019.
- Planning DL High School expansion in 2020.
- Allow other entry points for students to enter the DL language program in addition to kindergarten.
- Spanish speaking newcomers to WPS will be allowed to participate in the Spanish courses available in the DL at the secondary level as schedule permits.

PROGRAMS-Emerging

- Summer school and vacation week programming (swimming, art museum, Hanover theater, and participation in the community partners programs).
- Expansion of co-teaching practices
- Revision of secondary ESL curriculum
- Development of competency-based curriculum for the NCC programs (Secondary and Young Adults)



STUDENT SUPPORT-Sustained

1. AMOUNT OF ESL INSTRUCTION:

- EPL 1 ----- 2 periods of ESL
- EPL 2 ----- 2 periods of ESL
- EPL 3 ----- 1 period of ESL
- EPL 4 ----- 1 period of ESL
- EPL 5 ----- 1 period of ESL
- EPL 6 ----- 1 period of ESL



2. Secondary school-after school tutoring (Winter/Spring)
3. Opt outs and FEL (Former English Learners) monitoring quarterly, reviewed by the ELL department.
4. SEI endorsed teachers
5. Vocational teachers currently taking the SEI course

STUDENT SUPPORT-Emerging

- Development of a Benchmark form and procedure to track ELs' language development and progress for students not meeting the state targets.
- PD development of RTI process for English Learners (another version targeted to teachers in the bilingual programs).
- Imagination Learning-online literacy program
- ESL resource library for each school (8 books in total-4 of those books enough for every ESL teacher)
- Collaboration between the Sped and ELL department to better serve students in the sub-separate setting.
- ELs referred for a sped evaluation will be assessed in their first language according to their level of English proficiency.
- Intersection training for EL students and Sped education services.

FAMILY AND COMMUNITY SUPPORT-Sustained

- All essential documents translated in the top languages.
- Interpreters/translators
- Language line
- Open houses for the DL programs.
- Welcome to kindergarten event for EL students
- WIPLE Parent Education program




FAMILY AND COMMUNITY SUPPORT-Emerging

- Community partner building with local churches to expand our family engagement. 75 families participated so far.
- Welcome to WPS for families of English Learners
- ELPAC launch
- Reinstate monthly community partner meetings for communication and collaboration




Bilingual workshop



Schedule:
5:30-7:00pm

Workshop for
Parents of children
from 0-5 years

There will be care for
children and a light
dinner



**READINESS
SKILLS**

March 14th, 2019,
Centro Cristiano Betesta,
136 Grand Street
Worcester, MA 01603

March 21st, 2019
Iglesia Comunidad de Fe,
14 Clement St
Worcester, MA 01603

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COLLEGE AND CAREER-Sustained

1. Open enrollment for AP courses
2. AVID program - citywide
3. Gear Up and Upward Bound
4. Naviance



COLLEGE AND CAREER-Emerging

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- 100 Males to College/Innovation Pathways
 - Seal of Biliteracy
 - AVID at the NCC programs
 - Bridge program for our students at the NCCYA in collaboration with QCC
 - PD for guidance counselors related to ELs
 - Barr Foundation Work-Improve Latino students post-secondary success.
 - Discussions with local universities around DE courses that target Spanish speaking students.
 - Increase Guidance Counselors for 2019-2020 to meet the recommended 1:250 ratio.

STAFFING-Sustained

EL Director: Carmen Melendez

EL Coaching Team:

Martha Kohl - Elementary

Celeste Mischenko - Secondary

Wendy Flynn - EL/SPED

Nelsy Peppler - Elementary/TBE/DL

Gayle Earley - Implementation and compliance (South/Doherty quadrants)

Gail Ball - Implementation and compliance (North/Burncoat quadrants)

ESL Teachers: 143

ESL Part-teachers: 8



STAFFING-Emerging

- Hired 5 additional ESL teachers every year since 2017.
- Will hire 5 more for 2019-2020



PROFESSIONAL DEVELOPMENT-Sustained

1. Monthly department meetings with ESL teachers
2. Additional PD
 - a. ESL teachers - 29 sessions
 - b. New teachers - 4 sessions
 - c. Technology - 2 sessions
 - d. School-based targeted PD- 6 (i.e., Linguistics Course)
 - e. Administrators - 4 sessions
3. State Conference participation: Matsol, MABE, DESE



PROFESSIONAL DEVELOPMENT-Emerging

- Weekly meeting with coaches
 - a. Review EL data
 - b. Discuss school visits
 - c. Teacher feedback and support
 - d. Identify PD needs
- National Conference participation: WIDA, La Cosecha, NABE
- MTEL ESL prep workshops
- For Administrators only: Co-Teaching, Cultural Proficiency and SEI Smart card

PROFESSIONAL DEVELOPMENT-Emerging

- Co-teaching
- RealTALK!
- Received a grant to strengthen the knowledge and skills of educators in building inclusive environments and culturally responsive instruction.
- Development of a Cultural Immersion PD-Summer 2019
- Shared online platform for collaboration among ESL teachers district-wide.



ACKNOWLEDGEMENTS

Schools that exceeded their target:

Canterbury St
Chandler Magnet
Elm Park
Flagg Street
Jacob Hiatt
Lincoln Street
May Street
McGrath
Midland Street
Woodland Academy

Schools that met their target:

Claremont
WTHS
Forest Grove
Belmont Street
City View
Clark Street
Gates Lane
Lake View
Norrback
Quinsigamond
Rice Square
Roosevelt
Thorndyke Road

ACKNOWLEDGEMENTS

Schools that made progress but didn't meet target:

Doherty High
Burncoat Elementary
Columbus Park
Goddard
Grafton
Nelson Place
Tatnuck Magnet
Union Hill
Vernon Hill
West Tatnuck
Worcester Art Magnet

Schools that showed no progress:

Burncoat Middle School
Burncoat High
North High
South High
Sullivan Middle
Worcester East Middle
Heard Street
University Park

OTHER

Quarterly ELL Newsletter

Theme-based

Highlights programs and teachers

17 Collaborative Teams (39 teachers signed up)

Administrators' Newsletter

ELL department features resources for principals weekly

