## Report of the Superintendent

Office of Curriculum & Professional Learning

September 19, 2019



## **OCPL Curriculum Liaisons**

Magdalena Ganias, Ed.D - Manager of Curriculum and Professional Learning

Heather Leger - Staff Assistant Curriculum Liaison

Colleen Dyer - English Language Arts Liaison Timmary Leary - Visual Arts Liaison

Jeff Glick - Elementary Science Coach **Engineering Liaison** 

Michelle Huaman - World Language Liaison Carol Manning - Health and Physical Education Liaison

Colleen Kelly, Ed.D - History & Social Science/Library Liaison Specialist

Lisa Leach - Performing Arts Liaison Vicki Roman - Math Liaison

Christine Lloyd - Science and

Sharon Leary - AVID

Janet Mathieu - Community Resource and AVID



Curriculum

### **AVID: Advancement Via Individual Determination**

#### **AVID Impacts: 4,261 WPS Students in 19 Schools**

#### **WPS AVID District Initiatives:**

- Execute Superintendent's College and Career Initiatives through AVID
- Conduct Monthly AVID District/Site Meetings
- Maintain Budgets: WEDF, City of Worcester, Hanover Insurance Foundation
- Responsible for Annual AVID Certification Reports
- Maintain, Community College Partnerships: HC/WPI/MCPHS/Clark/AMC/WSU/AC
- Coordinate College/Generational Tutors Recruit, CORI, Train, Place, Tutor Observations, Evaluations and Recommendations

- Student College Fair
- AVID College Field Trips
- College Family Awareness Expo
- Purchase AVID Organizational Materials
- Model AVID Strategies in Classrooms
- Attend AVID Summer Institute/Philadelphia, PA
- Participate in AVID Center Pilot/Grant Initiatives
- Facilitate AVID Center/Worcester Professional Learning Trainings: AVID WICOR Strategies
- Oversee AVID Hanover/Dell Scholarships
- Manage Hanover Insurance Foundation Partnership
- AVID College Speaker Series
- Implementation of AVID System: Grades 4-12/19 Schools

## **Health and Physical Education**

#### Health:

- Lifetime health focus
- Michigan Model for Health Curriculum Grade 4-HS implementation
- Skills based health lessons
- New Common Assessments
- Continual training for teachers
- Working with community agencies:
   DPH, The 84, SHINE, UMass Extension,
   Central MA Tobacco-Free Community
   Partnership, 365 Z, 15-40, NNLM NER
   and more to support students and
   teachers.



for all... for a lifetime.

#### **Physical Education**

- Lifetime health focus
- IHT Heart rate monitor pilot, FG and WEM
- Fall and Spring Mini Olympics
- Friendship games: Grades K-2
- Bike safety: Gr 4
- "Heimlich Heroes": Gr. 2-3
- Postural Screening: Gr 5-9
- Hands only CPR: Grade 7-12
- Community Service in "HO CPR"
- "Jump Rope for Heart" AHA







## **Science**

Our High School & Middle School curriculum received a face lift this year as we updated our textbooks in:

- Chemistry
- Biology
- Physics
- Grades 7 & 8

Our teachers were trained in the spring and High School is having a refresher on the online platform Sept. 17 & 18th.

In Elementary Science the Atlas database reflects all of the new curriculum changes. Each 3-6 grade level unit includes a teacher instructional video. 18 Schools are now using EiE (Engineering is Elementary) in grades 2-4 and 5th grade will be added this year to those schools.

District wide we are excited to begin preparing for STEM Week 10/21-10/25. Among other in school and afterschool activities, PD opportunities, and community events we will be partnering with PLTW to participate in their STEM Week Challenge.

