

# 2017-2018 Worcester Accountability Results

Report of the Superintendent  
November 1, 2018



## School Types

Non-High Schools	High Schools	Middle/High or K-12 Schools
<ul style="list-style-type: none"><li>• Serving a combination of grades 3-8</li><li>• Administering Next-Generation MCAS tests</li></ul>	<ul style="list-style-type: none"><li>• Serving a combination of grades 9-12</li><li>• Administering legacy MCAS tests in grade 10</li></ul>	<ul style="list-style-type: none"><li>• Serving grade 10 and at least one other grade 3-8</li><li>• Administering a combination of Next-Generation and legacy MCAS tests in grades 3-8 and 10</li></ul>

## Indicators for Schools & Districts

Indicators for Non-High School Grades	Indicators for High School Grades
<ul style="list-style-type: none"> <li>• ELA average composite scaled score</li> <li>• Mathematics average composite scaled score</li> <li>• Science CPI</li> <li>• ELA SGP</li> <li>• Mathematics SGP</li> <li>• Progress toward English proficiency</li> <li>• Chronic absenteeism</li> </ul>	<ul style="list-style-type: none"> <li>• ELA CPI</li> <li>• Mathematics CPI</li> <li>• Science CPI</li> <li>• ELA SGP</li> <li>• Mathematics SGP</li> <li>• Progress toward English proficiency</li> <li>• Four-year cohort graduation rate</li> <li>• Extended engagement rate</li> <li>• Annual dropout rate</li> <li>• Chronic absenteeism</li> <li>• Advanced coursework completion</li> </ul>

## Setting Targets

Indicator	Non-High Schools		High Schools	
	All Students	Lowest Performing Students	All Students	Lowest Performing Students
ELA achievement	✓	✓	✓	✓
Math achievement	✓	✓	✓	✓
Science achievement	✓	-	✓	✓
ELA SGP	✓	✓	✓	✓
Math SGP	✓	✓	✓	✓
Four-year cohort graduation rate	-	-	✓	-
Extended engagement rate	-	-	✓	-
Annual dropout rate	-	-	✓	-
EL progress	✓	-	✓	-
Chronic absenteeism	✓	✓	✓	✓
Advanced coursework completion	-	-	✓	-

## Target percentage

Category	Declined	No change	Improved	Met target	Exceeded target
Points	0	1	2	3	4
Target %	0%	25%	50%	75%	100%
Reported	Partially Meeting Targets			Met Targets	

## Sample Criterion-Referenced Non-High School Percentages

Indicator	All Students (50%)			Lowest Performing Students (50%)		
	Points Earned	Total Possible Points	Weight	Points Earned	Total Possible Points	Weight
ELA scaled score	3	4	-	2	4	-
Math scaled score	2	4	-	2	4	-
Science CPI	2	4	-	-	-	-
<b>Achievement total</b>	7	12	60%	4	8	67.5%
ELA SGP	4	4	-	4	4	-
Math SGP	3	4	-	4	4	-
<b>Growth total</b>	7	8	20%	8	8	22.5%
EL progress	2	4	10%	-	-	-
Chronic absenteeism	3	4	10%	4	4	10%
<b>Weighted total</b>	<b>6.1</b>	<b>9.6</b>	-	<b>4.9</b>	<b>7.6</b>	-
<b>Percentage of possible points</b>	<b>63.5%</b>			<b>64.5%</b>		
<b>Criterion-referenced target percentage</b>	<b>64%</b> Partially Meeting Targets					

## Sample Criterion-Referenced High School Percentages

Indicator	All Students (50%)			Lowest Performing Students (50%)		
	Points Earned	Total Possible Points	Weight	Points Earned	Total Possible Points	Weight
ELA CPI	3	4	-	2	4	-
Math CPI	2	4	-	2	4	-
Science CPI	2	4	-	1	4	-
Achievement total	7	12	40%	5	12	57.5%
ELA SGP	4	4	-	4	4	-
Math SGP	3	4	-	4	4	-
Growth total	7	8	20%	8	8	22.5%
4-year cohort graduation rate	3	4	-	-	-	-
Extended engagement rate	4	4	-	-	-	-
Annual dropout rate	3	4	-	-	-	-
High school completion total	10	12	20%	-	-	-
EL progress	2	4	10%	-	-	-
Chronic absenteeism	3	4	-	4	4	-
Advanced coursework completion	3	4	-	-	-	-
Additional indicators total	6	8	10%	4	4	10%
Weighted total	7.0	10.0	-	5.6	10.3	-
Percentage of possible points	70.0%		-	54.1%		-
Criterion-referenced target percentage			62%			Partially Meeting Targets

