

The adoption of new ELA curricula in grades K-6 provided high-quality materials for all schools. There had been an absence of district-wide curricula since 2010. All schools provided a robust rollout and implementation of both the Fountas and Pinnel Classroom and the Reading Side By Side (CIA) curriculum. These efforts improved literacy instruction across the district.

Highlights:

Consistent and uniform learning experiences existed across all grades and all schools:

- * Organized and clear learning expectations were articulated (scope and sequence) through the use of our Atlas platform.
- * Focused Instructional Coaches (FICs) at each school provided timely and targeted professional development to staff. In addition, FICs were provided with monthly professional learning.
- * Principals and teachers alike shared favorable perceptions about the programs. Commonly reported was that the rich, high-interest materials, the quality, and coherence of the literacy curricula, and the promotion of evidence-based practices provided a strong foundation for literacy instruction in the district.

Student Learning Results:

STAR Early Literacy:

- * K-2 Consistent growth across the school year- no state benchmarks for comparison.
- * K and 1 met the 40th percentile mark on average.

STAR Reading:

Consistent growth across the year across grades and on average percentiles for each grade were as follows:

- * Grade K - between 50-75
- * Grade 1 - between 50-75
- * Grade 2 - between 40-50
- * Grade 3 - between 25-40
- * Grade 4 - between 40-50

Fountas & Pinnel

Growth across the year K-2:

- * Grades K-1- 50% on grade level
- * Grade 2 - 59% on grade level
- * Grade 3 - 54% on grade level

Reading Side by Side (CIA)

STAR Reading

SGP* for students in grades 3-6 are as follows:

- * Grade 3 = 47%
- * Grade 4 = 47%
- * Grade 5 = 50%
- * Grade 6 = 51%

Overall, the addition of these high-quality literacy materials have enhanced instruction and promoted high quality, uniform and consistent practices across our school district.

* What is a Student Growth Percentile?

On MCAS 2.0 Student Growth Percentile (SGP) compares a student's growth to that of his or her academic peers nationwide. SGP is reported on a scale of 1-99. For example, if a student has an SGP of 90, it means his growth from one test to another was better than 90 percent of students at a similar achievement level in the same grade. An SGP of 50 or greater is considered high growth.

Student Growth Percentiles are intended to promote productive, data-driven conversations that create educational environments in which all students thrive and grow.