## Can you See Yourself in STEM?



## History and Social Science New Frameworks With an Emphasis on CIVIC Engagement At Every Grade Level!

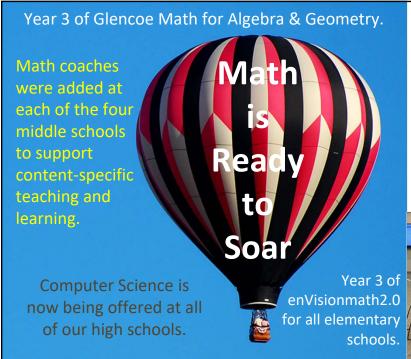
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WPS - Year 2 Roll Out of 2018 History and Social Science Frameworks

- New resources & training to support grades 3, 4 and 8,
   Psychology, Sociology and Legal Aspects
- 8 New Electives
- 7 AP Courses 41 Sections district wide
- Model UN in every secondary school
- High School Voter Registration
- Representative McGovern's Congressional Youth Council







Big Ideas was adopted as the district's new middle school math program. All 7th and 8th grade math teachers received training on August 23 and are implementing new ideas and technology in their classrooms.



# Moving Towards Proficiency World Languages

Celebrating the many languages and cultures of our community





### **Initiatives:**

- Focus on building students' proficiency levels (60-90% class time in the target language)
- Assessments to measure growth in speaking and writing at each level
- Bilingual Professionals
   Panel at high schools
- Language Ambassadors
   HS/ES language lessons
- Dual Lang up to grade 8
- Seal of Biliteracy

#### **English Language Arts**

Elementary schools Year 2 Implementation

Read Side by Side & Fountas & Pinnell!

#### Read SIde By Side

A Reader's Workshop model which instills a love of reading in our students through exposure and analysis of wonderful books.



#### **Fountas and Pinnell**

Teachers in grades K-2 received training in:

- Shared Reading
- Interactive Read-Aloud
- Mini-lessons
- Phonics and Word Study
- Guided Reading



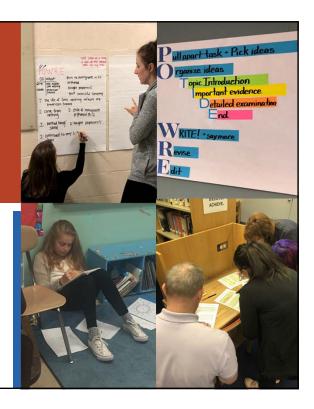


## **SRSD**

**Self Regulated Strategy Development** 

**#WECANDOIT** 

- Year 1 Implementation Middle and High School teachers received training in May and September
- Year 2 implementation for Elementary Schools
- Critical and Close Reading at the forefront
- Collaborative quadrant meetings for all grade 3-6 elementary teachers to unify practice in writing instruction



## **Visual Arts Department**

Addressing the variability of ALL learners!



#### Universal Design for Learning PLC: Art of Variability

- 4th Year of UDL Implementation with VSA
- Webinar with CAST: Stories from the Field: Visual Arts & UDL
- 4 Presentations at Summer Symposium: Empowering All Learners, Harvard University
- 2 Teachers named to National UDL CAST Faculty
- New incoming cohort of teachers

#### **Department News:**

- New MA Framework released September 6, 2019
- 5 WPS Installations at Art in the Park
- 2 Art Teachers recognized by Massachusetts Art Education Association: Art Teacher of the YEAR
- 2nd year of Arts Festival at Worcester Airport: 800 works of art, Senior in the Arts Awards ceremony, Meet the Artists Night
- New Community Partnership: After school Program with ArtsReach
- 6th year of Staff Show at Sprinkler Factory in March 2020

## **Performing Arts**

## Highlights

#### We have new Frameworks!



- Courses and offerings will be updated for new frameworks
- New! Goddard & Grafton Street School instrumental lessons now 26 schools
- Burncoat Dance-Received Awards at UDA Camp, going to Nationals in Florida.
- \$19K for after school instrumental programs from MCC/Ser Hacer Grant
- HS theater courses re-designed and specialized, including Playwriting, Technical Theater,
   Theater History
- Dance courses available for students outside the magnet at BMS/BHS
- Developing STEAM courses for middle school
- Invited to apply to the Klarman Foundation Instrument Program
- David Twiss nominated Eastern Massachusetts Association Of Community Theater (EMACT) DASH Awards



- Department head as content coach
- Monthly district meetings
- School based individualized support
- WPS Department Head Website

**Supporting Department Heads** 

**Professional Learning** 

## **Guiding Documents for All**

#### **Atlas**

- DESE Frameworks
- Scope & sequence for transparency, accountability, & collaboration
- Resources
- Engaging activities
- Online platform for ease of use
- Atlas Week- 9/23-9/27