## Major takeaways from year one of the accountability system

- First year of the accountability system and DESE will look to see if any changes or refinements are necessary
- Not naming any new Underperforming or Chronically Underperforming schools
- Four schools have been released from Underperforming status at the commissioner's discretion
- 68% of Massachusetts schools were shown to be improving or better under the new system
- DESE designated 52 schools as "Schools of Recognition"

## 2018 State Accountability Data Summary

### Overall accountability classification for schools

74% designated as "Not requiring assistance or intervention"

14% designated as "Requiring assistance or intervention"

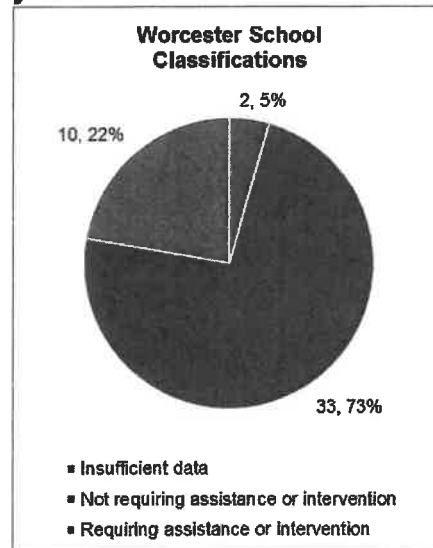
12% designated as "Insufficient Data"

### Overall accountability classification for districts

90% designated as "Not requiring assistance or intervention"

7% designated as "Requiring assistance or intervention"

3% designated as "Insufficient Data"



## 2018 State Accountability Data Summary

### Accountability categories for schools

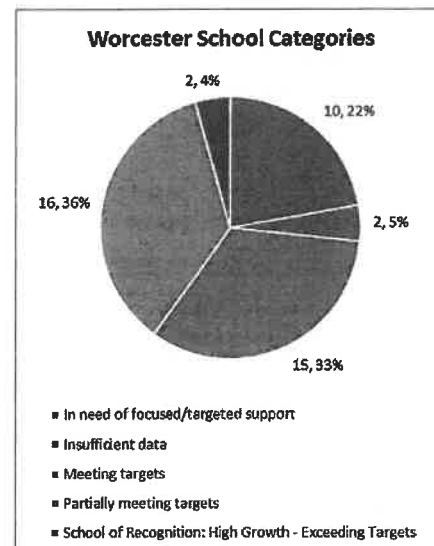
31% categorized as "Meeting targets"

53% categorized as "Partially meeting targets"

14% categorized as "In need of focused/targeted support"

2% categorized as "In need of broad/comprehensive support"

52 schools also received a "School of Recognition" label for high achievement, high growth or exceeding targets



## 2018 State Accountability Data Summary

### Accountability categories for districts

- 17% categorized as "Meeting targets"
- 75% categorized as "Partially meeting targets"
- 7% categorized as "In need of focused/targeted support"
- 1% categorized as "In need of broad/comprehensive support"

## Accountability report

### 2018 Preliminary Accountability Report

Organization Information	
<b>DISTRICT NAME</b>	<b>TITLE I STATUS</b> Title I School (SW)
<b>SCHOOL</b>	<b>GRADES SERVED</b> K,01,02,03,04,05
<b>REGION</b> West/Central	<b>FEDERAL DESIGNATION</b>

### Accountability Information

Overall classification: **Not requiring assistance or intervention**

Reason for classification:  
**Meeting targets**

Progress toward improvement targets	Accountability percentile
<b>82% - Meeting targets</b>	<b>55</b>

