

OBJECTIVE OF THE PDP:

DETERMINE WHICH OPTIONS ARE RECOMMENDED FOR FURTHER STUDY

OPTIONS FOR FURTHER STUDY **MUST** INCLUDE:

- BASE REPAIR
- ADDITION RENOVATION
- NEW CONSTRUCTION ON EXISTING SITE

OPTIONS FOR FURTHER STUDY **MAY** INCLUDE:

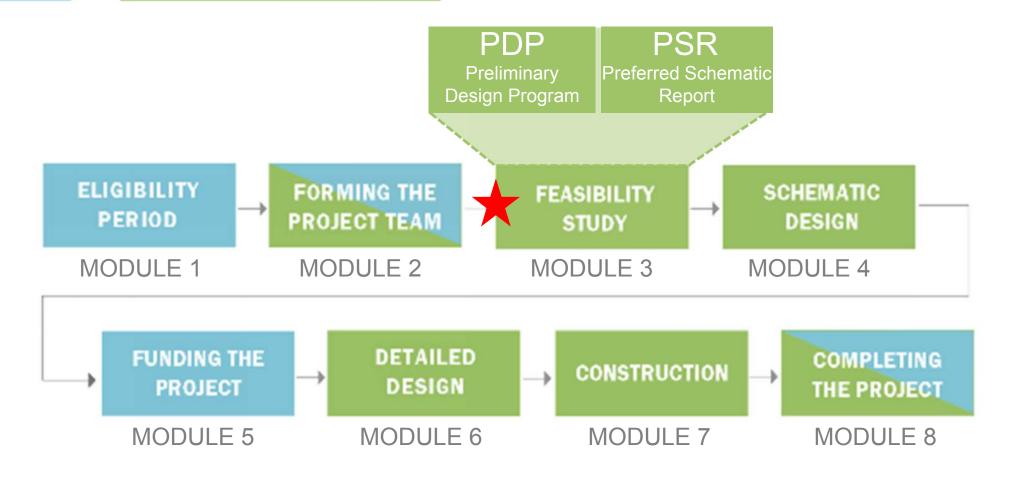
NEW CONSTRUCTION ON ALTERNATE SITE(S)

MSBA Building Process

Steps primarily for:

Districts

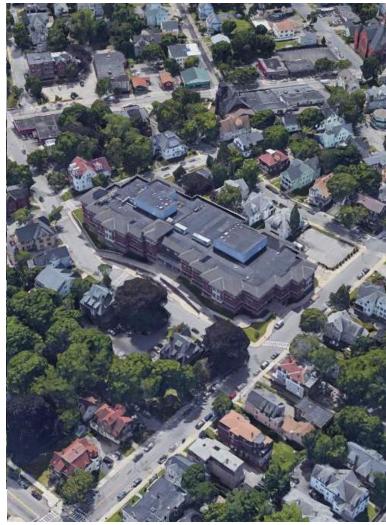
Construction Professionals

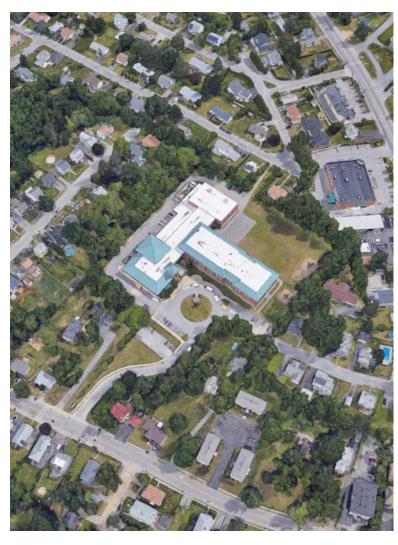




COMPACT URBAN SITES WORCESTER, MA





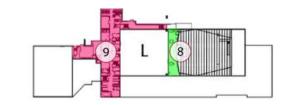


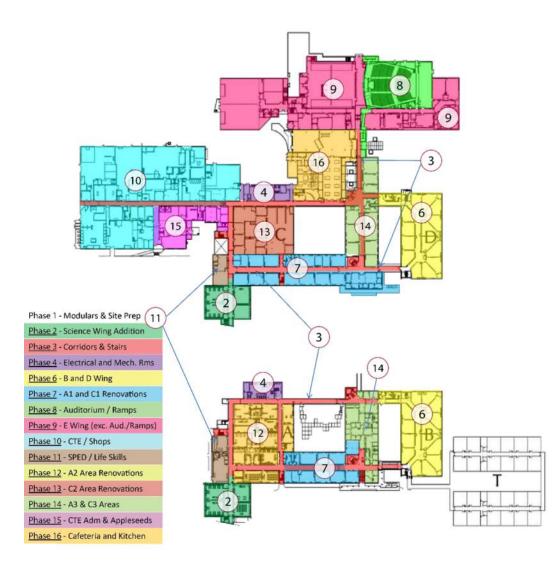
QUINSIGAMOND ELEMENTARY SCHOOL

WOODLAND ACADEMY

NORRBACK AVENUE SCHOOL









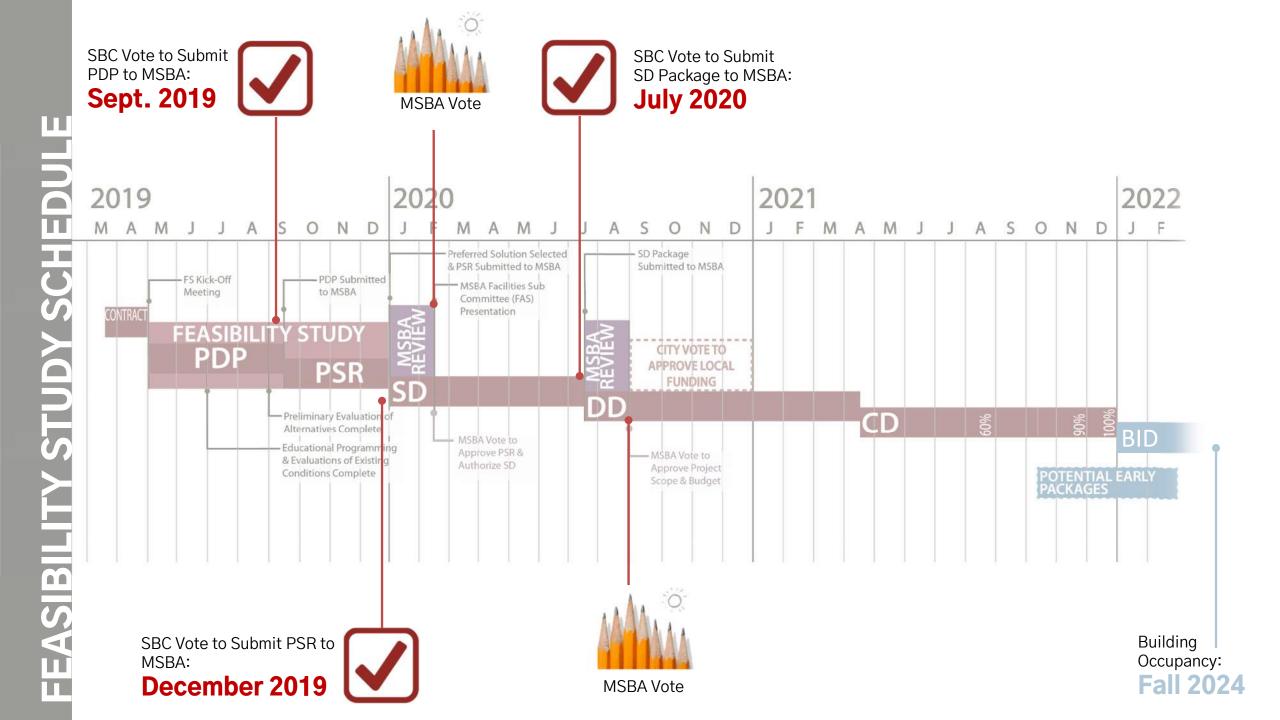


