



Ms. Goldberg's May Newsletter



Dear Families,

I want to thank you in advance for your support with the family heritage projects. They are due on May 28. Each child is responsible for creating a shield and writing a TIDE paragraph about their country of choice. All of the work will be on display during the projects fair on May 30th, from 5:00-6:30.

As we begin the final push of this school year, students will be showing off what they've learned on the BAS and STAR assessments. Please continue to listen to your child read aloud at home for at least 20 minutes nightly.

ELA

Please continue to review the word wall words nightly at home. Please let me know if you need another copy sent home.

This month, students will begin exploring biographies. We will also continue to look at the strategies authors use to make their writing interesting and fun to read, partially so that we can apply these strategies to our own writing!

We are looking forward to meeting author April Jones Prince when she comes to our school on May 24th

Writing

Students have begun writing their own narratives. We will continue to write our own original folk tales in addition to realistic narratives.

Important Dates

5/17 Memorial Day Program 9:30am

5/24 April Jones Prince visits and
Museum of Science visits

5/27 Memorial Day, No school

5/28 Projects are due

5/30 Projects Fair 5-6:30

Math

This month, we will review and reinforce strategies for solving one and two step number stories.

We will also learn about different units of measurement, graphs and data, and geometry. Yikes, we're going to be busy!!!

PLEASE continue to practice and reinforce math facts with your children.

Science/Social Studies

Science: We will learn about properties of matter. There will be a special presentation from the Boston Museum of Science on May 24th to give us some hands on experience with the changing phases of matter.

Social Studies: We will explore the differences between continents and countries as we explore where our families came from.