OVERALL AND SUBGROUP DATA	DETAILED DATA FOR EACH INDICATOR
---------------------------	----------------------------------

## Sample School Report- overall & subgroup data

### Overall results

Progress toward improvement targets		All students (Non high school grades)			Lowest performing students (Non high school grades)		
Indicator		Points earned	Total possible points	Weight	Points earned	Total possible points	Weight
Achievement	English language arts achievement	4	4	-	4	4	-
	Mathematics achievement	0	4	-	4	4	-
	Science achievement	4	4	-	-	-	-
	<b>Achievement total</b>	<b>8</b>	<b>12</b>	<b>60</b>	<b>8</b>	<b>8</b>	<b>67.50</b>
Growth	English language arts growth	3	4	-	3	4	-
	Mathematics growth	3	4	-	4	4	-
	<b>Growth total</b>	<b>6</b>	<b>8</b>	<b>20</b>	<b>7</b>	<b>8</b>	<b>22.50</b>
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-
	<b>High school completion total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Progress toward attaining English language proficiency	English language proficiency total	2	4	10	-	-	-
	Chronic absenteeism	4	4	-	2	4	-
Additional indicators	Advanced coursework completion	-	-	-	-	-	-
	<b>Additional indicators total</b>	<b>4</b>	<b>4</b>	<b>10</b>	<b>2</b>	<b>4</b>	<b>10</b>
<b>Weighted total</b>		<b>6.6</b>	<b>9.6</b>	<b>-</b>	<b>7.2</b>	<b>7.6</b>	<b>-</b>
Percentage of possible points		69%		-	95%		-
<b>Criterion-referenced target percentage</b>				<b>82%</b>			
		<b>Meeting targets</b>					

## Sample School Report- overall & subgroup data

### Subgroup results

English language learner (ELL) and Former ELL ▾

Progress toward improvement targets		All students (Non high school grades)		
Indicator		Points earned	Total possible points	Weight
Achievement	English language arts achievement	4	4	-
	Mathematics achievement	0	4	-
	Science achievement	-	-	-
	<b>Achievement total</b>	<b>4</b>	<b>8</b>	<b>60</b>
Growth	English language arts growth	3	4	-
	Mathematics growth	3	4	-
	<b>Growth total</b>	<b>6</b>	<b>8</b>	<b>20</b>
High school completion	Four-year cohort graduation rate	-	-	-
	Extended engagement rate	-	-	-
	Annual dropout rate	-	-	-
	<b>High school completion total</b>	<b>-</b>	<b>-</b>	<b>-</b>
Progress toward attaining English language proficiency	English language proficiency total	2	4	10
	Chronic absenteeism	3	4	-
Additional indicators	Advanced coursework completion	-	-	-
	<b>Additional indicators total</b>	<b>3</b>	<b>4</b>	<b>10</b>
<b>Weighted total</b>		<b>4.1</b>	<b>7.2</b>	<b>-</b>
Percentage of possible points		57.0%		-
<b>Criterion-referenced target percentage</b>				<b>57%</b>
		<b>Partially meeting targets</b>		
<b>Subgroup percentile</b>				
<b>This group's overall performance relative to the performance of the same subgroup in schools administering similar assessments</b>		<b>81</b>		

## Sample School Report- detailed data

OVERALL AND SUBGROUP DATA DETAILED DATA FOR EACH INDICATOR

### Detailed data for each indicator

English language arts achievement - Next-Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	500.3	501.6	1.3	501.8	152	3	Met Target
Lowest Performing	477.3	485.7	8.4	482.0	24	4	Exceeded Target
High needs	494.0	498.6	4.6	495.6	96	4	Exceeded Target
Econ. Disadvantaged	493.2	497.0	3.8	494.6	67	4	Exceeded Target
EL and Former EL	500.8	505.0	4.2	502.8	45	4	Exceeded Target
Students w/ disabilities	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	18	-	-
Afr. Amer./Black	-	-	-	-	22	-	-
Hispanic/Latino	497.9	494.4	-3.5	499.0	31	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	500.9	500.8	-0.1	502.5	73	1	No Change

