



# Emerging and Sustained Strategies to Boost Outcomes for ELL Students

## REPORT OF THE SUPERINTENDENT English Learner Programs

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Prepared by :Carmen J. Melendez, ELL Director

# ELL Dept.- Structures and Supports

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- Programs for English Learners
- Student Support
- Family Support
- College and Career
- Staffing
- Professional Development
- Acknowledgements

# PROGRAMS-Sustained

1. **SEI (Sheltered English Immersion)** Includes: SEI Endorsed  
—content teacher and ESL teacher. Located at ALL schools---  
grades K-12.

At Elementary Level - Pull-out, Co-teaching, Push-in

At Secondary Level - Scheduled periods with ESL teacher

2. **BILINGUAL PROGRAMS** (Dual Language and TBE)

**Dual Language** (Spanish/English) - Roosevelt Elementary,  
Chandler Magnet and Burncoat Middle

**Transitional Bilingual Education** (Spanish)- Chandler Magnet

3. **SLIFE Programs** (Elem, Secondary and Young Adults)

# PROGRAMS-Emerging

- DESE approved expansion of DL in a new K dual language classroom at another school site and 8th grade.
- Gateway City Education Bilingual Grant received to support evaluation, professional development and establishing district guidelines and structures that will support our bilingual programs (DL and TBE). Work to start March-June 2019.
- DL High School expansion in 2020.
- Allow other entry points for students to enter the DL language program in addition to kindergarten.
- Spanish speaking newcomers to WPS will be allowed to participate in the Spanish courses available in the DL at the secondary level as schedule permits.

# PROGRAMS-Emerging

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- Summer school and vacation week programming (swimming, art museum, participation in the community partners programs)
- Expansion of co-teaching practices
- Revision of secondary ESL curriculum
- Development of competency-based curriculum for the NCC programs (Secondary and Young Adults)

# STUDENT SUPPORT- Sustained

## 1. AMOUNT OF ESL INSTRUCTION:

- EPL 1 ----- 2 periods of ESL
- EPL 2 ----- 2 periods of ESL
- EPL 3 ----- 1 period of ESL
- EPL 4 ----- 1 period of ESL
- EPL 5 ----- 1 period of ESL
- EPL 6 ----- 1 period of ESL

2. Secondary school-after school tutoring (Winter/Spring)
3. Opt outs and FEL (Former English Learners) monitoring quarterly, reviewed by the ELL department.
4. SEI endorsed teachers
5. Vocational teachers currently taking the SEI course

# STUDENT SUPPORT-Emerging

- Intersection training for EL students and Sped education services.
- Development of a Benchmark form and procedure to track ELs language development progress for those students not meeting the state targets.
- PD development of RTI process for English Learners (another version targeting students in the bilingual programs).
- Imagination Learning-online literacy program
- ESL resource library for each school (8 books in total-4 of those books enough for every ESL teacher)
- Collaboration between the Sped and ESL department to better serve students in the sub-separate setting.
- EL's referred for a sped evaluation will be assessed in their first language according to their level of English proficiency.

# FAMILY AND COMMUNITY SUPPORT-Sustained

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1. All essential documents translated in the top languages.
2. Interpreters/translators
3. Language line
4. Open houses for the Dual Language programs.
5. Welcome to kindergarten event for EL students
6. WIPLE Parent Education program

# FAMILY AND COMMUNITY SUPPORT-Emerging

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- Community partner building with local churches to expand our family engagement. 72 families participated so far.
- Welcome to WPS for families of English Learners
- ELPAC launch
- Reinstate monthly community partner meetings for communication and collaboration

# COLLEGE AND CAREER- Sustained

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1. Open enrollment for AP courses
2. AVID program - citywide
3. Gear Up and Upward Bound
4. Naviance

# COLLEGE AND CAREER- Emerging

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- 100 Males to College/Innovation Pathways
  - Seal of Biliteracy Pathways
  - AVID at the NCC programs
  - Bridge program for our students at the NCCYA in collaboration with QCC
  - PD for guidance counselors related to ELs
  - Barr Foundation Work-Improve Latino students post-secondary success.
  - Discussions with Clark University's Spanish and Psychology Departments around DE courses that target Spanish speaking students.
  - Increase Guidance Counselors for 2019-2020 to meet the recommended 1:250 ratio.

# STAFFING-Sustained

**EL Director:** Carmen Melendez

**EL Coaching Team:**

Martha Kohl - Elementary

Celeste Mischenko - Secondary

Wendy Flynn - EL/SPED

Nelsy Peppler - Elementary/TBE/DL

Gayle Earley - Implementation and compliance (South/Doherty quadrants)

Gail Ball - Implementation and compliance (North/Burncoat quadrants)

**ESL Teachers:** 143

**ESL Part-teachers:** 8

# STAFFING-Emerging

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- Hired 5 additional ESL teachers every year since 2017.
- Will hire 5 more for 2019-2020

# PROFESSIONAL DEVELOPMENT-Sustained

1. Weekly meeting with coaches
  - a. Review EL data
  - b. Discuss school visits
  - c. Teacher feedback
2. Monthly department meetings with ESL teachers
3. Additional PD
  - a. ESL teachers - 29 sessions
  - b. New teachers - 4 sessions
  - c. Technology - 2 sessions
  - d. School-based targeted PD- 6 (i.e., Linguistics Course)
  - e. Administrators - 4 sessions
4. National Conference participation: WIDA, La Cosecha, NABE
5. State Conference participation: Matsol, MABE, DESE

# PROFESSIONAL DEVELOPMENT-Emerging

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- Co-teaching
- Cultural Proficiency
- Applied for a grant to support school teams to learn about Culturally Responsive Teaching-Summer 2019
- Development of a Cultural Immersion PD-Summer 2019
- Shared online platform for collaboration among ESL teachers district-wide
- MTEL ESL prep workshops
- For Administrators only: Co-Teaching, Cultural Proficiency and SEI Smart card

# ACKNOWLEDGEMENTS

## **Schools that exceeded their target:**

Canterbury St  
Chandler Magnet  
Elm Park  
Flagg Street  
Jacob Hiatt  
Lincoln Street  
May Street  
McGrath  
Midland Street  
Woodland Academy

## **Schools that met their target:**

Claremont  
WTHS  
Forest Grove  
Belmont Street  
City View  
Clark Street \*\*  
Gates Lane  
Lake View  
Norrback  
Quinsigamond  
Rice Square  
Roosevelt  
Thorndyke Road

# ACKNOWLEDGEMENTS

## Schools that made progress but didn't meet target:

Doherty High  
Burncoat Elementary  
Columbus Park\*\*  
Goddard  
Grafton \*\*  
Nelson Place  
Tatnuck Magnet  
Union Hill  
Vernon Hill \*\*  
West Tatnuck  
Worcester Art Magnet

## Schools that showed no progress:

Burncoat Middle School \*\*  
Burncoat High \*\*  
North High \*\*  
South High \*\*  
Sullivan Middle \*\*  
Worcester East Middle \*\*  
Heard Street  
University Park

# ACKNOWLEDGEMENTS

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## **Quarterly ELL Newsletter**

Theme-based

Highlights programs and teachers

**17 Collaborative Teams (39 teachers signed up)**

## **Administrators' Newsletter**

ELL department features resources for principals weekly