#### **Look- Fors**

- DESE Observation Guides
- Expectations
- Instruction
- Assessment
- Links frameworks & practice standards

#### **Practice Standards**

- DESE K-12
- Aligns practice to content
- Practices educators should seek to develop in their students
- WPS/OCPL guiding document on practices

## Professional Learning Opportunities for every school and every teacher



- Visual Thinking Strategies
- Faculty & Department Meeting Workshops
- Atlas Workshops & Support
- Data/Item Analysis & Data Driven Instruction
- Co-Planning
- Curriculum Lens for Evaluation & Observation



- Modeling Lessons
- OCPL Website/ Newsletters
- Content Specific PLC Support
- Effective Use of Technology to Support Curriculum
- Advanced Placement Resources
- Content Area "Look Fors"
- Learning Walks
- Focused Instructional Coaches

- UDL Visual Arts PLC
- DESE Inclusive Practice Academy
- Katie Novak Workshop
- District Workshops
- Series of Sessions at Challenge and Reach: Addressing Engagement and Variability in the Classroom

Universal Design for Learning

(UDL)

## **Community Partnerships**

Artist Convening at the Worcester Pop-up

Worcester Regional Middle School Science and Engineering Fair at WPI

WEDF - LEAP Trips for every grade level

AVID Hanover Insurance Foundation & 200/Local College AVID Tutors

Worcester Police- Bike Safety

## **DESE Partnerships**

**Arts Ambassadors Program** 

**Curriculum Network Meetings** 

## Family Partnerships

AVID Student/Family Academic Contract

Annual AVID Family/Student College Expo

AVID Family Awareness
Events/19 Schools

AP Informational Nights

Department of Public Health Informational Updates

### **Advanced Placement**

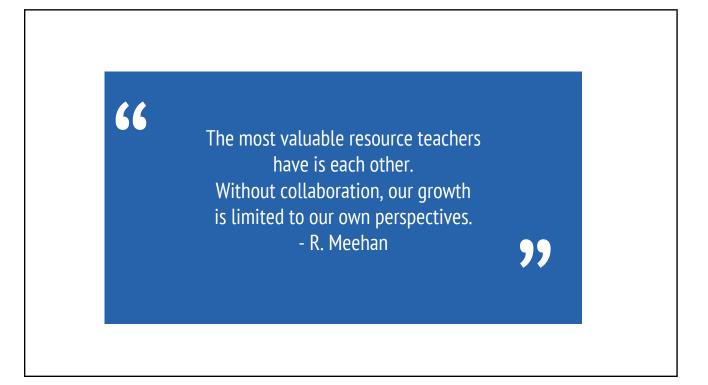
2,580

The number of AP exams that WPS students completed in May 2019

566 AP Exams were taken by AVID students in 2018-19

5 AP Capstone Diplomas
4 AP Certificates
31 AP Courses Offered
102 AP Teachers
54 teachers attended AP training in 2018-2019

## **Focused Instructional Coaches**



## **Coaches:**



#### **Curriculum Support**

Use of Atlas, Look-fors, and Practice standards to support lesson planning

**WPS Coaches Website** 



#### **Pedagogy**

Encouraging meaningful classroom interactions

Providing feedback

Serving as a thought partner



The Art of Coaching by Elena Aguilar Establishing a collaborative definition of coaching for WPS



#### **PLC Support**

Facilitating the meetings

Offering guidance, setting expectations

Direction on review of student work



#### **Peer Support**

Visits to schools to observe practice
Providing feedback



#### **Engagement**

**UDL** Training

High Quality Professional Learning guiding document

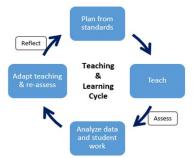
## Professional Learning Communities (PLC's)

## **OCPL & PLC's**

#### Practice based professional Learning

- meets regularly
- shares expertise
- works collaboratively to improve teaching skills & the academic performance of students
- WPS Guiding documents

#### **Teaching & Learning Cycle**



#### **Liaison Support**

- School based support as needed
- Mini workshops
- Review of data

## **Thank You**

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