## Sample School Report- detailed data

Mathematics achievement - Next-Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	497.3	498.0	0.7	498.7	152	2	Improved Below Target
Lowest Performing	479.0	483.4	4.4	482.6	24	4	Exceeded Target
High needs	493.8	495.2	1.4	495.5	96	3	Met Target
Econ. Disadvantaged	492.5	494.0	1.5	493.6	67	3	Met Target
EL and Former EL	498.3	500.9	2.6	500.5	45	3	Met Target
Students w/ disabilities	-	-	-	-	20	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-
Asian	-	-	-	-	18	-	-
Afr. Amer./Black	-	-	-	-	22	-	-
Hispanic/Latino	494.3	492.0	-2.3	495.9	31	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	8	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	497.1	499.1	2.0	498.6	73	3	Met Target



## Sample School Report- detailed data

Science achievement - legacy MCAS Composite Performance Index (CPI) - Non-high school							About the Data	
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason	
All Students	86.3	72.8	-13.5	86.7	34	0	Declined	
Lowest Performing	-	-	-	-	-	-	-	
High needs	83.3	66.7	-16.6	86.1	21	0	Declined	
Econ. Disadvantaged	-	-	-	-	16	-	-	
EL and Former EL	-	-	-	-	7	-	-	
Students w/ disabilities	-	-	-	-	4	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	
Asian	-	-	-	-	3	-	-	
Afr. Amer./Black	-	-	-	-	3	-	-	
Hispanic/Latino	-	-	-	-	11	-	-	
Multi-race, Non-Hisp./Lat.	-	-	-	-	2	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	
White	-	-	-	-	15	-	-	

## Accountability data dos & don'ts

### Do not:

Compare 2018 accountability data to historical accountability results (percentiles, performance against targets, etc.)

Additional indicators, fewer years of data, different comparison groups

Equate 2018 accountability categories with historical accountability & assistance levels

No crosswalk between categories & levels

# Worcester Accountability Data

## District Results

### 2018 Official Accountability Report - Worcester

[PRINT](#) [LEARN MORE](#)

Organization Information	
<b>DISTRICT NAME</b> Worcester (03490000)	<b>TITLE I STATUS</b> Title I District
<b>REGION</b> West/Central	<b>GRADES SERVED</b> PK,K,01,02,03,04,05,06,07,08,09,10,11,12
Accountability Information	
<b>Overall classification</b> Not requiring assistance or intervention	
<b>Reason for classification</b> Partially meeting targets	
<b>Progress toward improvement targets</b> 57% - Partially meeting targets	<b>Accountability percentile</b> -
<b>This district's determination of need for special education technical assistance or intervention</b> Meets requirements (MR)	

District Results	Progress toward improvement targets												
	Indicator	All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
Achievement	English language arts achievement	2	4	-	2	4	-	3	4	-	3	4	-
	Mathematics achievement	1	4	-	4	4	-	3	4	-	4	4	-
	Science achievement	1	4	-	-	-	-	1	4	-	-	-	-
	<b>Achievement total</b>	<b>4</b>	<b>12</b>	<b>33.3</b>	<b>6</b>	<b>8</b>	<b>67.5</b>	<b>7</b>	<b>12</b>	<b>40.0</b>	<b>7</b>	<b>8</b>	<b>67.5</b>
Growth	English language arts growth	2	4	-	2	4	-	2	4	-	1	4	-
	Mathematics growth	2	4	-	2	4	-	3	4	-	1	4	-
	<b>Growth total</b>	<b>4</b>	<b>8</b>	<b>20.0</b>	<b>4</b>	<b>8</b>	<b>22.5</b>	<b>5</b>	<b>8</b>	<b>20.0</b>	<b>2</b>	<b>8</b>	<b>22.5</b>
High school completion	Four-year cohort graduation rate	-	-	-	-	-	-	2	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	3	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	0	4	-	-	-	-
	<b>High school completion total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>5</b>	<b>12</b>	<b>20.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
Progress toward attaining English language proficiency	English language proficiency total	3	4	10.0	-	-	-	1	4	10.0	-	-	-
	Chronic absenteeism	3	4	-	2	4	-	3	4	-	4	4	-
Additional indicators	Advanced coursework completion	-	-	-	-	-	-	2	4	-	-	-	-
	<b>Additional indicators total</b>	<b>3</b>	<b>8</b>	<b>10.0</b>	<b>2</b>	<b>4</b>	<b>10.0</b>	<b>5</b>	<b>8</b>	<b>10.0</b>	<b>4</b>	<b>4</b>	<b>10.0</b>
<b>Weighted total</b>		<b>3.6</b>	<b>9.6</b>	<b>-</b>	<b>5.2</b>	<b>7.6</b>	<b>-</b>	<b>5.4</b>	<b>10.0</b>	<b>-</b>	<b>5.6</b>	<b>7.6</b>	<b>-</b>
<b>Percentage of possible points</b>		<b>40%</b>			<b>68%</b>			<b>54%</b>			<b>74%</b>		
<b>Percentage of possible points by gradespan</b>		<b>54%</b>						<b>64%</b>					
<b>Criterion-referenced target percentage</b>		<b>Weight of non-high school results:70%</b>						<b>Weight of high school results:30%</b>					
		<b>57%</b>											
		<b>Partially meeting targets</b>											

