

X. GENERAL BUSINESS
Administration/Mr. Monfredo
(November 27, 2019)

CURRENT ITEM - gb #9-227.3
S.C. MEETING - 12-19-19

1ST ITEM	gb #9-227	S.C.MTG. 7-18-19
2ND ITEM	gb #9-227.1	S.C.MTG. 9-5-19
3RD ITEM	gb #9-227.2	S.C.MTG. 10-17-19
4 th ITEM	gb #9-227.3	S.C.MTG. 12-19-19

ITEM:

Response of the Administration to the request to provide a report on the system's plan to continue teaching cursive writing in grades 4 and 5.

ORIGINAL ITEM: Mr. Monfredo/Miss Biancheria/Miss McCullough/
Mr. O'Connell (April 8, 2019)

Request that the Administration provide an update on when cursive writing is taught in the district and include any changes forthcoming in the future.

PRIOR ACTION:

7-18-19 - Mr. Monfredo made the following motion:
Request that the Administration provide a report, prior to the start of the 2019-20 school year, on what is being proposed for the teaching of cursive writing.
On a voice vote, the motion was approved.
Referred to the Administration.

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BACKUP: Students will be taught cursive handwriting in grade 3 in the context of the literacy block. Cursive writing is embedded in the Fountas and Pinnell Classroom at this grade level. Students will also meet and exceed the grade 4 standard to sign their name in cursive legibly. For grades 4 and 5, application of cursive writing in daily or weekly assignments will ensure cursive writing is a tool students' can utilize. History/social studies and ELA are contexts in which students have opportunities to master reading cursive writing when examining primary source documents. Students will develop a preference for a written communication format over time and the district will ensure students are fluent and legible in at least one of the modes, print, type or cursive. Educational researcher Graham (2016) states, "research has shown benefits for teaching and practicing handwriting generally". This refers to formation and legibility of printing and cursive and is noted because "A reasonable amount of research suggests if your handwriting is not very legible, people will form opinions about the quality of what you say".

RECOMMENDATION OF MAKER:

RECOMMENDATION OF ADMINISTRATION:

Accept and file.

PRIOR ACTION (continued)

- 9-5-19 - Mr. Monfredo made the following motion:
Request that the Administration provide a report at the first meeting in October on the system's plan to teach cursive writing in Grades 2-5.
On a voice vote, the motion was approved.
Mr. Foley stated that it is not necessary to teach cursive but rather teach the students the methodology of using cursive for certain purposes.
Referred to the Administration.
- 10-17-19 - Mr. Monfredo made the following motion:
Request that the Administration provide a report on the system's plan to continue teaching cursive writing in grades 4 and 5.
On a voice vote, the motion was approved.
Referred to the Administration for a report in December 2019.