NELSON PLACE ELEMENTARY SCHOOL

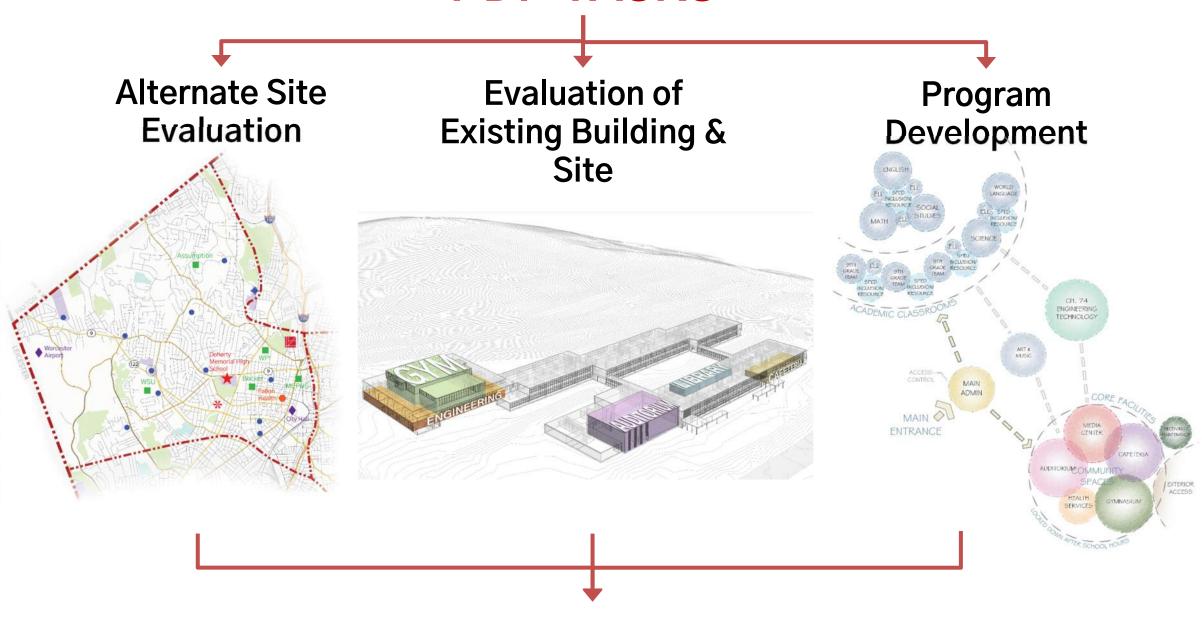
SOUTH HIGH COMMUNITY SCHOOL



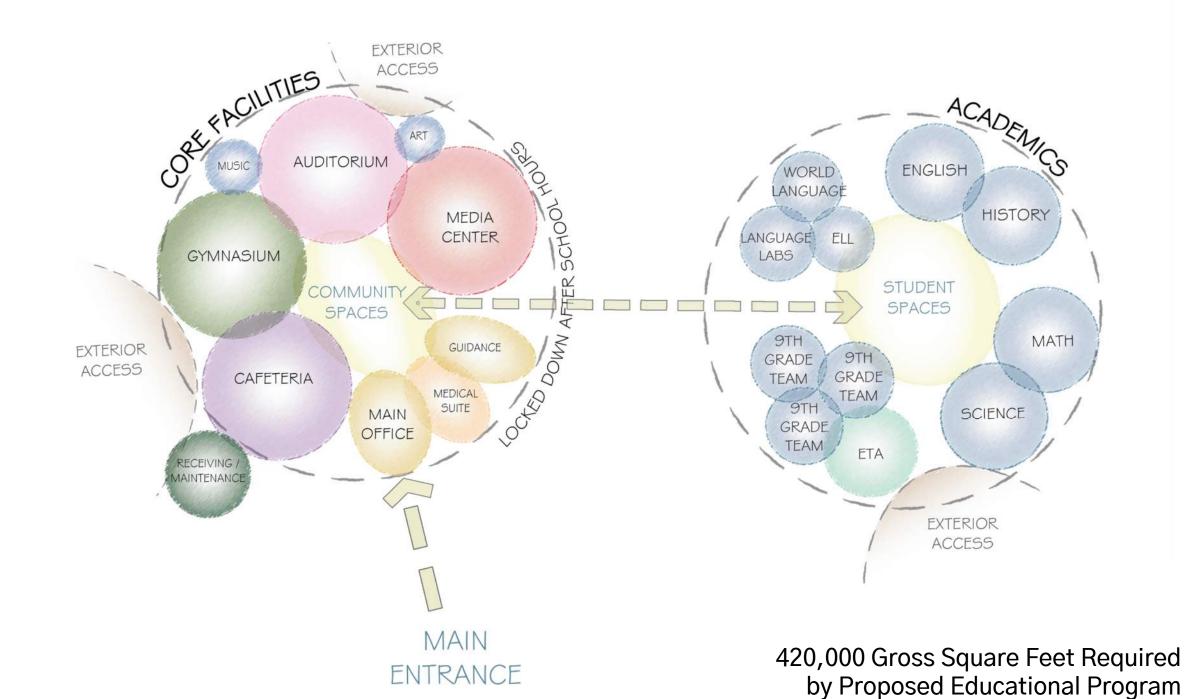




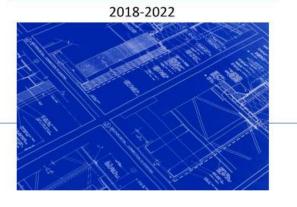
PDP TASKS



RECOMMENDATION OF OPTIONS FOR FURTHER STUDY



The Central MA Regional Workforce Blueprint



March 2019





ENGINEERING & TECHNOLOGY ACADEMY

Enrollment: 400 Students (Existing to be expanded)