## District Results- ELA Non-high school

English language arts achievement - Next Generation MCAS average composite scaled score - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	490.8	491.7	0.9	492.6	10,767	2	Improved Below Target
Lowest Performing	465.7	468.6	2.9	470.1	1,807	2	Improved Below Target
High needs	486.6	487.7	1.1	488.1	8,711	3	Met Target
Econ. Disadvantaged	486.2	486.6	0.4	487.8	6,915	2	Improved Below Target
EL and Former EL	487.3	487.5	0.2	489.1	5,259	2	Improved Below Target
Students w/ disabilities	473.7	473.2	-0.5	475.1	2,228	1	No Change
Amer. Ind. or Alaska Nat.	-	-	-	-	17	-	-
Asian	498.3	500.4	2.1	500.1	714	3	Met Target
Afr. Amer./Black	489.7	490.2	0.5	491.3	1,618	2	Improved Below Target
Hispanic/Latino	485.4	485.2	-0.2	487.1	4,434	1	No Change
Multi-race, Non-Hisp./Lat.	494.0	495.8	1.8	495.8	519	3	Met Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	496.2	498.3	2.1	498.2	3,464	3	Met Target

## District Results- ELA High School

English language arts achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	91.7	92.3	0.6	93.2	1,732	3	Met Target
Lowest Performing	79.6	82.8	3.2	81.8	364	3	Met Target
High needs	88.7	89.7	1.0	90.6	1,257	3	Met Target
Econ. Disadvantaged	88.5	89.7	1.2	90.3	1,029	3	Met Target
EL and Former EL	84.4	85.4	1.0	87.1	658	2	Improved Below Target
Students w/ disabilities	81.1	83.0	1.9	83.4	330	3	Met Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	94.7	93.2	-1.5	97.6	133	1	No Change
Afr. Amer./Black	92.6	91.7	-0.9	94.5	336	1	No Change
Hispanic/Latino	88.4	89.8	1.4	90.3	712	3	Met Target
Multi-race, Non-Hisp./Lat.	95.5	99.2	3.7	97.0	60	4	Exceeded Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	93.9	95.2	1.3	95.4	490	3	Met Target

## District Results- Math Non-High school

Mathematics achievement - Next-Generation MCAS average composite scaled score - Non high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	488.3	488.1	-0.2	490.0	10,784	1	No Change
Lowest Performing	462.6	466.7	4.1	465.2	1,806	4	Exceeded Target
High needs	484.2	484.5	0.3	485.7	8,727	2	Improved Below Target
Econ. Disadvantaged	483.6	483.0	-0.6	484.7	6,931	0	Declined
EL and Former EL	485.6	484.9	-0.7	487.4	5,269	0	Declined
Students w/ disabilities	473.3	471.8	-1.5	474.8	2,233	0	Declined
Amer. Ind. or Alaska Nat.	-	-	-	-	17	-	-
Asian	499.7	499.6	-0.1	502.1	714	1	No Change
Afr. Amer./Black	485.2	485.9	-0.3	487.6	1,623	1	No Change
Hispanic/Latino	482.5	481.6	-0.9	484.5	4,439	0	Declined
Multi-race, Non-Hisp./Lat.	489.1	490.8	1.7	490.8	519	3	Met Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	494.2	494.5	0.3	495.9	3,470	2	Improved Below Target

