

Items Referred to the FY20 Budget

SC Date	Item Number	Subject	Response
11-1-18	ROS #8-13	Request that the Administration provide a report in March 2019 on the Science curriculum broken down by elementary, middle and high schools in order to assess the needs for this curriculum prior to the 2020 Budget deliberations.	<p>Elementary Level PK-6</p> <ul style="list-style-type: none"> • Scope and sequence of science units (with suggested resources) aligned to new 2016 STE (Science and Technology Framework) have been created and are available in the Atlas Curriculum website. • Grades 3-6 currently use the HSP (Harcourt Science Program) textbooks and classroom materials kits. • NEEDS: Elementary schools could definitely use a small budget line for building based purchase of science consumables or classroom materials. <p>Middle Level Grades 7, 8</p> <ul style="list-style-type: none"> • Scope and sequence of science units (with suggested resources) aligned to new 2016 STE (Science and Technology Framework) have been created and are available in the Atlas Curriculum website. • Grades 7 and 8 currently use the McGraw Hill iScience textbooks and online resources. Gr 7 texts were purchases spring of 2017 and Gr 8 texts were purchased spring of 2018. Each purchase included a ten year online access license for teachers and students. • NEEDS: Middle schools could definitely use a small budget line for building based purchase of science consumables or classroom equipment. <p>High School Level</p> <ul style="list-style-type: none"> • Scope and sequence of science units (with suggested resources) aligned to new 2016 STE (Science and Technology Framework) have been created and are available in the Atlas Curriculum website. • Biology, Physics, and Introductory Physics will start using the brand new Glencoe/McGraw Hill textbooks and online resources with the start of the 2019-20 school year. Texts were purchased spring of 2019 and include a ten year online access license for teachers and students. • Chemistry will start using the brand new Bedford/Freeman/Worth <u>Living by Chemistry</u> textbooks and online resources with the start of the 2019-20 school year. Texts were purchased spring of 2019 and include a ten year online access license for teachers and students. • NEEDS: High schools could definitely use a budget line for building based purchase of science consumables or classroom materials. This is especially important for the new Chemistry curriculum which has several required labs. High school also could look at updating Human Anatomy and Physiology textbooks for that elective course.

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11-1-18	ROS #8-13	Request that the Administration provide a report this winter on any plans for supplemental service, resources or supports provided to schools to include budget recommendations prior for the 2020 Budget.	Federal and state grants are supplemental revenues to the district and those that are relatively predicable are included in the FY20 budget book. They are summarized in the Special Revenue section with additional program details in the Line Item Budget, presented by organization number (pages 249-281). New competitive grants are presented to the School Committee upon award for a vote of acceptance. The WPS grants office investigates all available opportunities to secure suitable additional resources for the district.
9-6-18	gb #8-123.4	Request that the Administration refer Annex B relative to the elimination of study halls to the Budget.	The number of study halls decreased significantly in FY19 with the allocation of additional secondary teachers. The increase of an additional 23.4 secondary teachers at the secondary level in FY20 are intended to eliminate all study halls but will be subject to final enrollment and course selections during the summer.
12-6-18	gb #8-123.6	Request that the Administration study the feasibility of establishing teams and hiring coaches prior to the FY20 Budget deliberations.	The FY20 Budget reflects an addition of 8 junior varsity volleyball teams (6/boys and 2/girls teams) and a freshman football team at Doherty High. The FY20 Budget also reflects four cross country coaches to assist with the growing number of participating students in this sport.
6-7-18	<u>gb #8-161</u> , <u>gb #8-162</u> and <u>gb #8-163</u> in TLSS	Request that the Administration provide a report on the FY20 Budget recommendations for the expansion of school sports.	The FY20 Budget reflects an addition of 8 junior varsity volleyball teams (6/boys and 2/girls teams) and a freshman football team at Doherty High. The FY20 Budget also reflects four cross country coaches to assist with the growing number of participating students in this sport.
4-4-19	<u>gb #8-350.2</u>	Response of the Administration to the request to provide a report, at its earliest convenience, outlining the anticipated costs of implementing a system of online grading prior to the 2020 Budget discussion.	The FY20 Budget provides an Information Technology Implementation Coordinator (funded to start at halfway through the fiscal year) to support the bid, selection, transition, and implementation of a third-party student information system (including online grading and parent portal) to be purchased in 2020-21 and implemented in 2021-22 school year.
3-7-19	<u>ROS 9-3</u>	<p><u>ITEM</u> TECHNOLOGY PLAN</p> <p><u>MOTION</u> Request that the Administration refer the report to the FY20 Budget for discussion with the budget hearings.</p>	<p>The FY20 Budget reflects an additional Instructional Technology Coach and Information Technology Implementation Coordinator (funded to start at halfway through the fiscal year) to support the bid, selection, transition, and implementation of a third-party student information system (including online grading and parent portal) to be purchased in 2020-21 and implemented in 2021-22 school year.</p> <p>Additional instructional technology (Chromebooks and iPads) were purchased in FY19 with budget savings.</p>

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1-17-19	gb #9-9	Request that the Administration provide a report on any additional space that may be needed to accommodate enrollment needs.	The district continues to evaluate modular units for future replacement or renovation to support student enrollment in the district. The FY20 Budget reflects the two-year extension of leased space at the YMCA to support student enrollment at Chandler Elementary. No additional space for student enrollment is recommended in the FY20 Budget.
2-7-19	<u>gb #9-19.1</u>	Response of the Administration to the request to consider raising the pay of substitute teachers for the next school year and consider giving those retired teachers who worked in the Worcester Public Schools additional compensation as an incentive to come back as a substitute.	The FY20 Budget reflects an increase in the Day-by-Day Substitute Rate by \$5 per day from \$70 to \$75 per day totaling a \$60,000 cost increase. The Administration recommends that the daily rate increase and increase \$5 per day for the next two years to reach a daily rate of \$85 per day.
2-7-19	<u>gb #9-29</u>	To explore the possibility of having the Parent Information Center (PIC) open several times throughout the year on weekends/evenings in an attempt to accommodate parents who are working during typical hours.	Due to union contracts and changes in working conditions, the content of this motion would need to be negotiated when negotiations commence again.
4-25-19	gb #9-52.1	Request that the Administration provide a report, prior to the Budget, on the number of dollars the Worcester Public Schools generates by participating in School Choice.	In FY19, the Worcester Public Schools is expected to receive \$510,600 in School Choice Tuition. As noted on page 235 of the FY20 Budget Book, School Choice funds are used to purchase textbooks for the district. In previous years, School Choice revenue was used to support teacher salaries and athletic supplies.
5-2-19	<u>gb #9-176</u>	To explore the feasibility of hiring, in this year's Budget, a Director of Corporate and Community Relations.	The focus of the Budget is to provide instructional positions and student supports.