



# Mrs. Jenoski's Newsletter May 2019

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## Important Dates

- May 1st - Governance Council @7:30am
- May 1st - Community Harvest Project
- May 13th - PTG Meeting @6:30 pm
- May 17th - Memorial Day Sing Along 9:30
- May 23rd - Scholastic Book Fair Begins
- May 28th - Memorial Day (No School)
- May 30th - Project's Fair 5:30-6:30 pm
- June 7th - Race for Education
- June 13th - WOW Assembly @9:30 am
- June 18th - Last Day of School



## NEWSFLASH!

April showers bring May flowers...or so they say! Here's hoping for a sunny, mild May. Please keep in mind that these spring days tend to vary in temperature, almost one hour to the next it seems. Please send your child to school with a spring jacket, and keep in mind layers work very well.

The next few weeks ahead will be filled with end of the year assessments in Reading, Writing, Phonics and Mathematics. These assessments are used as a guide for the next year's teacher, as well as to celebrate the growth and success your child has had this year. I am so amazed by the skills and strategies your children have mastered, they have surpassed my hopes for them this year!

In the next coming weeks, more explicit information will come home regarding the Project's Fair on May 30th. We will support your "scientists" in the classroom, as they explore and discover seeds and seed parts, keep data on which seeds germinate faster than others, as well as what a plant needs to survive. A science notebook will be kept at school that includes observations, notes, sketches, and data.

On June 3rd, mark your calendars! First grade will be having an Author's Celebration in the classroom. Your child will show off the classroom social skills book we published, as well as their writing samples completed throughout the year. This celebration will start at 12:45pm

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## Birthdays

- Malayna - May 3rd
- Remi - May 25th
- Julia - May 30th
- Steven - June 1st
- Keith - June 20th
- Udo - June 21st
- Ritina - July 28th



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**Math Tip:** Are you ready for a fun game?

You need a deck of cards with numerals 0-9. Each partner flips two cards at once to make a two-digit number. Partners take turns saying how many tens and ones are in their number. Whoever has the largest quantity in the tens place wins the round and takes the cards.

**Literacy Tip:** When reading non-fiction texts, it can be overwhelming to remember all the important facts that you are learning about. Try out the "I Remember" Strategy with your child. Read a page or a selection of the text. Stop and think "What do I need to remember here?", then jot it down on paper or a sticky note. At the end of the text, you have notes that summarize what you just read about!



**Math:**

Each month we send home a Home-School Connection Newsletter on current math topics. This month, we will be exploring Topics 14-15.

Topic 14 will focus on 2-D and 3-D shapes. We will explore sides of shapes, as well as vertices, edges and flat surfaces. We will learn the names of 3-D shapes such as cone, sphere, cube and cylinder.

Topic 15 is a small introduction to equal shares of circles and rectangles. We will introduce key vocabulary such as halves, fourths, equal shares and quarters.

In June, we will complete ten mini-lessons that introduce second grade math concepts. Each day we will explore new concepts that build upon our strong foundation.

**Writing:** This month, we will be focusing on our last writing genre for the school year, Narrative Writing. Narrative Writing is writing that tells a story. Students will be writing about an event, a series of events, or an experience they have had.

We are very comfortable at this point in the school year being able to retell and map out a narrative text either read in small group or as a class. They will apply these same strategies to their own pieces of writing when recounting a personal event or experience. They will tell the reader Who was there, When and Where the event took place, What happened, and how the event or experience Ended. We call this WWWE!



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**Reading:** We are finishing up our mini-unit on folktales. We have enjoyed classic folktales, as well as folktales from around the world. We now know the important elements in a folktale, and we are really good at figuring out if a book is a folktale or not!

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**Community Harvest Project**

On May 1st, we will be taking a field trip to Grafton, MA where we will take part in the Community Harvest Project.

This project will include a variety of farming, nutrition, and science education. Some of our planned experiences will include planting seedlings to bring home, nutrition lessons, vegetable tasting, and farming! Thank you to Mrs. Lundell for volunteering to chaperone this trip.

Some helpful things to remember:

- Dress according to the weather as we will go rain or shine!
- Apply sunscreen before school and wear a sun hat baseball cap
- Spray bug spray before school
- Wear sneakers only
- Arrive to school on time

Throughout the month of May, we will read about the importance of Memorial Day, and why we observe this day. We will learn about National Symbols such as the Statue of Liberty, The Liberty Bell, The American Flag, and The Bald Eagle.

We will study maps and globes and learn language for cardinal directions (north, south, east, west). We will locate physical features on a map such as continents, oceans, rivers, lakes, and mountains.

**Science:** To end the year, we will complete a mini-unit on sound. We will discover that vibrations make sound, and sound can make vibrations! We will construct a device that uses sound or light to communicate over a distance.