## District Results- Math High School

Mathematics achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	77.1	80.1	3.0	78.9	1,716	3	Met Target
Lowest Performing	36.8	47.0	10.2	39.6	366	4	Exceeded Target
High needs	70.3	74.4	4.1	72.8	1,242	4	Exceeded Target
Econ. Disadvantaged	70.6	74.2	3.6	73.3	1,017	3	Met Target
EL and Former EL	65.1	67.6	2.5	69.0	645	2	Improved Below Target
Students w/ disabilities	53.9	60.0	6.1	56.8	327	4	Exceeded Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	90.9	89.1	-1.8	92.6	131	1	No Change
Afr. Amer./Black	75.1	77.6	2.5	77.7	331	3	Met Target
Hispanic/Latino	68.1	73.1	5.0	71.0	706	4	Exceeded Target
Multi-race, Non-Hisp./Lat.	78.2	87.5	9.3	80.0	60	4	Exceeded Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	85.9	88.6	2.7	87.7	487	3	Met Target

## District Results- Science Non-High School

Science achievement - legacy MCAS Composite Performance Index (CPI) - Non-high school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	62.2	60.6	-1.6	64.0	3,443	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	56.4	55.3	-1.1	58.7	2,749	1	No Change
Econ. Disadvantaged	55.2	54.3	-0.9	57.3	2,220	1	No Change
EL and Former EL	57.5	52.7	-4.8	60.3	1,570	0	Declined
Students w/ disabilities	44.6	42.7	-1.9	46.9	720	1	No Change
Amer. Ind. or Alaska Nat.	-	-	-	-	5	-	-
Asian	72.8	69.9	-2.9	75.4	251	0	Declined
Afr. Amer./Black	58.3	58.2	-0.1	61.6	467	1	No Change
Hispanic/Latino	54.1	51.5	-2.6	56.6	1,472	0	Declined
Multi-race, Non-Hisp./Lat.	61.8	66.1	4.3	63.6	172	4	Exceeded Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	1	-	-
White	72.7	71.0	-1.7	74.5	1,075	1	No Change

## District Results- Science High School

Science achievement - legacy MCAS Composite Performance Index (CPI) - High school							About the Data
Group	2017 Achievement	2018 Achievement	Change	2018 Target	N	Points	Reason
All Students	80.7	80.1	-0.6	82.5	1,569	1	No Change
Lowest Performing	-	-	-	-	-	-	-
High needs	74.7	74.8	0.1	77.0	1,123	2	Improved Below Target
Econ. Disadvantaged	74.9	75.0	0.1	77.0	927	2	Improved Below Target
EL and Former EL	69.9	68.6	-1.3	72.7	561	1	No Change
Students w/ disabilities	61.5	62.5	1.0	63.8	310	2	Improved Below Target
Amer. Ind. or Alaska Nat.	-	-	-	-	1	-	-
Asian	91.0	87.2	-3.8	93.6	127	0	Declined
Afr. Amer./Black	82.4	78.9	-3.5	85.7	283	0	Declined
Hispanic/Latino	73.0	73.5	0.5	75.5	648	2	Improved Below Target
Multi-race, Non-Hisp./Lat.	83.5	85.1	1.6	85.3	52	3	Met Target
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-
White	86.3	87.6	1.3	88.1	458	3	Met Target

