

The district is able to fully support students who are able to access information through oral / aural means. This includes students who are hard of hearing or have cochlear implants in partial and full inclusion programs. WPS provides a total communication approach for these students. This includes support from a teacher of the deaf / hard of hearing, an audiologist, speech and language therapy and ASL interpreters as needed. The district has two full time teachers of the deaf (TOD), a contracted audiologist, and three full time ASL interpreters. (Two support students full time and one supports students and staff.)

The district currently has 15 students with a primary disability of hearing loss. Students range in grade from PreK to grade 10. 9 students attend a specialized program at Nelson Place school and the remaining 6 attend their home school. The teacher of the deaf supports the acquisition of literacy skills.

<u>Student</u>	<u>Grade</u>	<u>Services</u>
Student 1	9	Language Arts, Math, Soc Studies, Science, Speech
Student 2	10	TOD, Speech, Language Arts, Reading, Math, Science, Counseling
Student 3	2	Speech
Student 4	K	TOD, Speech
Student 5	4	TOD, Speech, Math
Student 6	4	TOD, Speech
Student 7	6	TOD, Speech, Language Arts, Academic Support
Student 8	PreK	TOD, ASL Int. Speech, PT
Student 9	PreK	TOD, ASL Int, Speech
Student 10	3	TOD, Speech, Language Arts, Math
Student 11	K	TOD, Speech
Student 12	1	TOD, ASL Int, Speech
Student 13	PreK	Speech
Student 14	9	Vocational, English, Science, Soc Studies, Math
Student 15	7	TOD, Speech

Students who are deaf and use ASL as their primary means of communication and learning require a full immersion ASL program. This is not currently available within the Worcester Public Schools.