MARKETING MANAGEMENT & FINANCE

Enrollment: 200 Students

PROGRAMMING & WEB DEVELOPMENT

Enrollment: 200 Students

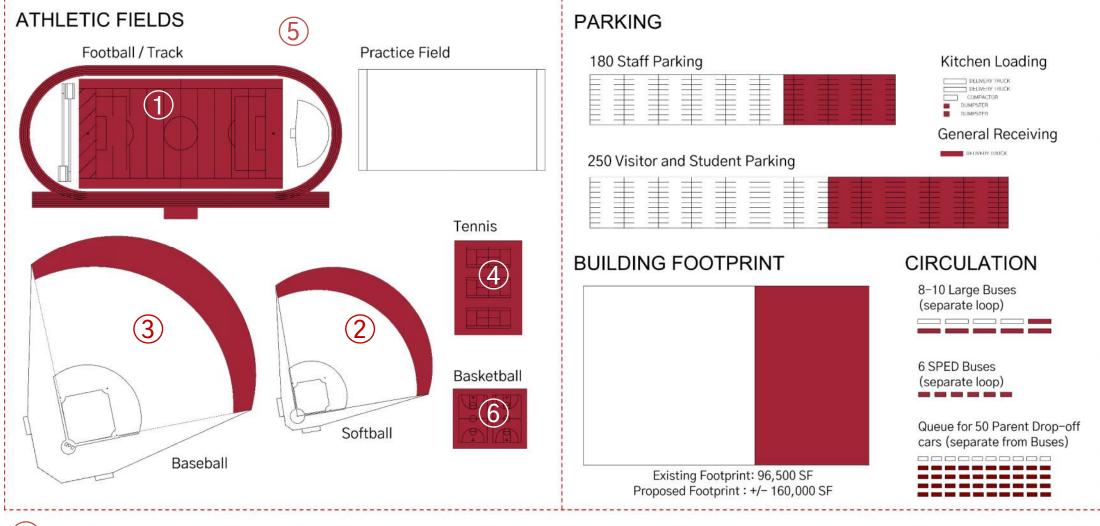
CONSTRUCTION CRAFT LABORER

Enrollment: 150 Students



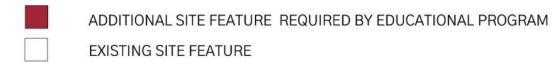






(#) ORDER OF PRIORITY

LEGEND





TOTAL SITE FEATURES REQUIRED BY EDUCATIONAL PROGRAM















l		ALTERNATIVE SITE RANKING MATRIX				JIIM N	MAGNET MAGNET
	WEIGHT (1-5)	Assumptions: 1. Assumed no swing space is available. 2. See notes below for unique aspects of each site.	Pa	HERTY	DEYSTAS	AMDLER CHA	MCHET MACHET MULTIADDED LAND
	WEI	CRITERIA	A.1	B.1	C.1	C.2	
	5	ABILITY TO MEET BUILDING PROGRAM	5	5	2	5	
	5	ACQUISITION ISSUES, NEGOTIATION & EXPANSION	5	2	4	2	
	5	COMPARATIVE STAFF & STUDENT IMPACT	2	1	4	4	
	4	ABILITY TO MEET SITE ATHLETICS PROGRAM	3	1	2	3	
	4	CENTRAL TO DISTRICT/QUADRANT	5	4	4	4	
	3	SITE DEVELOPMENT COSTS (Earth moving, soils, retaining walls, parking stuctures)	3	2	3	3	
7	3	TRAFFIC IMPACTS & ACCESS	3	3	3	3	
	3	BUS & PARENT VEHICULAR CIRCULATION & PARKING	2	3	2	3	
	3	CONSTRUCTION SCHEDULE IMPACT	3	4	5	5	
	1	ADJACENT USES & NEIGHBORHOOD IMPACT	4	4	3	3	
	1	UTILITIES & DEVELOPMENT ISSUES	3	1	3	3	
		WEIGHTED SCORE	<u>132</u>	101	119	<u>131</u>	