## Urban District Progress Toward Targets

District Name	Progress toward improvement targets (%)	Classification	Subgroup Results (%)		
			Eco. Dis	SWD	EL
Worcester	57	Not requiring assistance or intervention	38	35	30
Boston	56	Needs SpED assistance	43	42	31
Brockton	38	Needs SpED intervention	33	36	19
Chicopee	43	Not requiring assistance or intervention	49	46	23
Fall River	42	Not requiring assistance or intervention	40	36	29
Holyoke	59	In need of broad/comprehensive support-chronically underperforming; Needs substantial SpED intervention	56	43	38
Lawrence	32	In need of broad/comprehensive support-chronically underperforming; Needs substantial SpED intervention	28	12	24
Lowell	58	Not requiring assistance or intervention	65	50	48
Lynn	45	Needs SpED assistance	29	23	23
New Bedford	40	In need of focused/targeted support-low graduation rate; Needs SpED intervention	46	33	48
Springfield	58	Needs SpED intervention	56	39	48

## Urban District Achievement Data

District Name	ELA Non-High School (composite scaled score)	Math Non-High School (composite scaled score)	ELA High School (CPI)	Math High School (CPI)
Worcester	491.7	488.1	92.3	80.1
Boston	491.4	489.0	92.9	83.6
Brockton	487.0	484.2	91.7	76.0
Chicopee	495.0	495.3	95.3	86.9
Fall River	491.4	489.0	89.8	74.5
Holyoke	480.0	475.4	92.3	74.2
Lawrence	487.0	488.1	89.6	73.9
Lowell	492.8	492.3	92.6	82.3
Lynn	492.3	490.5	87.2	76.2
New Bedford	490.4	488.9	78.7	68.8
Springfield	489.1	486.0	88.5	71.8

## School Overall Classification: "Requiring assistance or intervention" Reason for School Classification: "In need of focused/targeted support"

School Name	Grades Served	School Type	October 2018 Enrollment	Accountability Percentile	Criterion-Referenced Target Percentage (%)	2018 Reason for Classification - Performance	2018 Reason for Classification - Participation	2018 Low Performing Subgroup(s)	2018 Low Participation Groups
Burncoat Middle School	07,08	MS	625	4	14	Low subgroup performance		White - Economically Disadvantaged - High needs	
Sullivan Middle	06,07,08	MS	803	4	19	Low subgroup performance		Asian - Students w/disabilities - Economically Disadvantaged - Hispanic/Latino - High needs	
Worcester East Middle	06,07,08	MS	821	5	25	Low subgroup performance		White - Students w/disabilities	
North High	09,10,11,12	HS	1279	6	48	Low subgroup performance	Low participation rate	White	Afr. Amer./Black - Students w/disabilities - Hispanic/Latino - EL and former EL
Grafton Street	K,01,02,03,04,05,06	ES	325	6	63	Low subgroup performance		White	
Columbus Park	PK,K,01,02,03,04,05,06	ES	374	7	87	Low subgroup performance		White	
Vernon Hill School	PK,K,01,02,03,04,05,06	ES	410	9	50				
Burncoat Senior High	09,10,11,12	HS	1018	9	70				
Clark St Community	PK,K,01,02,03,04,05,06	ES	386	10	75		Low participation rate		Students w/disabilities
Canterbury	PK,K,01,02,03,04,05,06	ES	301	19	45	Low subgroup performance		White	

## Worcester School Categorization

School of Recognition	Meeting Targets	Partially Meeting Targets	In Need of Focused/Targeted Support	Insufficient Data
Francis McGrath Wawecus Road	Belmont Street Community Chandler Magnet City View Elm Park Community Flagg Street Goddard School/Science Technical Jacob Hiatt Magnet Lincoln Street May Street Midland Street Quinsigamond Tatnuck West Tatnuck Woodland Academy Worcester Arts Magnet School	Burncoat Street Claremont Academy Doherty Memorial High Forest Grove Middle Gates Lane Heard Street Lake View Nelson Place Norrback Avenue Rice Square Roosevelt South High Community Thorndyke Road Union Hill School University Pk Campus Worcester Technical High	Burncoat Middle School Burncoat Senior High Canterbury Clark St Community Columbus Park Grafton Street North High Sullivan Middle Vernon Hill School Worcester East Middle	Chandler Elementary Head Start

Thank You

